

POST: Teacher of Science

	ESSENTIAL	How Identified*	DESIRABLE	How identified*
QUALIFICATIONS	Well Qualified teacher QTS/PGCE	A	Graduate	A
EXPERIENCE	Monitoring academic progress. Good Practitioner. Experience at KS3/KS4 in relevant subject areas. Track record of success in examination results. Successful leadership experience of initiatives/ courses in subject area.	A, R, I R, I A, R, I A, R, I A, R, I	Delivery of A Level Biology, Chemistry or Physics	A, R, I
EQUAL OPPORTUNITIES	Understanding of Performance difference between boys, girls and specific groups.	R, I	Strategies for dealing with improving performance	I
SKILLS	Confident in use of ICT Good Communication skills. Interest in Student welfare. Able to engage young people. Good Time Management, Ability to Prioritise. Excellent classroom practitioner. Inspirational teacher.	A, I A, I R, I R, A R, A R, A A, R, I A, R	Ability to liaise with external agencies Form Tutor An effective user of new technology	I A, I A, I
KNOWLEDGE	Use data for pupil performance. Understand the use of assessment in improving performance. Subject Knowledge. Ability to teach at least two Science disciplines up to KS4. Knowledge and understanding of curriculum requirements at KS3/KS4 and recent developments at GCSE.	R, I I A, R, I A, R, I	Changes in syllabi at all key stages. Willingness to engage with community and other curriculum areas.	I I

DISPOSITION	Team Player. Well organised. Sense of humour. Flexibility. Enjoys a Challenge Passion for the subject Reflective practitioner Aspiration to leadership	R, I R, I R, I R, I R, I R, I R, I R, I	Ability to raise the profile of Science. Using initiative when under pressure.	R,I R,I
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* A= Application, R = Reference, I = Interview