

# Abbeyfield School

## Ambitious to Achieve

Teacher of Science

Our Values

Creativity

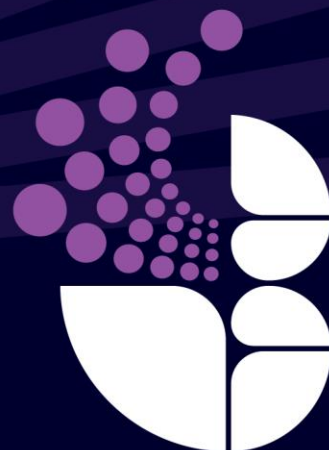
Honesty

Independence

Resilience

Respect

Responsibility



**ABBNEYFIELD  
SCHOOL**  
*Creative  
Education  
Trust*

# Dear Colleague

**Thank you for your interest in the post of Teacher of Science here at Abbeyfield School.**

We have very high expectations and aspirations of our students and of ourselves. This was highlighted in our recent Ofsted report, “Leaders have high expectations of staff. They also care about staff well-being. Staff morale is high” and “Leaders present a strong, unified and motivated team”. Teaching and support staff all play a key role at Abbeyfield in putting the needs of our students at the very heart of all we do.

Our Quality First Teaching Charter ensures a focus on high quality teaching and learning supported by an ambitious programme of pedagogical and subject specific CPD. Whilst academic achievement is fundamental, we believe that all staff have a vital role in students’ social and personal development. This ensures that students can be equipped with the life and employability skills needed for successful adulthood.

We, like all schools in the Creative Education Trust, pursue a rigorous and continuous programme of educational improvement. This is alongside an aim to provide students with a rich programme of extra-curricular activities. Abbeyfield offers a varied diet of curriculum and enrichment opportunities and students benefit from Trust organised events such as the key concept launch days, debate and essay writing competitions. We also have our annual days of Shakespeare performance which are a visible example of the impact we can have on students’ creativity. We are often the host school for these events to allow students from all trust schools to work in a professional theatre space. We are always keen to expand further on the opportunities we provide for students to develop their creativity, resilience and independence.

High expectations for behaviour for learning are supported by a strong Head of Year & pastoral team alongside and a behaviour team of non-teaching staff. There is a strong emphasis on restorative justice and positive behaviour management alongside our praise and consequence systems. ‘Pupils behave well. They are polite and courteous’ The school’s systems for pastoral care are strong (Ofsted 2021).

Stakeholder feedback is regularly sought and informs our strategic leadership. We value our partnerships with the local community and external agencies, and these are used to good effect in order to support our students and families.

Are you looking to join a school that offers excellent career development opportunities, where you will make a positive difference to young people’s lives and future everyday? We have a thriving sixth form and are able to offer opportunities for applicants to teach their subjects at both vocational and academic level.

We are looking for the ‘right person’ – someone who isn’t afraid to come forward with ideas and offer fresh thinking, someone who has energy and wants to be part of an exciting and dynamic team and school.

If your answer is yes to the above, then get your laptops or phone out now and apply today. If you would like to discuss this role further, please call me for an informal conversation on 07842 434021.

Kind Regards,

Fiona Aris, Principal

You can find out more at:

[www.creativeeducationtrust.org.uk](http://www.creativeeducationtrust.org.uk)

# ABOUT CREATIVE EDUCATION TRUST



**Creative Education Trust inspires and enables young people to build successful lives on foundations of learning, resilience and employability. We believe that a rewarding educational experience and the highest possible qualifications are the best way to ensure social mobility for young people.**

Creative Education Trust was established in 2010 to work in England's post-industrial and coastal towns and cities. We are now a network of 17 schools educating 14,500 children and young people.

We have chosen to work with schools in challenging circumstances. We have successfully transformed schools previously deemed to be inadequate into good ones in order that all our students can have the best start in life. We are committed to providing educational opportunity for children of all abilities and to building cultural capital through a wide range of co-curricular activities. Curricular innovation through our Knowledge Connected programmes promotes creative, integrated and pro-active thinking so that our students are equipped for the challenges of the 21st century.

## Our Mission

To give every child in our schools the best possible start in life through excellent education and wide-ranging co-curricular opportunities



## Our Vision

To send out into the world educated, creative, confident and responsible young people, who can succeed in their ambitions and make their communities better places

## Our Values

### Ambition

We are ambitious in everything because only the best will do

### Excellence

We do not stop at 'good enough'

### Creativity

We connect our knowledge in innovative ways

### Resilience

When the going gets hard, we up our game and reach our goal

### Inclusion

Every child and every colleague matters – we will work for and with them all

### Respect

We value the ideas of others and make sure all voices are heard

You can find out more at:

[www.creativeeducationtrust.org.uk](http://www.creativeeducationtrust.org.uk)

# ABOUT ABBEYFIELD SCHOOL



We are a popular and oversubscribed mixed secondary school, catering for children between the ages of 11 and 18 years located in Northampton.

Since September 2012 we have been part of the Creative Education Trust. This has enabled the school to rigorously pursue rapid improvement for the children we teach.

The school boasts outstanding facilities in a modern well-kept stimulating environment.

## Our facilities include:

- Sports fields, netball courts, basketball courts, a gym and full size sports hall
- Use of Goals, a purpose built 5-a-side football venue
- Fitness Suite with sound system
- Dance studios with sound system and mirrored walls
- Super Learning Centre providing the opportunity for collaborative teaching and learning
- Science Lecture Theatre for demonstrations or large group activities
- Professional 280 seat Theatre complete with tiered seating
- Interactive whiteboards in every classroom
- Modern, glass fronted, open-plan learning resource centre
- Accommodation available for staff with a number of ensuite rooms



“Pupils are happy at school and say that they feel safe. The school environment is calm and orderly. Pupils behave well. They are polite and courteous. Occurrences of bullying are rare.”

Ofsted September 2021

To see full details of the school performance data please visit:

<https://www.compare-school-performance.service.gov.uk/school/139068/Abbeyfield-academy>

# SUPPORT FOR OUR STAFF

We are committed to providing our staff with the highest quality support and challenge to ensure that we excel and give our students the opportunities and provision they deserve. Senior leaders are encouraged where possible to sit on the academy council of another CET school which is a very valuable experience.

Each of the Creative Education Trust's schools benefits from a comprehensive programme of support and challenge, including working with former HMIs.

Creative Education Trust places a strong emphasis on CPD for teachers and for senior and middle leaders. They run a regular programme of training events to improve teaching performance and also provide focused management development and one-to-one coaching opportunities. There is an active cross-trust group on the Teaching Leaders programme and use Future Leaders and Teach First extensively.

The school is supported by an experienced Head Office team, who are available to advise on financial planning, audit, HR, legal and property matters either directly or by referral to our professional advisors.

There are also a number of cross-group, phase leader and year-specific forums to facilitate collaboration across the schools.



You can find out more at:  
[www.creativeeducationtrust.org.uk](http://www.creativeeducationtrust.org.uk)

# TEACHER OF SCIENCE JOB DESCRIPTION

---

## LOCATION

Abbeyfield School, Northampton

---

## SALARY

MPS/UPS

Full Time

Permanent

Start date – September 2025

---

## THE ROLE

To teach across the ability and age range and act as a form tutor. Promote and uphold the values and ethos of the school and Creative Education Trust such that the highest achievements are expected from all members of the school community.

Act as a role model for staff and students.

Take part in relevant training and development.

---

## REPORTING LINES

The post will report to the Director of Learning for Science.

---

## LEADING TEACHING AND LEARNING

- Make a contribution to ensuring high quality teaching and learning across the department leading to good or better academic progress for students.
  - Promote the development of students' moral, spiritual, physical and social progress.
  - Ensure the consistent implementation of robust tracking and monitoring systems that accurately identify and evidence students' ongoing and projected progress in classes taught.
  - Ensure that assessment for learning is embedded in all lessons so that students understand fully what they need to do to make the best possible progress.
- 

## STUDENT WELFARE

- Ensure students are informed about curriculum attainment and progress and are able to understand targets and improvements.
- 

Ensure good behaviour around school and in own lessons is maintained and expectations are high and any consequences or interventions applied consistently.

---

- Proactively promote an atmosphere of respect, recognition, celebration and mutual support in the school.
- 

Maintain an environment which feels safe and enables students to report any concerns or complaints.

---

## PARTNERSHIPS AND PROMOTION OF THE SCHOOL

- Support partnership working, particularly with sister schools within Creative Education Trust, to ensure that this is a strength of the school and enhances the opportunities available to students.
  - Where possible actively support and establish links with other learning establishments and employers and training providers to maximise opportunity for students.
- 

## SCHOOL ETHOS AND COMMUNITY

- Support the school in achieving the British values of diversity, dignity and equality in all aspects of service delivery and engagement with the broader community.
  - Actively support a culture where all members of the school community respect others and their physical surroundings.
  - Support the personal development of students and contribute to maintaining a caring climate in which self-confidence, self-respect and social responsibility are encouraged.
  - Contribute to the wider life of the school.
- 

## SUPPORTING THE WORK OF CREATIVE EDUCATION TRUST

- Contribute to collaborative work across Creative Education Trust schools participating in trust-wide work and projects.
  - Participate in Creative Education Trust and sector-wide activities in order to share best practice
  - Undertake any other reasonable duties deemed appropriate to the role.
- 

You can find out more at:

[www.creativeeducationtrust.org.uk](http://www.creativeeducationtrust.org.uk)

# PERSON SPECIFICATION

|                                       | ESSENTIAL   | DESIRABLE |
|---------------------------------------|---|-----------|
| <b>QUALIFICATIONS</b>                 | <ul style="list-style-type: none"> <li>• Good honours degree level</li> <li>• Qualified teacher</li> </ul>  |           |
| <b>EXPERIENCE</b>                     | <ul style="list-style-type: none"> <li>• Successful experience of using target setting, data analysis and curriculum innovation to improve performance.</li> <li>• Evidence of promotion of innovation in teaching and learning.</li> <li>• Experience of teaching at KS3 and 4</li> </ul>  |           |
| <b>KNOWLEDGE AND UNDERSTANDING</b>    | <ul style="list-style-type: none"> <li>• Knowledge of the Science Curriculum and assessment</li> <li>• The ability to develop a philosophy of high aspiration and expectation for every student giving cognisance to SEND, equal opportunities, diversity, ethos and student management.</li> <li>• The ability to analyse performance and to articulate reasons behind successful achievement and poor performance and successfully address this.</li> </ul>   |           |
| <b>SKILLS AND PERSONAL ATTRIBUTES</b> | <ul style="list-style-type: none"> <li>• High expectations of self and others</li> <li>• Resilience and motivation to manage day-to-day challenges</li> <li>• Strong organisational skills</li> <li>• Effective and skilled at implementing systematic behaviour management systems with clear boundaries, sanctions, rewards and praise.</li> <li>• Takes personal responsibility for their own actions</li> <li>• Excellent critical thinking skills; has intellectual curiosity, rigour and a creative approach to solving problems.</li> <li>• Proven ability to be able to build effective relationships between pupils, families and staff.</li> <li>• An ability to enthuse and engender a desire for learning</li> <li>• Commitment to inclusive education providing opportunity for achievement for all.</li> <li>• Integrity, openness, energy and enthusiasm.</li> <li>• Strong interpersonal, written and oral communication skills.</li> </ul> |           |
| <b>EQUAL OPPORTUNITIES</b>            | <ul style="list-style-type: none"> <li>• A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity</li> </ul>   |           |
| <b>SAFEGUARDING</b>                   | <ul style="list-style-type: none"> <li>• A thorough understanding of up-to-date safeguarding requirements and best practice</li> </ul>  |           |

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.