Person Specification

Teacher

The Hazeley Academy, A 5 Dimensions Trust School



The following are some of the skills, qualities and qualifications we will be looking for in the successful applicant.

Professional Qualifications

Essential:

- Qualified Teacher status
- A commitment to ongoing professional development.
- A relevant degree (or similar level 6 qualifications)

Teaching & Learning

Essential:

- Up to date knowledge of the national curriculum, examination specifications and guidelines and the OFSTED Education Inspection Framework
- Up to date knowledge of developments in education pertaining to your curriculum area
- Up to date knowledge of education pedagogy and theories relating to how students learn
- Good understanding of evidence-based research relating to metacognition, oracy, questioning and active learning (Magenta).
- Ability to articulate characteristics of effective teaching and learning for students of all abilities
- Good understanding of assessment, feedback and reflective processes
- Ability to use a range of online learning programmes and tools
- Ability to lead extracurricular learning provision
- A passion for innovative learning

Desirable:

- Record of excellent student outcomes in a range of key stages.
- The ability to teach other subjects.
- Experience of leading innovative, exciting learning experiences.

Professional Learning and Development

Essential:

- Commitment to undertake continuous professional learning
- The ability to give and receive constructive feedback
- The ability to undertake professional reflective processes such as coaching, mentoring, line management and observation
- Share your practice with others and engage in reading and research

Desirable:

Experience of mentoring or coaching other staff

Embedding of Vision and Values

Essential:

- To contextualise and build on the visions and values of The Hazeley Academy and the 5 Dimensions Trust with schemes of learning and lessons.
- To support the strategic direction of The Hazeley Academy and The 5 Dimensions Trust.
- Enact the curriculum intent for the subject.

Desirable:

• Experience of embedding new initiatives within own teaching.

Deployment of Resources

Essential:

- Ability to deliver excellent provision with a defined budget
- Use resources sparingly and sustainably.
- Willingness to use technology and adapt practices, mindful of sustainability.

Accountability

Essential:

- Able to interpret, evaluate and present student performance data and make strategic decision to respond to needs identified.
- To be able assess accurately and seek support as required.

Community Links

Essential:

- Understanding of the importance of involving parents in the education of their child
- Commitment to the development of links with the wider community
- Form productive partnerships that enhance student learning and development
- Work with other schools within and beyond the 5 Dimensions Trust to develop teaching and learning.

Skills & Attributes

Essential:

- Ability to explain ideas clearly and succinctly.
- Ability to think analytically and strategically
- Approachable, caring personality, with integrity and the ability to listen.
- A high level of commitment.
- Competent user of ICT to enhance learning.
- Ability to promote subject to the wider community through internal and external communication systems such as the schools Facebook and Twitter
- Flexibility and strength of character.
- Ability to manage own and others' wellbeing and work / life balance.
- Willingness to give and receive support willingly.
 Further information about the ethos of the 5 Dimensions Trust is here.