



JOB PROFILE

Job Title:	Teacher of Science	School/Department:	Temple Learning Academy
Salary Grade:	M1-U3 £28,000 -£43,685 per annum	Working Hours:	Full Time
Contract Type:	Permanent	Location:	Leeds

Responsible to: Deputy Principal

Role summary:

Do you possess a strong and creative subject knowledge, proactive nature and commitment to demonstrating our school's values? We are delighted to offer an opportunity for a skilled and passionate Teacher of Science to join our brilliant department at TLA.

Red Kite Learning Trust is committed to safeguarding and promoting the welfare of students and expects all colleagues and volunteers to share this commitment.

Special conditions of service:

No smoking policy, including e-cigarettes.

Role specific responsibilities:

- To provide high quality teaching and learning that meets the needs of all pupils and contributes to the achievement of the Academy's visions and aims.
- To meet (or exceed) the Professional Teachers' Standards at a level consistent with what should reasonably be expected of a teacher in the relevant role and at the relevant stage of their career.
- To be responsible for monitoring and improving the academic attainment and progress, personal development, welfare and behaviour of all pupils in their care.
- To communicate regularly and work closely with parents, carers and families as partners in their children's learning.
- To take a responsibility for planning and coordinating specific elements of the curriculum, as directed by the Deputy Principal.
- To manage student learning through effective teaching in accordance with the department's scheme of work and policies.
- To inspire in students a love for learning by acting as a role model and showing enthusiasm for the subject.
- To ensure continuity, progression and cohesiveness in all teaching
- To use a variety of methods and approaches to match curricular objectives and the range of individual students needs and ensure equal opportunity for all students.
- To work with SEND and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and maximise their effectiveness within lessons.
- To work effectively a member of the Science team to improve the quality of teaching and learning.
- To set high expectations for all students, to deepen their knowledge and understanding and to maximise their achievement.
- To use positive management of behaviour in an environment of mutual respect which allows student to feel safe and secure and promotes their self-esteem.



RK People responsibilities:

- Contribute to the overall aims and values of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile but which is in line with the general scope, grade and responsibilities of the role.

Red Kite Mission, Values & Leadership Expectations**Our Trust Mission**

Nurturing ambition, delivering excellence and enriching children's lives

Our Trust Values

Collaboration: we pull together to get the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements – personal and collective

Integrity: we put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice

Respect: we champion equity, equality and diversity. We treat our staff, children and families and partners with respect and kindness – modelling our values and wanting the very best for each other

Our Leadership Expectations

Coach your Team: our leaders use coaching principles to support their teams to be self-aware, grow and work collaboratively

Lead with Respect: our ethical leaders lead with trust, integrity and show appreciation. Wellbeing and fairness are shared priorities

Challenge for Excellence: our leaders challenge themselves and their teams to continually grow in their role and towards their aspirations. They support an innovative approach where colleagues are encouraged to try new approaches with the aim of improvement

PEOPLE PROFILE

Aptitudes and Characteristics	Essential	Desirable
Skilled classroom practitioner.	√	
Highly effective communication skills.	√	
Ability to form good working relationships & influence others.	√	
Ability to work within and contribute to an effective team.	√	
Capacity to evaluate and improve.	√	



Willingness to try out new ideas and to contribute to the development of department strategies.	√	
Keenness to continue and improve upon professional development.	√	
Competent in ICT including knowledge & application of Management Information Systems.	√	
High level of skill in dealing with issues relating to student behaviour.	√	
Ability to contribute to wider school life.	√	
Passionate belief in the ability of every student to achieve.	√	
A clear educational vision and sense of direction.	√	
Good organisational skills and high levels of self-motivation.	√	
Energy, self-confidence and the ability to 'give more' when the occasion demands it.	√	
Ability to work under pressure and to meet deadlines.	√	
Record of good attendance and punctuality.	√	
Qualifications, Knowledge and Experience	Essential	Desirable
Degree level qualification	√	
PGCE or relevant qualification/QTS (Qualified Teacher Status)	√	
Demonstrate excellent teaching skills	√	
Ability to teach all age and ability levels in your subject specialism i.e. Key Stage 3 to Key Stage 4	√	
Specialist in Science	√	
Other subject expertise		√
Up-to-date knowledge of curriculum related issues 11-16	√	
Detailed knowledge of pedagogical practice in relation to Teaching and Learning		√
Thorough understanding of best practice in raising student attainment		√
Knowledge of current guidance and regulations in relation to inclusion		√
Safeguarding and Promoting the Welfare of Students	Essential	Desirable
An appropriate motivation to work with children and young people	√	
Ability to maintain appropriate relationships and personal boundaries with children and young people	√	



Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline	√	
--	---	--

