



BLACKDOWN
EDUCATION
PARTNERSHIP



BELIEF IN EVERY CHILD



WELCOME TO BLACKDOWN EDUCATION PARTNERSHIP

I hope that this recruitment pack will give you an idea of Blackdown Education Partnership, what we stand for and what it might be like to work with us.

We have a simple and compelling vision for education. We believe that our schools should sit at the heart of our communities; that there are no limits to what our children and young people can achieve; and that they should be great places to work and learn.

We are incredibly proud of our Trust and the schools within it. Strong partnerships, collaboration and generosity are the bonds which underpin our collective mission to provide great education for all children no matter what their starting point or their background.

Before BEP...I have been associated with Uffculme Academy Trust for more than 10 years, and I have no doubt that it is a very special organisation. Having moved from Headteacher to Executive Head to CEO, I know first-hand how a strong ethos, ambitious culture and compassionate environment drive success. We are lucky enough to employ brilliant people who share our vision, many of whom have started careers with us and stayed to progress these careers. We want people to join us who believe that, whatever their role, they can make a difference to the life chances of students. We are totally committed therefore to helping all our staff thrive and fulfil their professional ambitions.

We are looking for an individual who shares the same vision and values – if you believe that you have the skills, drive and vision to help us achieve our aims we would be delighted to receive your application.

We look forward to receiving your application.

LORRAINE HEATH, OBE
CHIEF EXECUTIVE OFFICER





HEADTEACHER : MRS LAURA JENKINS

WELCOME TO UFFCULME SCHOOL

Dear Applicant

Thank you for your interest in the post of Teacher of Science. This is an exciting opportunity for us to recruit an ambitious teacher to join our existing highly successful team.

We are looking to appoint an enthusiastic professional who can demonstrate a high level of motivation and commitment. You will have the ability to inspire and enthuse young people and deliver outstanding learning experiences. The successful candidate must have strong subject knowledge and be able to teach all aspects of the Science curriculum, delivering outstanding lessons at Key Stage 3 and 4 (in particular in GCSE Chemistry).

Uffculme is a happy and friendly school with high ambitions for every student. We are fully inclusive but are relentless in our determination that every child should fulfil their potential. Our reputation and outcomes speak for themselves, and although we are regularly the top performing comprehensive school in the region, we refuse to be complacent. We want to be the best school we possibly can be and are always looking for ways in which we can develop and improve.

We are also determined to keep enrichment at the heart of what we do and are keen to recruit staff that will wish to contribute to our extensive extra-curricular programme. This includes Outdoor Education, Sport, Music, Drama and also subject based clubs and visits.

If you share these aspirations and believe you can contribute to our continued success, I would be delighted to receive your application. In return we can offer you support from an excellent team of colleagues where morale is high, and there are fantastic facilities with young people who genuinely want to learn.

If you decide to take your application further, please complete the application form and support it with a letter of application which relates your training, experience and philosophy to this post. The closing date for receipt of applications is **Monday 22nd April 2024**.

If you wish to visit the school before and learn more about what we have to offer, or if you have any questions, please contact Mr Mike Rowley (Head of Science) on 01884 840458 or email rowleym@uffculmeschool.bep.ac

We are committed to safeguarding and promoting the welfare of children and all candidates are expected to share this commitment. This post is subject to a satisfactory enhanced DBS check.

Laura Jenkins, Headteacher

The Opportunity



Teacher of Science

Required from September 2024

0.8 (26 hours per week), Maternity Cover (to Easter 2025 in the first instance; some work in the summer term may be required)

MS or UPS, depending on experience

Core purpose of class teacher

- To secure high levels of expectation and attainment, and promote high levels of participation in both the formal and informal curriculum of the school.

See the Job Description for a full breakdown of the role and responsibilities.

The closing date is 9.30am Monday 22nd April 2024; interviews to be held in the week of 29th April.

Job Description



Post	Class Teacher
Grade	MS or UPS, depending on experience
Hours	0.8 (26 hours per week)
Responsible to	Head of Department

Duties

- The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document and those described on the job description of the 'Class Teacher'. It may be modified by the head teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Core purpose of class teacher

- To secure high levels of expectation and attainment, and promote high levels of participation in both the formal and informal curriculum of the school.

Professional Practice

- Demonstrate and promote the positive values, attitudes and behaviour that are expected from the whole learning community
- In line with performance management, identify and take responsibility for managing their own professional development in line with the school's improvement priorities and own objectives.
- Demonstrate good and up-to-date subject and curriculum knowledge
- Contribute positively to the safeguarding and wellbeing of all pupils in the school
- Make a positive contribution to the continued development of all teams of which you are a member and their positive profile across the school

Teaching and learning

- Design learning experiences that inspire and motivate all young people to succeed across the ability range
- Make a positive contribution to the development of essential skills for learning e.g. literacy and numeracy

- Promote good progress and outcomes for all pupils
- Accurately assess the learning and progress of students and make effective use of this information
- Record pupils' progress and achievements systematically in line with the policy of the school
- Track progress of individual pupils to identify those who are exceeding expectations, or who are underachieving, reporting to the head of department
- Effectively manage pupil behaviour in line with school policies
- Ensure that all pupils are aware of their current progress and the next steps for their continued development
- Create an effective and stimulating environment for teaching and learning and manage resources effectively and efficiently
- Ensure that there is a safe working and learning environment in which risks are properly assessed.

Pastoral Responsibilities

- Manage the registration and administration of a tutor group as required
- Deliver a tutorial session in line with plans produced by the Head of Personal Development, Head of Year and Pastoral Team
- Take responsibility for the academic and personal development of your tutor group (or one to which you are attached)
- Liaise with parents and staff to ensure students' success and wellbeing at school
- Prepare and lead formal departmental meetings in line with school calendar
- Ensure that the headteacher, senior managers and governors are well informed about subject policies, plans and priorities

If on the Upper Pay Scale

- Actively contribute to the professional development of colleagues
- Make a significant contribution to the development and implementation of whole school policies and practice

Additional tasks:

- Any other reasonable tasks at the discretion of the Headteacher

Safeguarding

- Attend all safeguarding training as directed.
- Follow Trust procedures and report any concerns to the relevant DSL

Data Protection

- Ensure that legislation and Trust policies and procedures relating to confidentiality and data protection are adhered to.

Special Factors

This role may involve some traveling between schools within the Trust (and new ones that may join in the future). The reimbursement of travel costs to schools, other than the location of your normal working location, will be as per the Trust's travel policy.

The post-holder will support the achievement of the Trust's objectives by working proactively with colleagues on projects or activities outside their direct area of responsibility, as required.

The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and School based Policies and Procedures including Health and Safety and Data Protection requirements and to be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Trust's safeguarding policies.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed.

The Trust seeks to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Person Specification



Teacher of Science		
Criteria		Essential/ Desirable
Qualifications and Experience	Good honours degree (2:2 or higher)	E
	QTS status	E
	Good A level results (or relevant level 3 qualification)	E
	Evidence of ability to deliver outstanding lessons (through formal lesson observation)	E
	Evidence of ability to deliver outstanding pupil outcomes (examination results)	E
	High level of subject knowledge and enthusiasm for subject	E
	Ability to teach GCSE Chemistry	E
Skills & Knowledge	Excellent interpersonal skills	E
	Ability to inspire and enthuse young people	E
	A genuine love of teaching and rapport with children	E
	Excellent relationships with colleagues	E
	Excellent ICT skills	E
	Planning, organisation and time management skills	E
	Willingness to contribute to the tutorial programme	E
	Commitment to further professional development and learning	E
	Evidence of contributing to development of departmental schemes of work	E

	Evidence of a willingness to contribute to extra-curricular programme	E
Personal Qualities	A sense of humour	E
	Infectious enthusiasm and relentless positivity	E
	Creativity, imagination and ideas	E
	Flexibility	E



We believe in the potential of every child

OUR MISSION

- To nurture and develop the ambition, talents and interests of every child
- To break down the barriers that inhibit the opportunities and achievements of disadvantaged pupils so that they can go on to lead lives of choice and opportunity
- To create a family of schools that are deeply and purposefully connected to their communities.

Our Schools



BELIEF IN EVERY CHILD



LOCATIONS

All our schools are situated in the beautiful countryside of Devon and Somerset, within easy commuting distance of Exeter to the west and Bristol to the North, being close to some of the most beautiful coastlines of Devon and Dorset.

Our schools' varied locations allow our staff to access not only beautiful beaches, but also some of the best areas for walking, biking and other outdoor activities; yet the cities of Exeter, Bristol and Bath are close by.



