

Job Description
Post: Science Teacher
Responsible to: Faculty Leader

Job Purpose

- Deliver high-quality academically rigorous lessons in-line with the curriculum, ensuring all pupils are challenged and engaged.
- To monitor and support the overall progress and development of students
- To act as a tutor delivering our PSHE and reading programme during Tutor Time Reading in the mornings
- To contribute to raising standards of student attainment across the school
- To engage in the preparation and adaption of a shared curriculum.

Responsibilities:

Teaching and Learning:

- Plan and deliver high-quality science lessons in-line with the curriculum, ensuring all pupils are challenged and engaged.
- Where central resources are available, prepare and adapt them for delivery.
- Differentiate instruction to meet the diverse needs of pupils, including those with additional support needs or exceptional abilities.
- Be a role model for students, inspiring them to be actively interested in your subject
Provide timely and constructive feedback to support pupil progress.
- To manage behaviour in line with the school's behaviour policy

Curriculum development:

- To maintain up to date expert subject knowledge.
- Contribute to the development and refinement of the Science curriculum, ensuring it remains relevant, inclusive, and challenging.

Assessment and Reporting:

- Administer assessments to evaluate pupil progress in accordance with school and departmental policies.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- To mark, grade and give written/verbal and diagnostic feedback as required

Professional Collaboration:

- Work collaboratively with colleagues to share best practices and enhance the overall effectiveness of the department.
- Actively engage in our instructional coaching programme
- Attend and engage in weekly professional development sessions and staff briefings

Safeguarding and Student Welfare:

- Uphold the school's safeguarding policies to ensure a safe and supportive learning environment for all pupils.
- Build positive relationships with pupils to foster respect, confidence, and a love for learning.

General:

- To follow the school policies and procedures.
- Develop excellent working relationships with colleagues
- Be an effective and flexible member of the team.
- Ensure any documentation produced is to a high standard and is in line with the in-house style.
- Participate in training and other learning activities as required.
- Participate in performance management process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- To represent the academy at events as appropriate.
- To support and promote the school and United Learning's ethos and values, playing a part in strengthening relationships between academies within the cluster and between the academy and central office.
- To be aware of, and comply with, United Learning's policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To actively participate in continuous professional development and act as a positive role model across the Academy and the trust.

Person Specification

The successful candidate will have demonstrated the following in their application / interview:

- A genuine passion for education and a deep commitment to improving the life chances of every student.
- A willingness to work hard with a commitment to ensuring that our Science department delivers outcomes for our students significantly above the national average.
- Excellent organisational ability
- Commitment to being a team player.
- A passion for their subject and excellent understanding of subject pedagogy and the curriculum in their subject.
- A commitment to maintaining and further developing the school's ethos of diversity, inclusivity, and equality of opportunity.

This document is considered to provide an outline of the areas that this role involves. This document does not preclude the post holder developing systems and structures not specifically mentioned but related to his/her broad areas of responsibility. The roles outlined above are indicative and do not preclude anything else which may be reasonably requested commensurate with the post held and duties undertaken.