

Welcome to the Science Department

Department Team

Sally Silcock Scott Tucker

Nicola Hathway Emma Pegler Edward Bouchard Peter Gingell Kiri Davies Ana Rodriquez Bill Lansbury Andy Smith

Sarah Wright Heather Rogers Louise Skelton Head of Science (Chemistry specialist) Second in Science (Biology specialist)

Associate Senior Leader (Biology specialist) Teacher of Science (Chemistry specialist) Head of Year (Biology specialist) Teacher of Science (Chemistry specialist) Teacher of Science (Biology specialist) Teacher of Science (Physics specialist) Teacher of Science (Physics specialist) Teacher of Science (Physics specialist)

Lead Technician Technician Technician

We are a team that works together in a collaborative fashion to introduce and embed new strategies and courses. We are looking for someone to join our team who will bring creativity, enthusiasm and dedication to the department as well as a strong commitment to ensuring that all students are given the best start in life. We are on a journey towards Outstanding in all aspects of teaching and learning, but especially in achieving outstanding attainment and achievement for all of the students in our care.

What are our results like?

GCSE Combined Science - Trilogy 2020 66% Grade 4-4+. GCSE Biology 100% Grade 4+, 42% Grade 7+, GCSE Chemistry 100% Grade 4+, 57% Grade 7+, GCSE Physics 100% Grade 4+, 61% Grade 7+.

Accommodation and facilities

The Science department is accommodated in a suite of 7 laboratories. All laboratories have a data projector with speakers and share access to student laptops and fume cupboard facilities. We are well resourced with practical equipment, and practical work forms a key part of our teaching time and ethos.

What do we believe in?

We are always looking for new ideas as well as reviewing what we already do. Underlying this we have an agreed vision for science:

- 1. To promote and develop scientific knowledge and reasoning (scientific literacy) for everyone
- 2. For all students to develop independent learning, enterprise and skills for work
- 3. To provide opportunities for students to acquire the necessary technical and logical skills to progress to further study in science

What happens in the Science Department?

- Students learn in a variety of ways, experiencing group and individual work as appropriate
- We have a strong emphasis on thinking skills in lessons
- KS3 tasks are linked to DSME criteria
- There is a real focus on developing independent learning
- We try to appeal to a variety of learning styles
- We are committed to assessment for learning
- Students take part in a range of enrichment activities
- We strongly believe in working as a team and helping each other to develop

The future

Our A level uptake in the Sixth Form has become more stable in recent years. We aim to build on the successes of 2022 with students moving on to study medicine, astrophysics, robotics and neuroscience.

Curriculum information:

KEY STAGE 3:

In KS3 Year 7 classes are mixed ability. In Years 8 and 9 Science sets are organised to maximise group dynamics. We cover the national curriculum through Biology, Chemistry and Physics topics incorporating Working Scientifically within each topic. Students are regularly assessed on their skills and knowledge and early intervention where required is key to our success.

KEY STAGE 4

At Key Stage 4 we are fully committed to a range of personalised courses which include: AQA GCSE Biology, GCSE Chemistry, GCSE Physics taught to approximately 30 students. The remaining students study AQA GCSE Combined Science (Trilogy). Level 1 BTEC in Health and Social Care is an option delivered by Science teachers.

A-LEVEL

We offer A levels in Biology (AQA), Chemistry (AQA) and Physics (AQA). We generally teach one group of each subject in each year.

Come and visit us.....

For an informal chat or to see the department at work, please contact Sally Silcock on 01249 464505 or email sas@abbeyfield.wilts.sch.uk