

## THE HOWARD PARTNERSHIP TRUST

*'Bringing out the Best'*

### THOMAS KNYVETT COLLEGE

#### JOB PROFILE – TEACHER OF SCIENCE

<b>Job Title:</b>	Teacher of Science
<b>Reporting to:</b>	Faculty Leader
<b>Salary:</b>	MPS/UPS
<b>Start date:</b>	01 September 2025
<b>Job Purpose:</b>	<ul style="list-style-type: none"><li>• To provide high-quality teaching and learning that supports students to make as much progress as possible</li><li>• To work as part of a team and participate in activities that support the improvement priorities of the school</li><li>• To maintain consistently the Teacher Standards</li></ul>
<b>Key accountabilities</b>	<ul style="list-style-type: none"><li>• To plan and teach high quality lessons to support students in making good or outstanding progress</li><li>• To set clear targets for students' learning, building on prior attainment and considering each student as an individual</li><li>• To assess student work and progress giving regular feedback in line with school policy</li><li>• To follow and contribute to schemes of work</li><li>• To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations</li><li>• To maintain a stimulating, engaging and safe learning environment</li><li>• To attend parent / information evenings as required</li><li>• To respond to parental concerns / requests for information in line with school policy</li><li>• To contribute to the wider life of the school, including whole-school routines and duties</li><li>• To take responsibility for your own professional development and engage with performance management activity</li></ul>

#### Subject Specific Information

##### Science Faculty

We are a very lively and supportive faculty of six subject-specialist teachers with a vast range of experience and expertise in the field of Science Education and two science technicians.

All members of the team work closely together and collaborate fully with our planning and in other areas to share best practice. The 8 labs are equipped with relevant specialist equipment and an interactive whiteboard. We make full use of science specific online platforms and Microsoft Teams to encourage independent learning both within and beyond the classroom.

We follow the Edexcel GCSE specification for both Combined Science, which presents Biology, Chemistry and Physics in separate teaching and learning units as well as the possibility for students to study the Triple Science route where appropriate.

**Additional Information**

- NQTs will have a reduced timetable
- The majority of staff will be form tutors
- For more information about the school visit our website ([www.thomasknyvett.org](http://www.thomasknyvett.org))

**THE HOWARD PARTNERSHIP TRUST***'Bringing out the Best'***PERSON SPECIFICATION – SUBJECT TEACHER**

<b>Qualifications &amp; Training</b>	<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
<b>Skills and abilities</b>	<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
<b>Personal Attributes</b>	<b>Essential</b>	<b>Desirable</b>	<b>How assessed</b>
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
To have a growth Mind set	✓		Application / Interview
<b>Safeguarding</b>			

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).  
The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment