The Ecclesbourne School

Learning Together for the Future

PERSON SPECIFICATION
TEACHER OF SCIENCE

Criteria	Essential	Desirable
Qualifications	• A good Honours degree in a relevant subject. • Qualified Teacher Status.	• Recent attendance on courses of profession studies relevant to this position. • Successful engagement in award-bearing course of general professional development.
Experience	• Experience of teaching science at Key Stage 3 and your specialist subject at GCSE. • Ability to teach your specialist subject at A level, with training and support.	• Experience of teaching your specialist subject at A level.
Skills and knowledge	• **Intellectual:** can analyse problems, recognise key issues, propose relevant and workable solutions, devise means of evaluation; can argue coherently and in a manner which can be understood; has a well-developed critical faculty. • **Managerial:** can articulate aims, plan objectives and organise to reach them; a good leader as well as a successful team-worker; can coach, delegate and develop confidence in others • **Professional:** can stimulate learning in others; recognises the implications for learning in organisational proposals; can communicate effectively with students, staff, governors and parents. • **Personal:** enthusiastic, self-motivated, optimistic, hard-working, honest and a strong sense of humour • **Information Technology:** confident in the use word-processing, spreadsheets and/or databases. Familiar with the SIMS database.	• Understands the implications of current government proposals for education. • Knowledge of learning theory. • Knowledge and understanding of quality improvement.
Personal qualities	• Fit to teach. • A passion for education and a desire to inspire the next generation. • The ability to work as part of a team to ensure best outcomes for young people. • A good communicator who is able to develop effective working relationships with colleagues. • A commitment to upholding the values of the school. • A commitment to safeguarding and promotion of the welfare and care of all students. • A commitment to equality and diversity.	