

## WYMONDHAM COLLEGE JOB DESCRIPTION

### TEACHER OF SCIENCE

#### FULL-TIME, FIXED TERM CONTRACT UNTIL EASTER 2026

<b>Line Managers job title:</b>	<b>Head of Science</b>
<b>Salary:</b>	MPS/UPS
<b>Tenure:</b>	Fixed term until Easter 2026
<b>Contract type:</b>	52 weeks
<b>% of FTE</b>	Full-time

#### THE POST

Wymondham College seeks to appoint a hard-working and enthusiastic teacher on a permanent basis to join our flourishing Science Department to teach Science throughout the College. The successful candidate will have solid, proven experience of teaching GCSE and A Level Science, or have the potential to. This is an opportunity to join a welcoming, strong department in a high-performing school.

The successful candidate will have the opportunity to teach Science across all year groups (Year 7 – 13), teaching within specialism from Y9 (Chemistry preferred). Approximately half of the Sixth Form study at least one Science subject, and regularly apply to Oxbridge and Russell Group Universities. The ability to teach to A Level would therefore be preferred, but is not essential. The department runs a wide range of super-curricular opportunities for students across all year groups, to reinforce aspirations of our students to take their Science to the next level.

The Science department has developed in-house resources to support both teaching and homework. These resources have been designed following the principles of cognitive science. The resources are shared centrally and used by all teachers, whilst still allowing teachers to maintain professional autonomy within their practice.

Wymondham College is a member of the Sapientia Education Trust (SET). SET is an expanding multi-academy trust with 10 primary and 7 secondary schools.

On appointment, the successful candidate will be required to complete a six-month probationary period.

#### Personal Qualities.

Wyndham College expects its teachers to have the following personal qualities:

- Have the ability to inspire and enthuse staff and students about their subject.
- Be an innovative, independent thinker with the capacity for strategic thinking.
- Be creative and proactive in finding solutions.
- Be flexible and adaptive to changing needs and priorities.
- Be resilient, calm, and tenacious under pressure.
- Be insightful and analytical with good problem-solving skills.
- Have excellent communication skills and evidence of being able to build and sustain effective working relationships with staff, students, parents, and the wider community.
- Be a self-reflective practitioner who always seeks to improve.
- Be insightful and understanding of national, international and research developments relevant to teaching and learning in their subject.
- See the 'big picture' in relation to whole school priorities & improvement.
- Able to reason their educational philosophy, in tune with the school ethos.
- Be willing to contribute to the extra-curricular life of the school.
- Possess a sense of humour.
- Be highly self-motivated, able to energise and motivate others.
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### **Professional Competence.**

Wyndham College expects its teachers to have the following professional competences, or in the case of newly qualified teachers, the College would expect them to develop the following competences:

- Be an Outstanding Teacher (or have the potential to be) with evidence of impact on student outcomes with a proven track record of total commitment to helping every student achieve their very best and make progress.
- Have excellent understanding of what constitutes excellence in teaching and learning.
- Have a keen understanding of data and be able to analyse patterns in performance over time.
- Be a positive role model for students and staff on a day-to-day basis.
- Collaborate effectively with staff, parents/carers, and students.
- Liaise and work with partner schools, HEIs, Examination Boards and other relevant external agencies in the pursuit of continued improvement.
- Excite and engage visitors about the College at Open Evenings and all other events.
- Have very high expectations of the learning of all students at all times.
- Work, where appropriate, with colleagues across all key stages to ensure embedded transition from Key Stage 1 to 5.

The qualifications and experience required of the Teacher of Maths are:

- Have a qualified teacher status

## **JOB SPECIFICATION**

### **General Responsibilities**

The teacher will be responsible to the Principal, through their Head of Department, for teaching classes in the College using their skill, experience, and best endeavors and in accordance with Teachers' Standards. They will abide by the Code of Conduct for Staff and Volunteers at Wymondham College. A contribution to the wider life of the College is an expectation of all staff, for example by supporting the extracurricular activities within their teaching department.

The successful candidate will be employed as a teacher under the standard conditions of service for teachers at Wymondham College. This includes the requirement to work on some Saturday mornings. Additional holiday entitlement compensates for Saturday morning work and the annual requirement for directed time is 1265 hours in line with the STPCD.

Wymondham College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

The post-holder will have access to and be responsible for confidential information and documentation. They must ensure confidential or sensitive material is handled appropriately and accurately.

A non-exhaustive list of specific responsibilities for the role is below and you will be required to undertake other duties and responsibilities as may reasonably be required.

### **Specific Responsibilities**

- Plan and deliver lessons for all abilities.
- Monitor the progress of students in your classes and be prepared to provide evidence of both impact and progress.
- Liaise with the SEN department to ensure appropriate support is given to all students.
- Be willing to share teaching strategies and resources and deliver CPD within the department/College.
- Contribute to the wider academy community.
- Be a Tutor and play an active role in tutor activities.
- Participate in the staff performance management and appraisal process.
- Participate in, and where appropriate, contribute to the College's programme of Continuing Professional Development.
- Participate in, and contribute to, the wider Wymondham College boarding life.

## **REMUNERATION**

### Salary Details:

- MPR minimum to UPR maximum dependent on experience.

A willingness to undertake boarding duties is a requirement in the first year. Additional Boarding Emoluments are paid to staff undertaking boarding duties. Non-Resident Boarding Tutors (NRBTs) are paid an hourly rate starting at £17.39 per hour (depending on service and experience) for duties as part of a team supervising a boarding house in the evening.

Wymondham College staff also enjoy a number of non-contractual benefits, including free refreshments and midday meals during term-time.

## **DRESS CODE**

The post-holder will be expected to wear appropriate business attire. All staff will be supplied with appropriate Staff ID. This must be worn at all times to ensure that students, staff and visitors are able to identify employees.

## **PRE-EMPLOYMENT CHECKS**

All staff must be prepared to undergo a number of checks to confirm their suitability to work with children and young people. The Trust reserves the right to withdraw offers of employment where checks or references are deemed to be unsatisfactory.

## **REVIEW**

The Job Description will be reviewed annually as part of Wymondham College's Performance Management programme.