

The appointment of a  
***Teacher of Science***  
*Required for October 2025 or sooner*





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We hope that the enclosed application pack, along with the Academy's website, gives you all of the information that you need to help you apply for a post here. Chelsea Academy is a great place to work and visitors often comment on the excellent behaviour of our students, the friendliness of our staff and the fantastic Academy building. Our aim is simple; to provide the best quality education for all the students that attend the Academy, to produce happy and employable young people and to remain one of the best schools in London. If you would like to join us on this journey, then we would love to hear from you. We want all our staff, including the successful applicant to be part of this adventure and to contribute to an outstanding Quality of Education.

Our most recent Ofsted inspection in September 2023, saw us being judged strongly good in all areas. We have also been recently awarded a glowing J1 for our SIAMS inspection. Both inspections evidence our excellent quality of education and commitment to ensure all students flourish both academically and pastorally. Recent outcomes at GCSE and A Level demonstrate strong progress for all students with the Academy's GCSE results this summer being the highest the Academy has ever achieved. However, we are much more than a successful, academically focused school. We believe in educating the whole child and our Christian values of joy, perseverance, servant leadership, charity and forgiveness underpin everything we stand for. It is important that all of our staff, whether they are teachers or not, work closely with our young people and ensure that they are successful in all that they do. We are looking for staff who will always go the extra mile for our young people and believe that education happens both in and out of the classroom.

Chelsea Academy has a strong community of collaboration and support for all our staff. We are a friendly and thriving environment to work and grow both personally and professionally. Our staff are friendly and supportive. We want all of our teachers to be excellent practitioners, passionate and inspired by their subject, and so offer unrivalled professional development and support. This includes an early closure for students every Wednesday to allow for meetings and CPD (including opportunities to visit other schools) and a thriving in-house approach to coaching and supporting staff at the Academy. Through the Chelsea Academy Way for Learning and a focus on our four Chelsea Absolutes, we have a simple, flexible and consistent way of developing outstanding teaching. Most of our senior and middle leaders started as teachers with us and have developed into highly talented practitioners. We offer internal and external training including a broad range of opportunities through the NPQ programme through NPQML & NPQSL - your professional development is important to us. Academy staff have access to a wide range of benefits. These include a late start or early finish one day a week for teaching staff, the Cycle Scheme, a private healthcare package, 24 hour GP service, physiotherapy and a confidential well-being support line as well as a chromebook laptop and free lunch..

We are a diverse inner city science specialist academy based just off the King's Road in Chelsea and are co-sponsored by both the London Diocesan Board for Schools and the Royal Borough of Kensington and Chelsea. Chelsea Academy combines traditional educational values and high academic and behaviour standards with an innovative approach to learning and teaching. The Academy's historic specialism is the sciences, and as such we have strong links with local organisations such as Imperial College, The Science Museum and Chelsea Physic Garden. As a Church of England sponsored academy we welcome staff, students and parents/carers from all faiths but expect all employees to have regard for our Christian values that are demonstrated through the taught and non-taught curriculum.

Chelsea Academy · Lots Road · London · SW10 0AB

**Principal: Mrs M Ardron**



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The Academy is seeking to appoint an outstanding **Teacher of Science**, who ideally has a track record of raising attainment and delivering outstanding lessons. If the candidate has appropriate experience, there will be a potential opportunity for a TLR within the department. However, applications from ECTs are also welcome. The Academy offers an excellent ECT induction programme as part of the Early Careers Framework (ECF), including weekly seminars and a supportive coaching culture - we are a great place to start your career.

Candidates should have:

- An excellent track record teaching Science at KS3, GCSE and one science at A Level
- The capacity to contribute to the development of the Academy's Christian ethos
- The ability to inspire and motivate others
- High expectations of students in terms of learning, achievement and behaviour
- Enthusiasm for developing innovative approaches to learning, teaching and student participation
- A clear understanding of the latest curriculum and pedagogical developments in Science

**Applications from ECTs are welcome and will also be considered.** The Academy offers an excellent ECT induction programme as part of the new Early Careers Framework (ECF), including weekly seminars and a supportive coaching culture - we are a great place to start your career.

We offer:

- Exceptional professional development and career progression
- A relentless focus on staff wellbeing including a late start or early finish one day a week for teaching staff
- Positive working relationships at all levels
- An ambitious, dynamic and supportive Leadership Team
- Opportunity to gain experience through our partnerships with local schools and networks
- Private Medical Care Support Packages
- Cycle Scheme
- Access to School Advisory Services for wellbeing
- Daily Staff lunch
- Travel card loan scheme
- Use of Academy gym facilities

**Please use "Quick Apply" from TES to apply for this post.** Sorry but we do not accept CVs. The deadline for applications is **Friday 3rd October 2025**. **Shortlisting and interviews will take place throughout the duration of the advert, therefore we encourage early applications. Chelsea Academy reserves the right to close the advert early if a suitable candidate is found.** It will assist the shortlisting process if applicants can address directly the criteria in the person specification in their supporting statements.

If you have any further questions about this post, then please feel free to contact Anisha Yatally (HR Manager) who will put you in contact with the relevant staff member. Visits to the Academy and / or requests



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for informal discussions with the Principal are welcome and can be arranged by Anisha. Please note that Chelsea Academy is committed to safeguarding and promoting the welfare of children and young people.

### **Equal Opportunities and Safer Recruitment**

Chelsea Academy is an inclusive employer. We welcome applications from suitable candidates no matter their gender, race, religion, sexual orientation, or disability, however, we do expect all our staff to note and follow our Christian ethos which is outlined on our website. Please note that Chelsea Academy is committed to safeguarding and promoting the welfare of children and young people. The successful candidate must be able to satisfy successful references, an enhanced police / Security Disclosure and Barring Service (DBS) check and right to work in the UK prior to starting employment with the Academy.

As part of our recruitment process we will also carry out an online search for information that is publicly available online. This will include social media accounts you may hold. This will only be carried out on shortlisted candidates and before the interview. This processing of data will be conducted under the legal basis of Article 6(e) public task in line with the guidance laid out in paragraph 225 of Keeping Children Safe in Education (KCSIE) 2025. Any data collected during this search will be retained in line with our retention schedule which is available on request.

If you want to work in a happy, purposeful inner city academy with a strong Christian ethos and commitment to helping every student go on to university or meaningful employment, then we would welcome your application.

Yours faithfully

**Mariella Ardron**  
**Principal**



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## **Science at Chelsea Academy**

The Science Curriculum aims to harness the natural curiosity and investigative spirit of our students, and to support them in their development as independent, critical learners. Our students learn to interrogate the world around them, and to solve its problems through collaboration and innovative thinking.

We believe in order to prepare them for the challenges of the modern world, students will require the opportunity to develop a detailed understanding of scientific method, while undertaking challenging tasks in a broad range of scientific disciplines. Our learners benefit from learning within state-of-the-art science laboratories, classrooms and seminar spaces, supported by the latest in new technologies.

Science teachers at the Academy deliver lessons that are both rigorous and engaging, with a strong focus on assessment and ensuring all students make outstanding progress. Drawing on the knowledge and experience of excellent teachers in Science subjects, the Science Curriculum Area intends to make a significant and lasting impact on the development of our students, by providing a twenty-first century education for twenty-first century learners.

### **Our Specialism – The Sciences**

In developing the specialism of the sciences, the Academy intends to create a distinctive educational institution among the best in the UK. Students at the Academy will be able to develop a deep understanding of the issues raised by human interaction with the global environment, and particularly with how ethics and religion relate to the sciences. Members of the Science Curriculum Area play a key role in the development and implementation of our specialism.

**Jen Edge**

**Science Curriculum Leader**



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## **CHELSEA ACADEMY TEACHER OF SCIENCE**

### **JOB DESCRIPTION**

#### **Reporting**

Subject Teachers will report to their Curriculum Leader.

#### **Job Purpose**

- To teach, plan and mark work in the assigned subject area.
- To support and contribute towards the academy vision through professional working and management
- To help secure the success and ongoing development of the Academy, ensuring high standards of learning and achievement for all students within a specific Curriculum.
- To help establish and maintain productive relationships with parents and carers and others who support the Academy in various capacities.
- Together with the Leadership Team and Curriculum Leader, to establish and develop the Academy's values and distinctively Christian ethos within an inclusive, multi-faith community.
- To work with flexibility, resourcefulness and initiative, undertaking any duties necessary at the reasonable request of the Principal.

#### **Key Tasks will include the following:**

1. To ensure high standards of learning and teaching and academic attainment and progress for all students within the Curriculum Area.
2. To follow an effective assessment system within the Curriculum Area.
3. To work with colleagues to develop innovative and engaging schemes of work, lesson plans and related learning resources that accelerate student progress.
4. To take a significant part in the development, delivery and the promotion of the Curriculum Area.
5. To assist in the management of the resources of the Curriculum within the limits of the delegated budget and in accordance with the Academy's financial procedures.
6. Along with Curriculum Leaders, to devise and implement quality assurance systems, including regular learning observations.
7. To contribute to the coordination and implementation of the Academy's extended curriculum.
8. To help develop systems that facilitate effective and inclusive support, mentoring and guidance for Academy students.
9. To undertake and support subject-specific staff training and professional development within the curriculum area.
10. To support the development of the use of ICT within the curriculum area.
11. To contribute to the academy development plan and self-evaluation processes as required.
12. To network with teachers in other schools in order to identify and build on best practice.

#### **Person Specification**

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**Principal:** Mrs M Ardron





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**Successful candidates are likely to be able to give evidence in support of all or most of the following:**

#### **Professional Skills and Experience**

1. Possess a good degree and QTS.
2. Be an excellent teacher with the ability to inspire students in their learning.
3. Show evidence of continued educational professional development.
4. Have experience or be able to demonstrate an aptitude for working in a comprehensive, urban and multicultural environment.
5. Demonstrate success in raising attainment, achievement and standards of learning and teaching.
6. Have some understanding of wider school leadership issues.
7. Have the ability to make accurate judgements with regard to the quality of learning and teaching and student progress.
8. Have an enthusiasm for developing innovative approaches to learning, teaching, mentoring and guidance.
9. Have experience of working in a school with a distinctive Christian ethos or the ability to articulate how such an ethos could be developed and the capacity to contribute to this.

#### **People, Relationships and Communications**

1. Be personally committed to developing a distinctive and inclusive Christian ethos in the Academy.
2. Be able to relate to all students in a positive and constructive way and inspire them to achieve more than they think possible.
3. Have relentlessly high expectations of students in terms of learning, achievement and behaviour.
4. Have a commitment to developing opportunities for student voice, leadership and participation, both within and beyond the classroom.
5. Share the Academy's vision for effective one-to-one and small group coaching in the year group system
6. Have qualities which earn the trust and respect of students, staff, parents and governors.
7. Possess integrity, optimism, credibility, resilience, calmness and a sense of proportion.
8. Possess outstanding written and verbal communication skills.
9. Have the ability to relate positively to parents and other stakeholders and engage them successfully in the life of the Academy.

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