

**THE ST LEONARDS ACADEMY
TEACHER OF SCIENCE**

JOB DESCRIPTION

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| JOB TITLE | Teacher of Science |
| EMPLOYER | University of Brighton Academies Trust |
| LOCATION (Academy) | The St Leonards Academy |
| RESPONSIBLE TO | Head of Faculty |
| MAIN PURPOSE OF THE JOB | To Deliver High Quality, Engaging And Effective Learning Through Comprehensive Curriculum Knowledge And Excellent Professional Skills. |
| CORE REQUIREMENTS | |
| • | Inspire trust and confidence in students and colleagues. |
| • | Build team commitment with colleagues and in the classroom, engage and motivate students. |
| • | Demonstrate analytical thinking, improve the quality of students' learning, contribute to the Academy improvement/development planning and promote the learning priorities of the Academy Development Plan. |
| • | Contribute to the development and/or implementation of Academy policies. |
| • | Use the performance management process to advance student learning and enhance professional practice in line with the Academy's aspirations and priorities. |
| • | Have lead responsibility for a subject or aspect of the Academy's work and develop plans which identify clear targets and success criteria for its development and/or maintenance. |
| • | Promote the wider aspirations and values of the Academy. |
| • | <p>Planning, Teaching and Class Management</p> <p>Teach allocated students by planning their teaching to achieve progression of learning through:</p> <ul style="list-style-type: none"> • understanding and applying effective classroom management, • understanding and applying a range of teaching strategies, |

- positively targeting and supporting individual learning needs,
- maintaining high levels of behaviour and discipline,
- effectively using homework and other extra-curricular learning opportunities,
- demonstrating appropriate consistent progress:
 - for the majority of students
 - across all teaching areas
 - across all spectrums of background, ability and behaviour that compares favourably with students in similar settings,
- effectively managing other adults in the classroom.

Monitoring, Assessment, Recording, Reporting

- Use performance data to evaluate students' progress and set appropriate targets for improvement.
- Use assessment to inform planning and teaching.
- Report on progress to all stakeholders.

Pastoral Duties

- Be a mentor to an assigned group of students.
- Promote the general progress and well-being of individual students in your mentor group as a whole.
- Liaise with the Assistant Head of Faculty for Behaviour & Attendance to ensure the implementation of the Academy's pastoral system.
- Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of Academy life.
- Contribute to the preparation of Action Plans and progress files and other reports.
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved.
- Communicate, as appropriate, with parents of students and persons or bodies outside the Academy concerned with the welfare of individual students, after consultation with appropriate staff.
- Contribute to PSHE and citizenship and enterprise according to Academy policy.

Other Professional Requirements

- Have a working knowledge of teachers' professional duties and legal liabilities.
- Operate at all times within the stated policies and practices of the Academy.
- Maintain an up to date knowledge of good practice in teaching techniques.
- Know subject(s) or specialism(s) to enable effective teaching.
- Take account of wider curriculum developments.
- Incorporate national strategies in all teaching.

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| | <ul style="list-style-type: none"> • Communicate learning objectives. • Contribute positively and effectively to the 'Every Child Known' agenda. • Undertake professional development to enhance teaching and students' learning, apply outcomes and identify impact and share outcomes with colleagues. • Take responsibility for professional learning. <p>Applications from NQT's welcomed.</p> |
| • | To carry out all activities in such a manner that data protection requirements are met and are in line with the Academy's policies for Health and Safety, and Equal Opportunities |
| • | To participate in professional development activities and performance management activities as required |
| • | To undertake other reasonable duties as directed by your line manager |
| <p>This Job Description is correct at the time of print and gives the main responsibilities and tasks of the role. These may however be changed or added to as appropriate.</p> <p>There may also be the need for staff to undertake additional duties from time to time, appropriate to the level of the post. Should these additional tasks become a frequent part of the role, the job description will be revised through consultation with the post holder.</p> | |
| Date: October 2019 | |
| Additional Information | |
| <ul style="list-style-type: none"> • This post is subject to an Enhanced Disclosure and Barring Check (DBS) • This post is exempt from the Rehabilitation of Offenders Act (1974) – applicants must be prepared to disclose all criminal convictions and cautions including those that would otherwise be spent under the Act. | |
| <p>University of Brighton Academies Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.</p> | |

PERSON SPECIFICATION

ESSENTIAL CRITERIA

Qualification criteria

- Degree / Qualified Teacher Status
- Permitted to work in the UK
- Evidence of relevant and substantial CPD

Ethos, Skills and Knowledge

- Commitment to fully inclusive education
- Commitment to the pursuit of high standards – academic and behavioural
- Commitment to staff participation in decision making
- Commitment to quality provision for SEN students
- Commitment to equal opportunities
- The ability to work in a fast moving and constantly changing environment
- Effective teaching, student management and communication skills

Personal Qualities

- Vision, warmth, energy, resilience, enthusiasm and caring