



Job Description & Person Specification

Position: Teacher of Science



Job Purpose	<p>To deliver the highest quality of Teaching and Learning through being an effective teacher and tutor who challenges and supports all students to achieve their best by:</p> <ul style="list-style-type: none"> • Inspiring trust and confidence in students and colleagues • Building team commitment amongst students and colleagues • Engaging and motivating students • Analytical thinking • Taking positive action to improve the quality of students' learning.
Duties	<ul style="list-style-type: none"> • All Teaching Staff are expected to meet and demonstrate the relevant National Standards for Teachers and work within the framework of the School Teachers' Pay and Conditions Document. • Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils. • Teachers will be assessed against a standard that is consistent with what should be reasonably expected of a teacher in the relevant role and at the relevant stage of their career (whether an Early Careers Teacher (ECT), mid-career teacher, or a more experienced practitioner). • Main Pay Range teachers are expected to contribute towards the creation of departmental schemes of work and assessment methodologies from the end of their NQT year (with some experience of doing this within the NQT year). • Upper Pay Range teachers will be expected to demonstrate increasing levels of outstanding teaching overall. • Lead Practitioners will be expected to demonstrate outstanding teaching overall. • Upper Pay Range teachers and Lead Practitioners will be expected to demonstrate evidence of their contribution beyond their own classroom and their impact on the wider school over a sustained period. • Maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and to take account of wider educational developments relevant to your work. • Plan tutor sessions, lessons, and sequences of lessons to meet the individual, personal and academic developmental needs of students and so build their capacity as independent learners. • Alert appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved. • Use a range of appropriate strategies and follow School policies for teaching, tutoring, behaviour management and classroom management. • Use and analyse information based upon prior attainment data and benchmark examination performance data to establish and set expectations, targets and action plans for students in your teaching and tutor groups.



	<ul style="list-style-type: none">• Assess, monitor and record progress of students in your teaching and tutor groups; giving them constructive feedback and advice.• Enable students to achieve well relative to their prior attainment and to make progress as good as or better than similar students nationally.• Communicate and discuss students' progress with parents and, where appropriate, to communicate and cooperate with persons or bodies outside the School.• Follow agreed policies for communications in the School.• Take part in marketing and liaison activities, such as Open Evenings, Parents' Evenings, review days and liaison events with partner Schools/Colleges, and to contribute to the development of effective subject links with external agencies.• Engage actively in the School's Performance Management review process.• Take responsibility for your own Professional Development within the context of the School's Continuing Professional Development policy and use the outcomes to improve your tutoring and teaching and your students' learning.• Make an active contribution to the development of the school's policies, including team development plans and the overall School Improvement Plan.• Contribute to the process of School Self-Evaluation as it relates to School Improvement and Ofsted requirements, taking full account of quality standards and performance criteria.• Ensure the effective and efficient deployment of classroom support while working as a member of a designated team and contributing positively to effective working relations within the School.• Cooperate with colleagues to ensure a sharing and effective use of resources to benefit the School, department and students and inform the process of ordering and allocation of equipment and materials by assisting the team leader(s) in resource management.
General	<ul style="list-style-type: none">• Take personal responsibility for identification of learning, development, and training opportunities in discussion with your line manager.• Comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.• Comply with Data Protection Act 2018 and GDPR requirements in all working practices maintaining confidentiality, integrity, availability, accuracy, currency, and security of information as appropriate. Take personal responsibility for all personal data within own working environment.• Ensure that all duties and services provided are in accordance with the Trust's Equality & Diversity Policy.• Bridge Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All Staff are expected to confirm they have read and understood KCSIE part one, annually each September.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills, and grade.

This job description will be reviewed periodically and may be subject to amendment or modification at any time after consultation with the postholder.



PERSON SPECIFICATION

	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status.• A degree in a relevant subject.• Evidence of Continuing Professional Development.	<ul style="list-style-type: none">• Further post-graduate qualifications.
Knowledge and Experience	<ul style="list-style-type: none">• GCSE Level• Strategies for raising student achievement and attainment through effective teaching and learning.• Current methodology in the teaching of Science• In the classroom – student /classroom management skills.• The ability to deliver consistently good or better lessons.• Understanding the importance of quality written feedback to students.• The use of assessment data to identify underachievement and plan teaching and learning.	<ul style="list-style-type: none">• A-Level Science• ICT and how it can impact on students' learning.• Excellent outcomes at A Level in Science
Skills and Attributes	<ul style="list-style-type: none">• Set high expectations for students.• Work as part of a team.• Take part in/lead extra-curricular activities.• Seek advice and support when necessary.	