

Person Specification – Teacher of Science

Category	Essential	Desirable	Method of Assessment
Physical	<ul style="list-style-type: none"> Smart business-like appearance 		Application Form
Qualifications	<ul style="list-style-type: none"> Graduate Qualified Teacher Status Evidence of appropriate CPD related to teaching and learning 		Application Form and Interview
Experience	<ul style="list-style-type: none"> Experience of teaching key stage 3 and 4 		Application Form and Interview
Training	<ul style="list-style-type: none"> Willing to participate fully in all relevant training, including training to support the postholder in their safeguarding responsibilities. 		Application Form and Interview.
Special Knowledge	<ul style="list-style-type: none"> Knowledge of the national curriculum and relevant schemes of work Understanding of how to develop skills and attributes in students Understanding of the assessment processes at KS3 and 4 and how to use these to support planning and raise student attainment Knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged Good knowledge and understanding of strategies for prompting good relationships with students and effective behaviour management techniques Excellent understanding of what constitutes effective teaching and learning 	<ul style="list-style-type: none"> Ability to use and understand assessment data Familiar with effective learner progress intervention strategies 	
Disposition	<ul style="list-style-type: none"> The capacity to consistently perform to a high level of success and act as a role model for other professionals Self-motivated with an ability to use own initiative but also work well as part of a high-functioning team. Well developed interpersonal and social skills A passion for education and making a difference 	<ul style="list-style-type: none"> Potential for promotion 	

	<ul style="list-style-type: none"> • Ability to meet deadlines • Enthusiastic and positive mindset • Use critical thinking, creativity and imagination • Able and willing to scrutinise own practice and to make their practice and to make their practice accessible to others • Commitment to safeguarding children and young people 		
Practical and Intellectual Skills	<ul style="list-style-type: none"> • Excellent communication skills, both orally and written • Excellent use of ICT to make learning engaging and dynamic and to support assessment • The capacity to make decisions based on sound judgements • The capacity to form positive learning-centred relationships with other professionals 	<ul style="list-style-type: none"> • Evidence of innovative practice • Successful experience of teaching students of all abilities 	
Legal Requirements	<ul style="list-style-type: none"> • Enhanced Criminal Records Bureau Check confirming the appointee is not on the Children's Barred list. • This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role. <p>In line with the latest KCSIE an online check will be carried out for shortlisted candidates</p>		

Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.