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**Job Description**

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| **Job Title:** | Teacher of Science |
| **Location:** | Thomas Middlecott Academy, Lincolnshire |
| **Job Purposes:** | To implement and deliver an appropriately broad, balanced, knowledge-rich and ambitious curriculum for high attaining students and to support a designated curriculum area as appropriate.  Maintain a highly purposeful and aspirational classroom culture with a calm, warm and strict set of behaviour strategies.  Monitor and support the overall progress and development of students as a teacher/Form Tutor.  To share and support the school’s responsibility to provide and monitor opportunities for personal and academic growth.  To contribute positively to an effective curriculum team and school staff team. |
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| **Background:** | **The David Ross Education Trust (DRET) is a growing network of academies with a geographical focus on Northamptonshire, Lincolnshire and Yorkshire/ Humber region. The network is a mix of primary, secondary and special academies and a mix of those that have chosen to join DRET on conversion and those that are sponsored academies.** |
| **Reporting To:**  **Grade:** | Head of Faculty  M1 – UPS3 depending on experience |
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| |  | | --- | | **Key Responsibilities**  **Key Duties**   * To teach effective lessons and collaborate with colleagues. * To contribute to the Curriculum area and SIL development plan and its implementation. * To contribute to whole school planning activities. * To work with the school and Trust on CPD.   **Scope of Role**   * Implementation of effective practice in the faculty * The development and implementation of the curriculum offer within the faculty in line with the Academy’s curriculum plan and the trust wide curriculum * To support the development of the faculty to deliver consistently high-quality teaching and learning to improve standards, levels of engagement and to raise aspirations * To set high expectations for standards of teaching, learning, conduct and relationships   **Key Duties and Responsibilities**  **Curriculum Development and Delivery**   * Support the implement a comprehensive knowledge rich curriculum offer within the faculty which meets the needs of all students and the strategic development of the academy including cross curricular and competency learning * To support the collaborative development of good practice and successful innovation across the academy and with external partners   **Performance**   * Monitor progress and standards of attainment through analysis of performance data in line with the Academy’s assessment cycle * Responsibility for identifying students at risk of underachieving and in need of additional support * Develop and implement effective intervention strategies where required at subject, group or individual student level   **Teaching and Learning**   * Ensure the principles of quality first teaching underpin all developments within the faculty and with a focus on students whose learning is vulnerable within the faculty * Support and promote the Academy’s Continuing Professional Development (CPD) policy * Support a sustainable effective teaching through structured monitoring and evaluation of all aspects of teaching and learning. * Promote and ensure good behaviour for learning and positive attitudes to learning both inside and outside the classroom   **Other Duties and Responsibilities**   * Ensure staff are aware of and uphold all relevant Academy policies and health, safety and welfare requirements * To undertake any other specific or time limited leadership or management duties as directed by the Principal * Ensure the faculty makes a high-quality contribution to the Academy’s programme of extension and enrichment activities   **Key Responsibilities – all staff:**   * To support the Academy ethos * To contribute to academy-wide events including curriculum-focused events as part of the team, as and when required * To support and contribute to the Academy’s commitment to enable children to be healthy; stay safe; enjoy and achieve; make a positive contribution; and achieve economic well-being * To be aware of the Academy’s duty of care in relation to staff, students and visitors and to comply with all health and safety policies at all times * To be aware of and comply with the codes of conduct, regulations and policies of the academy and its commitment to equal opportunities |   This job description allocates duties and responsibilities but does not direct the amount of time to be spent on carrying them out and not part of it may be so construed. In allocating time to the performance of duties and responsibilities the post-holder must have due regard to the paragraphs relating to working time in the Teachers’ Pay and Conditions Document.  This job description is not necessarily a comprehensive definition. It will be reviewed regularly | |

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| **Person Specification** |

Essential

* Degree in science
* Qualified Teacher Status
* Evidence of commitment to further subject-specific professional development

Desirable

* Higher degree and/or professional qualification
* Membership of a national professional organisation

**Knowledge, Skills and Competencies**

Essential

* A record of consistently delivering effective lessons that result in students meeting or exceeding targets
* An in-depth knowledge of best practice in teaching, learning and formative assessment
* A thorough understanding of how to use performance data to monitor standards of attainment and to plan appropriate interventions
* Excellent interpersonal skills and the ability to inspire confidence, trust and respect amongst staff, students and families
* Excellent oral and written communication skills and confidence in the use of new technologies

**Experience**

Desirable

* Evidence of leading, supporting and managing others, both individuals and teams, ensuring high quality performance
* Experience of carrying out effective classroom observation to reliably assess standards of teaching, learning and attainment
* The ability to plan strategically, to set out clear aims and objectives and to manage transformational change successfully
* The ability to carry out rigorous self-evaluation and review and to act on the findings in order to bring about improvement
* The ability to provide effective support to staff so as to ensure the maintenance of good conduct and relationships