## Job Outline and Person Specification

### Job Description

**Post:** **Teacher of Science**

**Responsible to: Head of Faculty**

**Grade:** **TPS**

**Hours:**  **0.6 FTE**

**Job Term:** **Part-Time/Permanent**

**Location:** **Tavistock College**

**Job Purpose:**

To carry out the duties of a teacher as set out in the most recent School Teachers’ Pay & Conditions Document. Your aim is to be an effective teacher who challenges and supports your students to do their best by:

* Inspiring trust and confidence in your students and colleagues.
* Building team commitment amongst your students and colleagues.
* Engaging and motivating students.
* Analytical thinking.
* Taking positive action to improve the quality of your students’ learning.

**Main Duties and Responsibilities:**

1. Maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and take account of wider curriculum developments which are relevant to your work.
2. Plan tutorials, lessons and sequences of lessons to meet students’ individual learning needs.
3. Use a range of appropriate strategies and follow College policies for tutoring, behaviour management and classroom management.
4. Use information about prior attainment to set well-grounded expectations for students in your teaching and tutorial groups.
5. Assess, monitor and record the progress of students in your teaching and tutorial groups; give them constructive feedback, targets and advice; and report their progress to and discuss their progress with their parents/carers.
6. Ensure that, as a result of your training and teaching, your students achieve well relative to their students’ prior attainment, making progress as good as or better than similar students nationally. You will be expected to achieve agreed performance management objectives.
7. Within the framework of the College’s Appraisal and CPD policies, take responsibility for your own professional development and use the outcomes to improve your tutoring and teaching and your students’ learning.
8. Make an active contribution to the policies, aspirations and plans of your House, of your curriculum team and of the College – a community comprehensive school.

**Professional Aspiration:**

All teachers through professional growth and sustained and substantial performance and contribution to the College can aspire to a salary of UPS3.

UPS3 teachers play a critical role in the life of the College. They provide a role model for teaching and learning, making a distinctive contribution to the raising of student standards and contribute effectively to the work of the wider team. They take advantage of appropriate opportunities for professional development and use outcomes effectively to improve students’ learning.

**Line Management:**

Teachers are responsible to their Head of Faculty or Subject Leader. Subject Leaders are responsible to their Head of Faculty. Tutors are responsible to their Head of House.

Heads of Faculty and Heads of House are responsible to nominated members of the leadership group.

Staff with Cross Curricular responsibility will report to the member of the leadership group responsible for that function and to their Head of Faculty and Head of House in respect of teaching and tutoring.

**Data Protection / General Data Protection Regulations (GDPR)**

The Privacy Notice sets out our general principles in relation to Data Protection and the General Data Protection Regulations.

You should also abide by all Trust policies relating to the use of data including but not limited to:

·        Acceptable Use Policy

·        Records Retention Policy

·        Personal Data Breach Procedure

·        Employee Code of Conduct

·        E-safety Policy

·        Social Media Policy

·        Use of Personal Devices Policy

Our Privacy Notice for Employees explains how we use your personal data.

Teachers must abide by the Teachers’ Standards throughout their career. Teachers (and staff appointed under Teaching Staff Terms and Conditions) must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

**You should note that a duty of confidentiality applies to all personal data you see prior to your first day of employment (for example, student lists for the purposes of lesson planning or other activities to support teaching and learning). This reflects the custom and practice of teachers’ contracts of employment starting on the first day of term while recognising the need to be aware of and plan to support student needs.**

On appointment, your main place of work will be at **Tavistock College** but you may be required to work at any other premises occupied by the Employer or any of the Employer’s Academies within Devon as directed by the Employer.

This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified.

### Person Specification

**Our Purpose:**

* The schools in the Dartmoor Multi Academy Trust exist to provide a rich and balanced educational environment which caters for the whole person- academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally.
* This is not confined to a traditional class-based education; instead, we provide a hub for children, parents, carers, staff and wider stakeholders to see each school as the heart of a healthy community. We raise aspirations and expectations for all, codified in our Trust mission statement.

**The mission of our Trust is to provide the highest possible quality of education for all local children, in order to ensure pupils from all backgrounds are able to succeed.**

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| Qualifications | |
| Essential | Desirable |
| Experience and abilities | |
| * Familiarity with current educational initiatives & developments & their impact at local level. * Experience of pastoral care and tutoring. * Awareness of the importance of effective strategies to manage behaviour & support high levels of attainment throughout the College.   Able to teach Science at Key Stages 3 and 4. |  |
| Practical Skills and Personal Qualities | |
| * Able to contribute to school initiatives and be part of a well-motivated team. * Able to communicate fluently and effectively (oral & written). * Able to motivate, inspire & support students. * Able to contribute to school initiatives and be part of a well-motivated team . * Able to develop and maintain positive relationships with colleagues, governors, parents, students, the LA & community. * Able to plan innovative and inspiring lessons to engage students in their study, providing appropriate feedback in lessons and on written assessments. * Able to follow faculty objectives and contribute to faculty and whole school development. * Able to work under pressure. * Able to prioritise work. * Able to handle difficult & sensitive issues * Able to participate in relevant extra-curricular activities. |  |
| Technology /IT Skills | |
| Computer Literate | Knowledge of the Arbor Management Information System |
| Education and Training | |
| * Hold a degree and Qualified Teacher Status. * Evidence of current professional development. |  |
| **Personal/Other Relevant Attributes** | |
| * Considerable personal enthusiasm with a high level of integrity and professionalism.   Resilience – underpinned by good personal administrative and time management skills – the ability to work to deadlines and ensure completion.  Operate with a consistent and clear set of moral values that are compatible with the mission and values of the Trust.  Commitment to the highest standards of child protection.  Commitment to equal opportunities – and to upholding Trust policies. |  |
| Equal Opportunities | |
| * The Dartmoor Multi Academy Trust is committed to promoting a diverse and inclusive community: a place where we can all be ourselves and succeed on merit. We are an equal opportunities employer. | |
| Safeguarding | |
| * The Dartmoor Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to undertake an Enhanced Disclosure via the Disclosure Barring Service (DBS). | |