

## JOB DESCRIPTION

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|------------------------|---|
| <b>POST TITLE:</b>     | Teacher of Science  |
| <b>LOCATION/BASED:</b> | North Gosforth Academy  |
| <b>GRADE:</b>          | MPR   |
| <b>RESPONSIBLE TO:</b> | Curriculum Leader of Science  |
| <b>CORE PURPOSE:</b>   | To be accountable for learner achievement within timetabled classes by effective teaching and learning and to contribute to the monitoring and development of Science and to student development. |

### GENERAL RESPONSIBILITIES

1. Create and manage a learning environment and achieve a supportive culture and procedures for information which enable learners to achieve their potential.
2. Contribute to the monitoring and development of Science and student development across the curriculum to ensure suitable opportunities are provided for learner aspirations to be met.
3. Plan effectively in the short, medium and long term and prepare lessons to ensure coverage of the curriculum and the differentiated needs of learners are met.
4. Apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved.
5. Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners, targeting expectations and actions to raise learners' achievements.
6. Demonstrate ongoing development and application of phase knowledge to enrich the learning experience with and beyond the teacher's assigned groups of learners.
7. Work collaboratively with and beyond the classroom with support staff, (including directing their day to day work) teachers, other professionals, parents agencies and communities to enhance teaching and learning and promote the positive contribution and well-being of learners.

8. Contribute to the development and application of priorities, policies and activities in order to enable the achievement of whole school aims.
9. Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.
10. Contribute to the development of Citizenship and Guidance Programme.
11. To promote and safeguard the welfare of children and young people you come into contact with.
12. Demonstrate the vision and values of the Trust in everyday work and practice.
13. Maintain a positive view of change and be prepared to adapt the role as the Trust grows, matures and evolves.
14. To develop and maintain effective relationships with staff, pupils, parents, Trustees, local Governors, local businesses, and stakeholders.
15. Attend out of hours events as reasonably required.
16. Take responsibility for your own continuing professional development.
17. Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
18. Carry out duties in line with the Trust's Policy on Equality and Diversity and be sensitive and caring to the needs of others, promoting a positive approach to a harmonious working environment.

## OTHER

The above duties are not exhaustive and you may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to you by the Trust.

It's important that this document is kept up to date, so that everyone knows exactly what is expected of them and misunderstandings are avoided. This job description will be kept under review and may be amended via consultation with the individual and Trust as required.

# PERSON SPECIFICATION

## POST TITLE: TEACHER OF SCIENCE

| SKILLS, KNOWLEDGE AND APTITUDES   | ESSENTIAL | DESIRABLE |
|---|-----------|-----------|
| Excellent classroom practitioner  | ✓         |           |
| Creative forward thinker  | ✓         |           |
| Good communication skills   | ✓         |           |
| A person of drive and enthusiasm  | ✓         |           |
| Ability to teach Science to GCSE standard   | ✓         |           |
| Excellent knowledge and understanding of current curriculum developments and best practice in Science                       | ✓         |           |
| An ability and willingness to be versatile and contribute to a range of aspects of school life                              | ✓         |           |
| Ability to converse at ease with pupils and provide advice in fluent and spoken English                                     | ✓         |           |
| Ability to use ICT creatively in the teaching of Science  | ✓         |           |
| Track record of raising achievement   |           | ✓         |
| Ability to teach a non- science subject to any level  |           | ✓         |
| QUALIFICATIONS AND TRAINING   | ESSENTIAL | DESIRABLE |
| Relevant degree   | ✓         |           |
| Qualified Teacher Status  | ✓         |           |
| Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development. |           | ✓         |
| EXPERIENCE  | ESSENTIAL | DESIRABLE |
| Good track record of teaching at secondary level including ITT training   | ✓         |           |
| Experience of advanced level teaching   |           | ✓         |
| Experience of creating effective schemes of work  |           | ✓         |
| PERSONAL QUALITIES  | ESSENTIAL | DESIRABLE |
| Well-motivated and enthusiastic   | ✓         |           |
| Commitment to success in education  | ✓         |           |
| A good team worker  | ✓         |           |
| Prepared to accept responsibility and take initiative   | ✓         |           |
| Good organisational skills  | ✓         |           |
| Ability to motivate students  | ✓         |           |
| Be innovative with the ability to be creative   | ✓         |           |
| Able to form and maintain appropriate relationships and personal boundaries with students                                   | ✓         |           |
| An interest and commitment to the whole school community  | ✓         |           |
| A commitment to child protection and safeguarding.  | ✓         |           |
| SPECIAL REQUIREMENTS  | ESSENTIAL | DESIRABLE |
| Willingness to undertake further training (if necessary)  | ✓         |           |

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|--|---|---|
| Willing and able to travel to academies across the Trust and to flex working hours to attend and support meetings and events that are appropriate to the role. | ✓ |   |
| Satisfactory Enhanced DBS clearance with a Children's Barred List check.   | ✓ |   |
| Medical clearance.   | ✓ |   |
| Minimum of 2 references which are satisfactory to the Trust.   | ✓ |   |
| Evidence of qualification certificates.  | ✓ |   |
| Evidence of Right to work in the UK.   | ✓ |   |
| Full UK driving license and access to a car during working hours.  |   | ✓ |

***The Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. The Trust is committed to safeguarding and promoting the welfare of children and young people and it expects staff and volunteers to share this commitment.***