

Teacher of Science Person Specification



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Attributes	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher (QTS) • Willingness to undertake additional qualifications • Willingness to undertake specific training 	<ul style="list-style-type: none"> • Certificated additional qualifications e.g. Masters • Any further experience or qualification 	Letter Application
Job Related Experience and Skills	<ul style="list-style-type: none"> • A commitment to high quality work including good ICT skills • Experience of working with young people • Successful teaching experience in the secondary phases • Experience and good working knowledge of the National Curriculum, including new specifications for KS3 and KS4 	<ul style="list-style-type: none"> • Knowledge of what constitutes effective monitoring of student progress • Able to generate new ideas and initiatives • Sound knowledge of current educational issues 	Letter Application Interview
Professional Development	<ul style="list-style-type: none"> • Evidence of commitment to own professional development • Recent relevant service training in current education practice • Thorough knowledge of the secondary curriculum • Thorough knowledge of current assessment practices in education • Willingness to undertake further training and development 	<ul style="list-style-type: none"> • Experience of utilising the Pupil Premium • Experience of working in a school with SEN/ EAL/Vulnerable pupils • Experience of leading a whole school initiative 	Letter Application
Knowledge and Understanding	<ul style="list-style-type: none"> • The theory of practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • Statutory National Curriculum requirements at the appropriate key Stage 	<ul style="list-style-type: none"> • Willingness to collaborate between schools, especially similar schools. 	Letter Application Interview

	<ul style="list-style-type: none"> • The monitoring, assessment, recording and reporting of pupils' progress • The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection • The positive links necessary within school and with all its stakeholders 		
Personal Skills	<ul style="list-style-type: none"> • Have the highest of expectations of yourself and pupils. • Dynamic • Able to interact with and form positive professional relationships with students whilst demonstrating a commitment to progress and achievement • Organise and prioritise work load and meet deadlines • Communicate effectively orally and in writing to a range of audiences • Ability to work effectively within a team and collaboratively with parents/carers • Confidence with ICT • Promote the school's aims positively, and use effective strategies to monitor motivation and morale • Establish and develop close relationships with parents, governors and the community • Create a happy, challenging and effective learning environment 	<ul style="list-style-type: none"> • Able to work under pressure 	Letter Application Interview
Safeguarding	<ul style="list-style-type: none"> • Demonstrate an understanding of and commitment to safeguarding • Demonstrate a commitment to equal opportunities and diversity 		Letter Interview Application