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|  | **Ercall Wood Academy Person Specification**  **Teacher of Science** |  |
| **Selection Criteria:** | | |
| **Qualifications** | | |
| * Qualified Teacher Status. | | |
| * Degree Qualification | | |
| * Evidence of appropriate continued personal and professional development. | | |
| **Experience and Attributes** | | |
| * Aspiration to be an outstanding classroom practitioner. | | |
| * Successful teaching experience of Science (Biology, Chemistry and/or Physics) at KS3 and 4. | | |
| * Secure knowledge of the characteristics of effective learning, teaching and assessment in Science. | | |
| * Experience of contributing to and developing the Science curriculum. | | |
| * A proven track record in improving results and ensuring students make ambitious levels of progress. | | |
| * The ability to implement clear, consistent and effective approaches to learning, securing excellent relationships and behaviour. | | |
| * Secure knowledge of recent developments in Teaching and Learning and the management of safety in a teaching laboratory. | | |
| * A clear understanding of how effective assessment contributes to individual pupil improvement and how effective analysis contributes to high standards. | | |
| * Continuously striving for excellence in their profession. | | |
| **Personal Qualities** | | |
| * Share the Academy vision that emotional and academic welfare of all students is at the core of our provision. | | |
| * Energy, drive and enthusiasm. | | |
| * Excellent interpersonal and communication skills. | | |
| * Ability to inspire and motivate others. | | |
| * Ability to analyse information and use sound judgement in complex situations. | | |
| * Ability to support a team culture. | | |
| * Ability to plan and organise time effectively, work under pressure and meet deadlines while maintaining a healthy work life balance. | | |
| * A sense of humour, cheerful demeanour and positive, can-do attitude. | | |
| * A capacity for hard work and willingness to “go the extra mile”. | | |
| * Enjoys working with people. | | |
| * Demonstrates a high level of emotional literacy. | | |