



Excellence in Learning

Purposeful **Collaboration** | Aspirational **Curriculums** | Heart of the **Community**

# Osprey Learning Trust

## Teacher of Science

Two posts – Full Time and Part Time 0.6 FTE





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## Teacher of Science required from September 2022

Osprey Learning Trust is seeking to appoint a full time and a part time (0.6FTE) Teacher of Science. We are particularly interested in candidates that can help to expand our KS5 Chemistry offering as the course becomes more popular with our students. We are seeking outstanding individuals with drive, passion, enthusiasm and an ambition to join our Science Department in the next stage of its development and beyond. Your challenge will be to teach outstanding and interactive lessons, leading to high levels of student progress.

Are you:

- An inspirational, dedicated and forward-thinking classroom practitioner?
- Committed to raising standards?
- Creative, enthusiastic and committed to active learning?

You will:

- Demonstrate excellent planning and organisational skills
- Be able to enthuse and motivate all students
- Have incredibly high expectations
- Be an excellent team player
- Believe that all students are capable of success.

Osprey Learning Trust works closely with all schools within the Trust and beyond who all believe passionately in Excellence in Learning. We aim to:

- enable all pupils to reach their potential
- ensure teaching and learning in our schools is of the highest calibre
- have exemplary governance at all levels
- have central systems which are efficient and support leaders to focus on school improvement

If you share these aspirations, then we very much welcome your expression of interest for this post. For an informal discussion please contact Dr Racheal Adams, Head of Faculty for Science on [racheal.adams@teignmouthschool.co.uk](mailto:racheal.adams@teignmouthschool.co.uk).

Application forms and further information are available from our website:

<https://www.ospreylearningtrust.co.uk/trust-vacancies/> or via email to [maire.cotterill@teignmouthschool.co.uk](mailto:maire.cotterill@teignmouthschool.co.uk).

Completed applications should be sent to [maire.cotterill@teignmouthschool.co.uk](mailto:maire.cotterill@teignmouthschool.co.uk) **no later than 9am on Monday 16<sup>th</sup> May 2022**. Interviews to be held on Wednesday 25<sup>th</sup> May (TBC).

# Job Description

Job Title:	Teacher of Science
Location:	Teignmouth Community School, Exeter Road
Responsible to:	Head of Faculty for Science
Salary:	MPS / UPS
Contract:	Full-time OR part-time (0.6FTE). Permanent.

## Key Purpose of Job:

In accordance with the school Teachers' Standards, develop and deliver the Science curriculum across the age and ability range, in accordance with the requirements of a professionally qualified teacher, ensuring high quality teaching and learning with outcomes that meet and exceed projected student progress.

## Liaising with:

- Head of Faculty for Science, students, staff, parents.

## Main Duties:

- Teach Science across the age and ability range from KS3-KS4 and Chemistry at KS5 in such a way as to challenge and inspire all students, with clear objectives, delivered in line with department schemes of work and school policies.
- Plan and deliver lessons to students according to their educational needs and with reference to prior attainment, SEN and EAL as required, striving to ensure equal opportunities for all and to provide students with the opportunity to achieve their potential.
- Assess, record and report on the development, progress and attainment of students in line with school policies, ensuring that marking and assessment are of consistently high quality and in accordance with the school assessment policy.
- Maintain effective behaviour management in the classroom, using positive behaviour strategies to ensure learner's engagement in the lesson and maintaining the school's high expectations of behaviour for learning within every classroom.
- Monitor the progress and achievement of the students following the course and identify the appropriate intervention strategies for underachieving students.
- Set high expectations for students and develop their behaviour for learning through focused teaching and through the development of positive and productive relationships, utilising the school's behaviour management software to support rewarding and sanctioning students.
- Manage, develop and share resources to enhance teaching of Science. Main Pay Range/Scale teachers are expected to contribute towards the creation of departmental schemes of work and assessment methodologies from the end of their ECT year (with some experience of doing this within the ECT year).
- Promote enrichment and extension of Science across the department, participating and

developing events, trips and visits as well as producing high quality displays.

- To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and to take account of wider educational developments relevant to your work
- To engage actively in the school's Coaching CPD.
- Contribute to objectives of the curriculum area within the school objectives and take part in an annual review of the subject and curriculum area.
- Take a full role in the pastoral system of the school, by being a tutor and a member of staff well known to the community of students.
- To ensure the effective and efficient deployment of classroom support while working as a member of a designated team and contributing positively to effective working relations within the school
- To attend meetings and undertake break time duties as and when required, within directed time, as appropriate to the role and hours.
- To communicate and discuss students' progress with parents and, where appropriate, to communicate and cooperate with persons or bodies outside the school
- To follow agreed policies for communications in the school
- To take part in marketing activities, such as Open Evenings, Parents' Evenings, review days and liaison events with partner schools/schools; and Awards evenings and celebration events; and to contribute to the development of effective subject links with external agencies and partners within the Trust.
- To engage actively in the school's Performance Management review process
- To embrace the continued professional development programme within the school, striving to be a lifelong learner, maximising opportunities to have an impact within your role and to use the outcomes to improve your tutoring and teaching and students' learning
- Be familiar with, fully support and reinforce the aims, ethos, policies and procedures of the school and Trust with students, staff, parents and other stakeholders where and when appropriate.
- To make an active contribution to the development of the school's policies, including Department Improvement Plans and the overall school Improvement Plan and to contribute to the process of school Self-Evaluation taking full account of quality standards and performance criteria
- To supervise/line manage any technician, teaching assistant or temporarily assigned post within their curriculum area, as directed by the Subject Team Leader.

**Other Duties:**

- All staff must commit to Equal Opportunities and Anti-Discriminatory Practice.
- The Trust operates a Smoke-Free Policy and the post-holder is prohibited from smoking in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and Trust vehicles.

- To support the achievement of the school's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required
- To conduct oneself in a manner befitting a member of staff at all times, ensuring behaviours that display positivity to others.
- To make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and students of the school.
- To follow the school's ICT policy for safe use of ICT
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the school's safeguarding policies. We expect all staff to share this commitment and to undergo appropriate checks, including an Enhanced DBS.
- To place the safeguarding of all children in the school as the highest priority
- To comply with legislation, policies and procedures relating to confidentiality and data protection, reporting any concerns to the appropriate person
- To work in compliance with the codes of conduct, regulations and policies of the school and its commitment to equal opportunities
- To comply with the school's Health & Safety policy and statutory requirements
- To undertake any other additional duties not detailed above as required and as specified in the school Teachers' Pay and Conditions document, as long as they are commensurate with the level of the job.

## Person Specification

Area	Job Requirements	Essential/ Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> <li>▪ Teaching Qualification</li> <li>▪ Good Honours Degree</li> <li>▪ Class of Degree 2:2 or higher</li> <li>▪ Class of Degree 2:1 or higher</li> </ul>	E E E D	C C C C
Experience/ Knowledge	<ul style="list-style-type: none"> <li>▪ Ability to teach Science</li> <li>▪ Working with secondary school students across KS3 and KS4.</li> </ul>	E D	A, I, R A, I, R
Skills	<ul style="list-style-type: none"> <li>▪ Good communication and organisational skills.</li> <li>▪ Ability to differentiate and personalise learning.</li> <li>▪ Impart knowledge and develop understanding through effective use of lesson time.</li> <li>▪ Manage classes effectively, using behaviour approaches which are appropriate to students' needs.</li> <li>▪ Demonstrate high standards of personal and</li> </ul>	D D D  D  D	A, I, R A, I, R A, I, R  A, I, R  A, I, R

	professional conduct. <ul style="list-style-type: none"> <li>▪ Understanding of safeguarding issues and promoting the welfare of children and young people</li> </ul>		
Other Conditions	<ul style="list-style-type: none"> <li>▪ Flexible and adaptive</li> <li>▪ Self-motivated and enthusiastic</li> <li>▪ Sense of humour/positive attitude</li> <li>▪ Patient, tolerant and understanding</li> <li>▪ Work within a team structure</li> </ul>	D D D D D	A, I, R A, I, R A, I, R A, I, R A, I, R

A – Application

C – Certificates

I – Interview

R – References