



Nidderdale High School Recruitment Booklet Information for Candidates 2024-25





Welcome from Kath Jordan, Headteacher

Thank you for your interest in working at Nidderdale High School. The information in this booklet is designed to give you a flavour of the school and to inform your decision making. You can find out further information on our website at www.nidderdale.n-yorks.sch.uk

Nidderdale High School is a thriving and unique 11–16 comprehensive school set in the rural location of Pateley Bridge, an area of outstanding natural beauty.

The ethos of our school is a clear one: to enable our students to thrive and progress, our motto being 'Achievement for All'. At Nidderdale High School, every child really does matter and we work hard to ensure that all is done in our students' best interests – whether that be providing a curriculum matched to their abilities and interests, or ensuring their progression to the most appropriate pathway after they finish their qualifications. We pride ourselves on providing a nurturing environment that also challenges students to achieve the highest academic standards.

We provide a positive, supportive and well-disciplined environment that enables all students to fulfil their potential and achieve success in all aspects of school life. We want our students to leave with the skills to adapt, flourish and make the most of every opportunity regardless of the challenges they face in an ever-changing world. As a small school we are uniquely placed to know our students as individuals and to be responsive to their needs. We are fully committed to the highest possible standards of care and guidance, and the progress our school community makes shows that this is very effective.

Ofsted recognises the school as being a 'good school and good in all areas', confirming something we already know. While such affirmation is important, it is the students' own attitudes alongside the high quality teaching provided by our staff that leads to them doing so well. We also know that to achieve our aims, strong partnerships and effective collaboration are essential. The school is part of Moorlands Learning Trust and the Red Kite Alliance and works in partnership with local organisations and other agencies. A strong and effective partnership with parents underpins the work we do in school to support our students and we look forward to working with you to achieve this. We are pleased to welcome visitors to our school. If you would like to arrange a visit, please contact the school.

**'There are high ambitions to broaden pupils' experiences beyond the taught curriculum'
Ofsted 2023**

About Moorlands Learning Trust

At Moorlands Learning Trust we are aspirational for every student within the Trust and are committed to achieving success and inspiring others to do so too. We believe in investing in the professional and career development of our staff to keep ourselves at the cutting edge of educational developments, where staff wellbeing is also a key priority for us and our schools.

Our goal at MLT is to make a positive difference to our wider community and this role provides an exciting opportunity for a colleague to make a demonstrable impact to teaching within the Trust, as well as to become a part of our growing Trust team, where future career development opportunities are guaranteed.

Formed in 2017, the Trust comprises three secondary schools: Ilkley Grammar School (Ofsted Outstanding 2023), The Skipton Academy (Ofsted Good 2023) and Nidderdale High School (Ofsted Good 2023) and three primary schools: Ashlands Primary School (Ofsted Outstanding 2010), Burley Oaks Primary School (Ofsted Outstanding 2022), Menston Primary School (Ofsted Good 2018), with Eastburn Primary School also set to join the Trust on April 1st 2024.

This is a crucial time in the Trust's development where MLT's overarching moral purpose is to:

- Play a key role in the wider development of our region and its future generations by providing an exceptional comprehensive education for students from all cohorts and demographic backgrounds, at every age and stage, in order to ensure that individual context does not affect a student's life chances.
- Grow provision of high-quality educational experiences, where parents and the wider community are proud for their children to attend an MLT school, secure in the knowledge that their child will succeed and achieve their 'Personal Best' - everything that they are capable of - as a result.

All Trust schools share a vision and ethos to ensure that all MLT students are equipped with the confidence and skills to make a positive difference to their own lives and to the lives of others.

<https://www.moorlandslearningtrust.co.uk/>

About our Curriculum

The curriculum we offer is broad and balanced and offers students the opportunity to discover new talents or interests and develop their skills and existing knowledge. This allows students to make informed and well guided choices as they enter Key Stage 4 and study for their GCSEs.

During Key Stage 3, students follow the National Curriculum over a two week timetable covering the core subjects of Maths, English, Science, French, German and traditional Humanities. Breadth and variety is added by the offer of practical and creative subjects which will unearth new talents and develop new skills. These subjects include Art, Drama, Music, ICT and Computing, Design Technology (Resistant Materials and Food). Personal Health is also addressed through Physical Education and Personal, Social and Health Education.

In Key Stage 4 students continue to study English Language and Literature, Maths, Science (Combined or Separate), Religious Education, Physical Education, and PSHE. They can then specialise through the options process supported through specialist academic and careers advice to ensure students and parents are fully informed regarding the important choices they make.

A full range of PSHE topics are covered through the curriculum in Key Stage 3 and 4. This may include issues relating to sexual health and physical development in Science, personal health and fitness in PE and citizenship and ethics in RE. In Years 7, 8, 9 and 10 students have a taught PSHE lesson once every fortnight, including the Flourish Programme.

'There is a shared vision for ensuring the quality of education continues to improve.... there is a wide curriculum offer' Ofsted 2023

Supporting positive behaviour

We place great emphasis on students being polite and courteous to staff, visitors and each other.

There is a system of positive rewards and incentives to encourage appropriate behaviour and respecting everyone's right to learn. Through the 'ClassCharts' system students are awarded positive points in and out of lessons for a wide variety of reasons. Achievement is also recognised through assemblies, letters home, reward breakfasts and more formal award events.

We have a clear disciplinary system so that all students are aware of the consequences of behaviour which is deemed unacceptable. Using the same 'ClassCharts' system, students will be given negative points for issues relating to our core expectations of Ready, Respectful and Safe.

Parents are able to log in to the 'ClassCharts' system to review their child's behaviour record at school. We are committed to providing a caring, friendly and safe environment for all members of the school so they can work in a relaxed and secure atmosphere.

'It is no exaggeration to say that their life chances have been transformed. It is hard to imagine them thriving as well anywhere else.' RKA review 2023

Safer Recruitment and safeguarding statement

This School is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. We will always abide by the principles set out in the Department for Education's Keeping Children Safe in Education (Part 3). *We are also committed to meeting the needs of a diverse community and aim to have a workforce that reflects diversity.*

'Morale among staff is high. All staffsaid they were proud to work at the school' Ofsted 2023

