

SUBJECT INFORMATION PACK

Teacher of Science

(Full or Part-Time 0.8)

Join an outstanding team!

Our Team

The Science team is made up of strong practitioners who are committed to working collaboratively and supportively to ensure great outcomes for our students.

We are currently a team of 14 teaching staff, both full and part time, an HLTA and 2 technicians.

We are proud of being part of the Latimer team: if you share our passion and enthusiasm, we would love you to apply for this post!

The Role

We are looking for a new member to join our team: someone who will share our passion for Science and also someone who will bring new ideas and embrace the culture of sharing that we foster. In essence, we are looking for an outstanding Science teacher.

The department has a strong track record of nurturing trainees and ECT's through the early stages of their careers and so if you are looking for your first post, there would be no better place to start than at The Latimer Arts College!

Our Curriculum

The department is well-resourced with a variety of digital textbooks and practical resources.

GCSE students are following the AQA Combined Science (Trilogy) syllabus. We also offer Triple Science, the take up of which is very strong.

In Years 12 and 13 the department offers four A Level subjects:

OCR: Biology

Edexcel: Chemistry

Edexcel: Physics

AQA: Psychology

Our Facilities

Most excitingly, we have a brand new Science Learning Centre. Just imagine being able to teach in a brand new, state of the art classroom!

Currently, the department has facilities consisting of 8 main laboratories, an A Level lab and 2 classrooms.

Each lab is equipped with a projector.

The department is served by a trolley of tablets that allow ICT and data logging to be incorporated into teaching.

The department is well served by two large prep rooms and a staff room.

Each member of teaching staff has a laptop.

Job Description—Teacher of Science

Role: Teacher of Science

Line Manager: Head of Science (known as Progress Leader)

Direct Reports: None

Scale: TMS

General Responsibilities

- To teach Science and carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document;
- To be a form tutor and to carry out the specific responsibilities of the role.

Specific Responsibilities

Classroom Teacher

To fulfil and maintain the Teaching Standards by:

- Understanding and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people;
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole college improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the College's meeting cycle.

Form Tutor

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the Achievement Leader;
- To encourage tutees to comply with the College's Values statement;

Job Description continued

- To encourage the student voice and develop a Form and House ethos that is in harmony with the College values;
- To monitor student progress, following the College's tracking processes, mentoring tutees and intervening when progress is not as expected;
- To encourage high levels of attendance;
- To provide relevant information, advice and guidance to tutees.

Other

- To undertake any other reasonable duties as directed by the Principal.

Person Specification: Teacher of Science

SELECTION CRITERIA (no priority order)			
Qualifications	**Essential**	**Desirable**	**Method of Assessment**
Qualified Teacher Status / Degree relevant to the subject	X		Application form/Verified at interview
High standard of literacy	X		Application form
Commitment to Safeguarding	**Essential**	**Desirable**	**Method of Assessment**
Motivation to work with children and young people	X		Application form/Interview
Commitment to, and belief in, the equal value of all students	X		Application form/Interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Application form/Reference/Interview
Ability to raise the self-esteem and expectations of children and young people	X		Reference/Interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Application form/Reference/Interview
Teaching and Learning	**Essential**	**Desirable**	**Method of Assessment**
Proven track record of outstanding Science teaching	X		Application form/Interview
Knowledge and understanding of the National Curriculum requirements in Science	X		Application form/Interview
Experience of teaching Science at Key Stage 3 and 4	X		Application form
Experience of teaching Science at Key Stage 5		X	Application form
Proven track record of outstanding outcomes	X		Application form/Interview
Proven track record of strong and effective behaviour management strategies	X		Application form/Interview
Excellent ICT skills	X		Interview
Interpersonal Skills	**Essential**	**Desirable**	**Method of Assessment**
Ability to communicate effectively and relate well to all stakeholders	X		Application form/Reference/Interview
Willingness to contribute to extra-curricular activities	X		Application form/Interview
Ability to work as part of a team	X		Application form/Interview
Personal Qualities / Skills	**Essential**	**Desirable**	**Method of Assessment**
Creativity, energy and enthusiasm	X		Application form/Interview
Evidence of working effectively under pressure	X		Interview
Good sense of humour	X		Application form/Interview