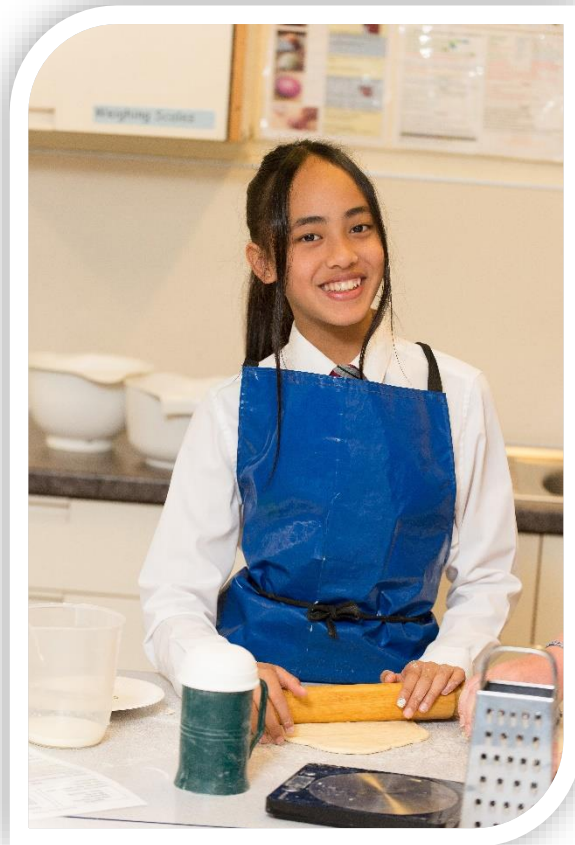
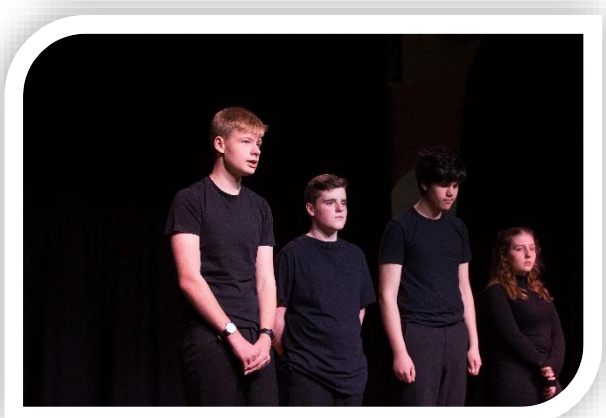




Nidderdale High School Recruitment Booklet - Information for Candidates





Welcome from the Headteacher

Thank you for your interest in working at Nidderdale High School. The information in this booklet is designed to give you a flavour of the school and to inform your decision making. You can find out further information on our website at www.nidderdale.n-yorks.sch.uk

Nidderdale High School is a thriving and unique 11–16 comprehensive school set in the rural location of Pateley Bridge, an area of outstanding natural beauty.

The ethos of our school is a clear one: to enable our students to thrive and progress, our motto being 'Achievement for All'. At Nidderdale High School, every child really does matter and we work hard to ensure that all is done in our students' best interests – whether that be providing a curriculum matched to their abilities and interests, or ensuring their progression to the most appropriate pathway after they finish their qualifications. We pride ourselves on providing a nurturing environment that also challenges students to achieve the highest academic standards.

We provide a positive, supportive and well-disciplined environment that enables all students to fulfil their potential and achieve success in all aspects of school life. We want our students to leave with the skills to adapt, flourish and make the most of every opportunity regardless of the challenges they face in an ever-changing world. As a small school we are uniquely placed to know our students as individuals and to be responsive to their needs. We are fully committed to the highest possible standards of care and guidance, and the progress our school community makes shows that this is very effective.

Ofsted recognises the school as being a 'good school and good in all areas', confirming something we already know. While such affirmation is important, it is the students' own attitudes alongside the high quality teaching provided by our staff that leads to them doing so well. We also know that to achieve our aims, strong partnerships and effective collaboration are essential. The school is part of the Red Kite Teaching School Alliance and works in partnership with many local organisations, including Nidderdale Visual Arts and Bewerley Park Outdoor Education Centre. A strong and effective partnership with parents underpins the work we do in school to support our students and we look forward to working with you to achieve this. We are pleased to welcome visitors to our school. If you would like to arrange a visit, please contact the school.

Kath Jordan
Headteacher

'Students value the excellent relationships they have with teachers' Ofsted 2017

About our Curriculum

The curriculum we offer is broad and balanced and offers students the opportunity to discover new talents or interests and develop their skills and existing knowledge. This allows students to make informed and well guided choices as they enter Key Stage 4 and study for their GCSEs.

During Key Stage 3, students follow the National Curriculum over a two week timetable covering the core subjects of Maths, English, Science, French, German (from Year 8 for more able) and traditional Humanities. Breadth and variety is added by the offer of practical and creative subjects which will unearth new talents and develop new skills. These subjects include Art, Drama, Music, ICT and Computing, Design Technology (Resistant Materials, Food and Textiles). Personal Health is also addressed through Physical Education and Personal, Social and Health Education.

In Key Stage 4 students continue to study English Language and Literature, Maths, Science (Combined or Separate), Religious Education, Physical Education, and PSHE. They can then specialise through the options process supported through specialist academic and careers advice to ensure students and parents are fully informed regarding the important choices they make.

A full range of PSHE topics are covered through the curriculum in Key Stage 3 and 4. This may include issues relating to sexual health and physical development in Science, personal health and fitness in PE and citizenship and ethics in RE. In Years 7, 8, 9 and 10 students have a taught PSHE lesson once every fortnight, including the Flourish Programme.

'Teachers meet the need of all students' Ofsted 2017

Supporting positive behaviour

We place great emphasis on students being polite and courteous to staff, visitors and each other.

There is a system of positive rewards and incentives to encourage appropriate behaviour and respecting everyone's right to learn. Through the 'ClassCharts' system students are awarded positive points in and out of lessons for a wide variety of reasons. Achievement is also recognised through assemblies, letters home, reward breakfasts and more formal award events.

We have a clear disciplinary system so that all students are aware of the consequences of behaviour which is deemed unacceptable. Using the same 'ClassCharts' system, students will be given negative points for issues relating to our core expectations of Ready, Respectful and Safe.

Parents are able to log in to the 'ClassCharts' system to review their child's behaviour record at school. We are committed to providing a caring, friendly and safe environment for all members of the school so they can work in a relaxed and secure atmosphere.

'Pastoral care is a real strength of the school' RKA Review 2019

Safer Recruitment and safeguarding statement

This School is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. We will always abide by the principles set out in the Department for Education's Keeping Children Safe in Education (Part 3). *We are also committed to meeting the needs of a diverse community and aim to have a workforce that reflects diversity.*

