

## Teacher of Science

## Person Specification

|                | Essential  | Desirable  |
|----------------|--|--|
| Qualifications | QTS  | Good Honours Degree                                      |
|                | Degree level qualification in Science or closely related   | Further Professional Qualifications                      |
| Teaching       | Able to teach full range of ability 11-16  | Able to teach full range of ability 11-18                |
|                | Able to create an excellent climate for learning within teaching area                              | Able to develop best practice through wide range of      |
|                | Able to use a range of strategies to promote learning  | imaginative approaches                                   |
|                | Able to manage and encourage good behaviour  | Participation/development of extra-curricular activities |
|                | Able to develop positive and meaningful relationships with students                                | Engaged with developments in teaching and                |
|                | Able to make appropriate use of ICT for learning   | learning strategies to raise achievement                 |
|                | Understanding of how to use data to inform planning and improve students' performance              |  |
|                | Understanding of a range of assessment for learning approaches, including grades where appropriate |  |
|                | Able to communicate with students, parents and carers about student's progress                     |  |

| Personal Qualities | A student-centred approach | Strategic planning                        |
|--------------------|----------------------------|---|
|                    | Enthusiasm                 | Engagement in own continuous professional |
|                    | Team-working skills        | development                               |
|                    | Reliability and Integrity  | Motivational skills                       |
|                    | Personal organisation      |   |
|                    | Flexibility                |   |
|                    | Effective communicator     |   |

