# Person Specification

| Qualifications & Experience | Essential | Desirable |
|---|---|---|
| Qualified teacher status | X | |
| A degree or equivalent | X | |
| Experience or ability to demonstrate successful Science teaching at Key Stage 3 and GCSE | X | |
| Specialism in Chemistry or Physics | | X |
| A commitment to and evidence of professional development | X | |
| Experience of improving the outcomes of groups of students | X | |
| Experience of leading successful extra-curricular trips and visits | | X |

| Skills and Competencies | Essential | Desirable |
|---|---|---|
| A record of excellent classroom practice | | X |
| An understanding of effective pedagogy | X | |
| A record of being able to work collaboratively as part of an effective team | X | |
| Ability to liaise effectively with a range of stakeholders | X | |
| Ability to demonstrate good organisational skills | X | |
| Ability to analyse and present data and information coherently | | X |
| Exceptional oral and written skills | X | |

| Additional Factors | Essential | Desirable |
|---|---|---|
| Personal impact, presence and integrity | X | |
| Enthusiasm for Science | X | |
| Excellent interpersonal skills, a high level of emotional intelligence and emotional resilience in addition to a sense of humour. | X | |
| A commitment to engaging with evidence and research to inform practice | X | |
| An enthusiasm to offer extra-curricular opportunities as appropriate | | X |
| A positive and optimistic outlook | X | |
| Commitment to safeguarding and promoting the welfare of children and young people | X | |
| Commitment to equal opportunity | X | |