



ST JOHN PLESSINGTON CATHOLIC COLLEGE TEACHER OF SCIENCE - PERSON SPECIFICATION

Skills/ abilities	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • A relevant honours degree • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of recent relevant professional qualifications and/or training 	<ul style="list-style-type: none"> • Evidence of paper qualifications
Teaching	<ul style="list-style-type: none"> • Ability to teach science to GCSE • Able to plan and teach effective lessons across the relevant curriculum, age and ability ranges • Establishes a safe working environment for students, rooted in mutual respect. Has good relationships with students. • Has high expectations of students, both in terms of their behaviour and their work in the classroom, and beyond • Recent experience of teaching at KS4 • Has a secure knowledge of the relevant subject and curriculum area(s) • Able to demonstrate and promote high standards of literacy • Able to reflect systematically on the effectiveness of lessons • Has an understanding of the needs of all 	<ul style="list-style-type: none"> • Ability to teach science at KS5 • Has a good understanding of recent developments within science related curriculum(s) at KS3, KS4 and KS5 • Able to contribute to the planning of an engaging curriculum within the relevant subject area(s) • Has experience of teaching pupils with additional needs, such as SEND • Has experience of statutory assessments within the relevant subject area(s) 	<ul style="list-style-type: none"> • Teaching skills to be assessed through a teaching episode • Candidate will have the opportunity to reflect on their lesson and discuss any areas not covered during the panel interview • Range of knowledge, experience and literacy skills can also be demonstrated on the application form

	<ul style="list-style-type: none"> students, including SEND, more able and EAL Understands how data is used to monitor student progress 		
Personal and Professional Conduct	<ul style="list-style-type: none"> Able to make good use of ICT as a learning resource Good written and verbal communication skills Able to plan, organise and manage time effectively Able to work well with others Be aware of the current legislation, policies and guidance on the safeguarding of learners and the promotion of their wellbeing Excellent attendance and punctuality 	<ul style="list-style-type: none"> If not ECT, evidence that CPD has been used to improve professional practice Willing to contribute to the extra-curricular life of the school 	<ul style="list-style-type: none"> Communication skills, ICT skills and time management to be assessed during the teaching episode Communication skills, awareness of safeguarding procedures, continuing professional development and extra-curricular experience to be assessed during the panel interview Attendance and punctuality, ability to work with others to be confirmed by references
Additional Requirements	<ul style="list-style-type: none"> Enhanced DBS Two satisfactory references 		<ul style="list-style-type: none"> Receipt of DBS form Receipt of references