



Job Application Pack

Teacher of Science

Salary: MPS/UPS

Contract: Full-time, permanent

Start date: January 2023

Closing Date: Sunday 15th January 2023 by 5pm



Introduction from the Headteacher

Dear Applicant

Thank you for your interest in the post of **Teacher of Science** at Kirk Hallam Community Academy.

At Kirk Hallam Community Academy, we firmly believe that transformational learning experiences change lives.

Our motto 'Work Hard, Be Kind' underpins everything that we do and reflects our unwavering commitment to excellence. We have absolute conviction that great education is about striking a balance between an unashamedly ambitious curriculum and character development.



We encourage development of the whole child at Kirk Hallam Community Academy. Our students are rewarded for

- Respect – being respectful of our environment and the people in it
- Kindness – kindness to peers, and treating others as you wish to be treated
- Tenacity – having a can-do attitude towards challenges
- Communication – speaking, listening and responding in a calm manner
- Responsibility – taking ownership of your actions

Our summer 2022 exam results were a significant improvement on the last set of validated results. At A-level we had a 100% pass rate with 32% of all entries awarded A*-A. GCSE outcomes represent a step forward in terms of progress and we look forward to building on these achievements during the next academic year and beyond.

The right person for our team will benefit from full support and induction, CPD opportunities, a community facing ethos among staff and students, a staff wellbeing focus along with Nova Perks and the opportunity to join us at a pivotal time in our journey of improvement.

If this sounds like a role that suits you, then please refer to the person specification and job description for more detailed information on the position available.

I look forward to meeting you.

Chris Turner
Headteacher



Application Process

If you feel that you could contribute to the students and team at Kirk Hallam Community Academy, we would welcome your application.

All applications need to be submitted online via the vacancies page on our website.

Wherever possible, please provide email addresses for your referees.

Please ensure your applications arrives by 8am on the closing date shown on the advertisement.

Should you be called for interview please ensure that you bring along any relevant certificates for qualifications or training. We also require you to bring a minimum of three forms of identification from the list below to include either

- a current passport, driving licence or birth certificate, and
- a utility bill, bank statement or mortgage statement dated within the last 3 months.

If you have not heard from us within 2-3 weeks of the closing date, please assume that unfortunately, on this occasion, your application has not been successful.

Nova Education Trust

Nova Education Trust is a cross-phase Multi Academy Trust, within which over 1,200 staff support over 10,000 pupils. We offer an exciting, dynamic and collegiate workplace environment. It is our staff that make a difference to children's lives and so staff development and professional learning for both teaching and non-teaching roles are centre of our strategic planning to make this a certainty.

Our vision is to create transformational schools that belong to their communities and where all pupils and staff achieve more than they thought possible.



Job Description

School: Kirk Hallam Academy
Post: Teacher of Science
Responsible to: Head of Department
Dated: September 2022

Purpose of the role

To teach pupils in allocated classes in order to ensure that their learning is of the highest quality.

Responsibilities

- Teach pupils within allocated classes, enhancing their learning and providing the opportunity for achievement for all pupils;
- Planning and preparing tasks which challenge pupils and ensure high levels of interest during lessons;
- Monitor the academic progress of pupils within allocated classes and implement appropriate strategies to address underachievement;
- To assess, record and report on the progress and attainment of all pupils within allocated classes;
- To register the attendance of pupils in class;
- To set appropriate homework;
- To mark pupil's work and give appropriate and constructive feedback;
- To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials;
- Manage pupil behaviour in the classroom and on school premises, and apply appropriate and effective measures in cases of misbehaviour;
- Communicate with parents and carers over pupils' progress and participate in departmental meetings, parents' evenings and whole school training events;
- Undergoing regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD); and
- Undertake critical self-evaluation and then participate in continuous professional development designed to enhance the quality of teaching or other working practices.

Responsibilities of a form tutor

- To address any issues concerned with the wellbeing, personal development and academic progress of pupils within the tutor group;
- To check uniform and general appearance on a daily basis; and
- To monitor the behaviour of pupils in the tutor group.

Performance Management Responsibilities

- All members of staff are required to participate fully in the school's performance management system.

**Other professional requirements**

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.



Person Specification

| | Essential | Desirable |
|------------------------------------|---|---|
| Education and Qualification | <ul style="list-style-type: none"> Honours Degree (First or Second Class) Qualified Teacher Status – Degree or equivalent Evidence of applying continued professional development | <ul style="list-style-type: none"> Higher professional qualification |
| Knowledge & Experience | <ul style="list-style-type: none"> Relevant teaching experience or teaching practice in the subject. Experience of teaching a wide range of abilities. This role would be suitable for an NQT or an experience teacher. | <ul style="list-style-type: none"> Experience of pastoral/tutor role. |
| Skills and Abilities | <ul style="list-style-type: none"> Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments. A clear understanding of the characteristics of high quality teaching and learning and achievement for all pupils. Knowledge of current issues and recent developments in the curriculum area. Capacity to use ICT as integral part of teaching. Knowledge and understanding of the value added agenda, including levels of progress. Ability to lead initiatives, support the process of change and work effectively in a team. Secure commitment to a clear aim and direction for the subject. Understanding of equal opportunities issues and their application to work. | <ul style="list-style-type: none"> Understanding of particular needs of pupils with SEN. Awareness of factors affecting language and learning across the curriculum. Knowledge/involve ment in other cross curricular initiatives/projects or whole school developments. |
| Personal Qualities | <ul style="list-style-type: none"> Enthusiasm for the subject. Ability to use own initiative. A commitment to the vision of the school. A commitment to inclusive education. Ability to form good working relationships with pupils and staff. High standards and expectations Ability to use pupil assessment data to raise achievement. Outstanding communication skills. Reliability and integrity. A commitment to safeguarding and promoting of welfare of children issues. | <ul style="list-style-type: none"> A willingness to contribute to extra-curricular activities. A vision for the development of the department. A commitment to personal and professional development. |