

## Teacher of Science

### Person Specification

The Orbis Education Trust is an expanding sponsor of academies. It is run and led by a highly skilled and experienced team of educationalists. It works in collaborative partnership with the Local Governing Body and the Headteacher. The Trust and Governing Body of Kingsthorpe College are committed to safeguarding and promoting the welfare of children and young persons and ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS).

	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> <li>Relevant subject degree</li> <li>QTS</li> <li>Experience of working in a Secondary School</li> </ul>	<ul style="list-style-type: none"> <li>Good Honours degree</li> <li>Further appropriate qualifications or interest in gaining further relevant qualifications</li> <li>Evidence of continuing professional development</li> <li>Have evidence of a commitment to continued professional development</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>Knowledge of the requirements of the secondary curriculum</li> <li>Knowledge and understanding of how assessment for learning can improve student performance</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of principles of effective teaching and learning within English.</li> <li>Successful track record in achieving good outcomes for students</li> </ul>
Skills and Abilities	<ul style="list-style-type: none"> <li>Ability to teach across the 11-16 age range</li> <li>Able to deliver effective and outstanding teaching and learning</li> <li>Ability to set clearly articulated targets, to track progress and adopt strategies towards achieving them</li> <li>Ability to deliver the highest standard of positive classroom and behaviour management strategies in an 'Inclusive' environment</li> <li>To be able to use ICT effectively and with confidence</li> <li>Ability to motivate, challenge and inspire students</li> </ul>	<ul style="list-style-type: none"> <li>Able to offer Post 16 teaching</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability and willingness to fulfil the role of Academic Mentor (Form Tutor) within a pastoral team</li> <li>• Able to work constructively as part of a team; developing positive relationships with colleagues</li> <li>• Able to communicate confidently both orally and in writing</li> <li>• Able to use emotional intelligence to manage learners and situations</li> </ul> <p>Able to prioritise conflicting demands</p>	
Personal Characteristics	<ul style="list-style-type: none"> <li>• Commitment to the ethos of the College</li> <li>• Commitment to the education of the whole person promoting social and emotional well-being in addition to academic development</li> <li>• High expectations of students and self</li> <li>• Willingness to take responsibility and to display initiative</li> <li>• Good organisational skills</li> <li>• Adaptability and openness to change</li> <li>• Reliability and integrity</li> <li>• Be approachable</li> <li>• Professional appearance, conduct and demeanour</li> <li>• To be well motivated, hardworking, able to work confidently under pressure and emotionally resilient</li> <li>• Enthusiastic, positive and determined</li> <li>• A sense of humour</li> </ul>	
Written Application	<ul style="list-style-type: none"> <li>• A well-constructed and legible application</li> <li>• Letter of application (no more than 2 sides of A4)</li> </ul>	
Equal Opportunities	An understanding of issues regarding equal opportunities for all	Examples of good practice from their own experience
Criminal Record Check	Provide information to process full Disclosure Barring Service disclosure.	