



The East Manchester
Academy



Prospectus

YOUR CHILD'S FUTURE STARTS HERE



WELCOME TO

Our Prospectus



The East Manchester Academy, is a vibrant and diverse community where academic learning, personal development and community transformation are at the heart of all that we do.

As Headteacher, I am incredibly proud to lead such a talented community of staff and students who embody our values of: Respect, Equality, Ambition, Care and Handwork. As a team we support one another to achieve our goals and become the best version of ourselves. We pride ourselves on our high expectations and high standards; our students feel safe, happy and secure. They are able to thrive in a caring and supportive environment where our REACH values permeate all that we do.

Our academy has a strong vision: 'We will equip all students with the skills, abilities, attributes and qualifications to pursue a fulfilling career, contribute positively to their communities and be active, global citizens.' Our curriculum has a strong focus on academic disciplines whilst providing opportunities for students to study vocational and technical qualifications. Academic study is supported by exceptionally strong links with our strategic partners and our students benefit from a wealth of extended opportunities to grow their skills and realise their potential.

Across the academy, we have a talented cadre of staff who are passionate about ensuring equality of opportunity and excellence for our students. We have a clear passion for our local community and are proud of the rich and varied history of Manchester. We endeavour to make our students feel a strong sense of belonging and a true sense of pride in their community.

Here at TEMA, we have high expectations and high ambitions for all members of our school community. Together, we set ourselves challenging targets and strive to achieve them.

I am enormously proud to be part of such wonderful community and look forward to welcoming you.

Miss J. Bowen
Academy Headteacher



OUR VISION

Our Values

We will equip all students with the skills, abilities, attributes and qualifications to pursue a fulfilling career, contribute positively to their communities and be active, global citizens.

We are a vibrant and diverse school community with a talented cadre of staff who are passionate about ensuring equality of opportunity and excellence for our students. We endeavour to make our students feel a strong sense of belonging and a true sense of pride in their community. We have a clear passion for our local community and are proud of the rich and varied history of Manchester. The East Manchester Academy will equip all students with the skills, abilities, attributes and qualifications to pursue a fulfilling career, contribute positively to their communities and be active, global citizens. In setting out this vision we will achieve the mission of the Education and Leadership Trust – 'to educate, inspire and empower young people to be the next generation of leaders'.

YOUR CHILD'S FUTURE STARTS HERE



VISIT US AT > www.theeastmanchesteracademy.co.uk

Our Values

At The East Manchester Academy we will ensure that our students REACH for their goals in learning and life through the values of:

RESPECT

We show respect for all other people and recognise our common humanity.

EQUALITY

We ensure all members of our community are treated equitably.

AMBITION

We expect the best from ourselves. We have ambition and will not let ourselves be limited.

CARE

We show empathy and kindness to others.

HARD WORK

We are prepared to work hard to achieve our dreams.



THE EAST MANCHESTER

Academy Day

Students should arrive to the academy no later than 08.15 each day. The close of day is at 15.30 on Monday and Tuesday and 14.30 on Wednesday, Thursday and Friday.

Timings	Session	Monday	Tuesday	Wednesday	Thursday	Friday	
07.30 - 08.30	Academy opens to students	Breakfast available in the Bistro					
08.30 - 08.45	Welcome To Form & Assembly <small>Students should go to form first before being escorted to assembly by their Form Tutor.</small>	Year 7 Assembly	Year 8 Assembly	Year 9 Assembly	Year 10 Assembly	Year 11 Assembly	
08.45 - 09.45	Period 1						
09.45 - 10.45	Period 2						
10.45 - 11.00	Break	Breaktime snacks available in the Bistro					
11.00 - 12.00	Period 3						
12.00 - 12.30	Period 4 & Lunch	Lunch	Period 4	Lunch	Period 4	Lunch	Period 4
13.00 - 13.30		Period 4	Lunch	Period 4	Lunch	Period 4	Lunch
13.30 - 14.30		Lunch	Period 4	Lunch	Period 4	Lunch	Period 4
14.30 - 15.30	Monday and Tuesday have a different structure to Wednesday, Thursday and Friday.	Period 6	Period 6	Close of day Students attend clubs, 'Recall' or make their way home.	Close of day Students attend clubs, 'Recall' or make their way home.	Close of day Students attend clubs, 'Recall' or make their way home.	
15.30 - 16.00	Monday and Tuesday have a different structure to Wednesday, Thursday and Friday.	Close of day Students attend clubs, 'Recall' or make their way home.	Close of day Students attend clubs, 'Recall' or make their way home.	Please note - bells will go at the start and end of each session. There will be 3 minutes of transition music following the bell. Students needs to make sure that they arrive to their next activity before the music stops.			

HOW DO WE DELIVER OUR VISION?

Our Three Stranded Approach:



ACADEMIC SUBJECTS

GCSEs, BTEC &
Other Level 2
Qualifications

PERSONAL DEVELOPMENT

Develop personal learning
and thinking skills that instil
our REACH values and
prepare students for life
and citizenship in the
21st Century

THE TEMA OFFER

Exceptional opportunities
for students to build cultural
capital as well as develop
employability skills and
so promote social
mobility





OUR

TEMA Offer:

At TEMA, we believe that the curriculum is the sum total of everything that we hope students learn throughout their time with us.

The curriculum goes beyond that which is learned within a classroom and should include the opportunity to access a wide range of activities including the arts, culture and sport. We aim to build students' cultural capital through systematic and planned exposure to enrichment activities. We use a definition of culture which celebrates and embraces the different backgrounds, heritage, language and traditions of all of our students.

We recognise that access to and participation in extra-curricular activities is an important part of building students' soft skills and consequently an important building block in the foundations of social mobility. We have taken on board the recommendations of the Social Mobility Commission in having a designated co-ordinator of extra-curricular and enrichment activities.

We acknowledge the evidence presented in the report that our students may have less access to opportunities than their peers and aim to actively bridge that participation gap.

Furthermore, we recognise that access to learning outside of the traditional curriculum can be particularly supportive for students who are disengaged from school or dealing with trauma. We use detailed and objective knowledge of our students' histories to plan and implement supportive interventions.

The TEMA offer encompasses the additional curriculum that is offered to students throughout their time at the academy. In order to ensure an equity of offer and full participation for all students some enrichment elements are compulsory for all students, these are the TEMA offer.



TEAM BUILDING



CULTURE



This is Manchester, we do things differently here



THEATRE

YEAR 7



LOCAL HISTORY

ARTS



POETRY



SPELLING



Term 1			Term 2			Term 3		
Activity	Soft Skills Cultural Knowledge	Partner Organisation	Activity	Soft Skills Cultural Knowledge	Partner Organisation	Activity	Soft Skills Cultural Knowledge	Partner Organisation
Water Sports	Team Building	Helly Hanson Water Sports Centre	Poets in School Speakers	Oracy Poetry and Spoken Word Performance and Confidence	Poetry Society Poetry Library Manchester Metropolitan University	Local History walk around Manchester	Local History knowledge Local cultural identity and pride	Central Library
Family Christmas dinner in form groups	Group dining table manners		Spelling Bee	Confidence Oracy		Arts Week	Facilitating access to local cultural institutions creativity	Manchester Art Gallery Whitworth Art Gallery
Pantomime visit	Facilitating access to local cultural institutions	Salford Arts Theatre Contact Theatre Oldham Coliseum	Introduction to Beswick and Central Libraries	Facilitating access to cultural institutions	Manchester Libraries	Visit to watch local sports team	Facilitating access to cultural institutions	Manchester City FC Salford Reds RLFC Manchester Giants

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WATCHING SPORT



WATER SPORTS

PERSONAL Development



8 Student development is nurtured and builds year on year; capitalising on what students should already have studied at Key Stages 1 and 2.

It is our goal to promote and progress life skills in all our students, which will cultivate our TEMA values, so that our students are thoroughly prepared for life in modern Britain.

We aim to educate students who will be responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults.

We want our students to be alert to current affairs and be diligent in their appetite for challenge and who value their Personal Development curriculum.

Personal Development broadens our students' understanding of fundamental British values; democracy, individual liberty, the rule of law and mutual respect and tolerance.



ACADEMIC Subjects

We are extremely proud of the broad and balanced range of subjects we offer to all of our students.

All students in Year 7, 8 and 9 study English, maths, science, history, geography, RE, Spanish, technology, art, performing arts, music, computer science, PE and PSHE.

More information on our curriculum content can be found on the individual subject pages - www.theeastmanchesteracademy.co.uk/curriculum

These are really useful if you want to track what your child is doing term by term.



PE

HISTORY



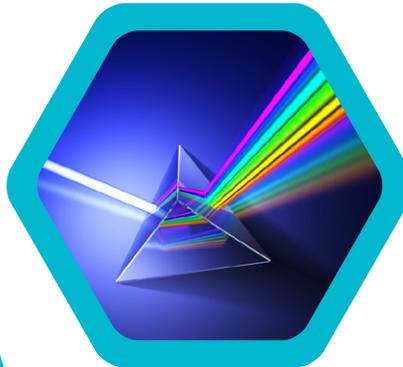
SCIENCE

PERFORMING ARTS

ENGLISH



MATHS



MUSIC

RE

COMMUNITY

Partnerships

We aim to make TEMA the heart of our local community.

We recognise that collaboration with our community partners is essential. We aim to be the conduit through which our students can access facilities, services and education outside of the academy building and the academy day.

We reach out for the knowledge and expertise of our community partners to support us in our vision for personal development.

These are just a few of our many community partners...



STUDENT Leadership



Student Leadership is an important part of our vision and commitment to students. We have high aspirations for our students and believe that developing them as leaders plays a key role in community transformation and improving their life chances.

We aim to give students the confidence and oracy skills needed to navigate themselves in elite spaces later in life as well as the skills needed to lead and promote positive change in their own communities.

Student Leaders form an integral part of the Student Voice process and have the opportunity to meet regularly with the Academy Leadership Team and effect real change in the academy. We aim to make our Student Leadership team diverse and representative of our student body.

Each year group has its own Student Leadership Team and 10% of the student population will have some leadership responsibility. We expect Student Leaders to represent our TEMA values of Respect, Equality, Ambition, Care and Hard Work.

Our Principal Student Leaders are voted for by their peers and are given the opportunity and responsibility on leading on self-directed projects within the academy as well as being important ambassadors for TEMA in the community.

In addition to our Student Leadership team, we recognise and encourage leadership through our Extended Leadership Groups. These aim to give safe spaces for students to discuss issues of relevance to them and promote marginalised voices within the Academy.

These groups include, Empowered Women, the Boys Battalion, TEMA Pride and TEMAYouths of Diversity.



REAL

Perspectives



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I'm glad I came to The East Manchester Academy because everyone gets treated fairly and with respect. Nobody ever gets mistreated. When I was coming to high school I was very worried but the staff have made me feel so welcome. The staff get everything sorted out. School feels like a second home for me and all my friends are like brothers and sisters to me.

Amiaha
St Clement's CoE
Primary School

It has been the best choice for me because I struggle a bit. This school has done the very best they can to support me.

Charlie
Manchester Road
Primary School

I'm so glad I chose The East Manchester Academy. The teachers are nice and persuade you to sign up for new experiences from the TEMA offer.

Lijay
Higher Openshaw
Community Primary
School

The East Manchester Academy has opened my eyes to new experiences - to things I didn't know I could learn.

Brandon
St Anne's RC
Primary School

I came to The East Manchester Academy because of the range of extra activities like football, rugby and running. I enjoy TEMA because of the equality I feel and because how much they care about students.

David
All Saints Primary

I'm glad I chose The East Manchester Academy because I have met some amazing new friends and had some amazing new experiences. I like everything at The East Manchester Academy. All the staff are really nice and helpful.

Lilliana
New to Manchester
from Spain



HOW WILL MY CHILD BE SAFE AT

The East Manchester Academy?

STUDENT SERVICES

- Progress, safety, health and wellbeing of all students at The East Manchester Academy.
- Support with behaviour and attendance.
- Students should tell a member of the Student Services Team if they are worried about themselves or another student. **Its never too late to take action.**

FORM TUTOR

- Personal coaching sessions.
- Support with strategies for learning and progress.
- Students should tell their Form Tutor if you have any concerns or worries.

ALL STAFF

- Let a member of staff know immediately if you are concerned about your safety and welfare or the safety and welfare of other students.
- Tell a member of staff if you are worried about something.
- Tell a member of staff if you are bullied or see another student being bullied – including online.
- You can also report things via 'Thoughts and Worries', Frog or the Anti-bullying Ambassadors.

1 Tell someone you trust

2 Keep a record of what's happening

3 Don't retaliate

4 Surround yourself with people who make you feel good

5 Don't blame yourself – it's not your fault

6 Be proud of who you are

WHO IS WHO? MEET OUR SAFEGUARDING TEAM



Academy Headteacher
Miss Bowen



Deputy Headteacher & Designated Safeguarding Lead
Mr Goddard
d.goddard@temac.co.uk



Assistant Headteacher Student Support & Personal Development
Miss Lonsdale



Assistant Headteacher Behaviour & Attendance
Ms Watts



Student Services Attendance & Safeguarding Lead
Mrs Stoke
s.stoke@temac.co.uk



Director of Year
Miss Carr-Brown
h.carr-brown@temac.co.uk



Student Services Safeguarding
Ms Cherrington
c.cherrington@temac.co.uk

ALL STAFF

FORM TUTOR

WHAT NEXT?

How to apply...

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- 1 Visit the website - www.theeastmanchesteracademy.co.uk and book your attendance at our transition events.
- 2 Complete an online application via the Manchester City Council website. You can follow a link from our website. **Be aware that there is a deadline!**
- 3 Engage and join us for our transition events and online streaming.
- 4 Manchester City Council offers secondary places in March.
- 5 Receive a welcome letter from The East Manchester Academy in the Spring Term.
- 6 Provide enrolment information.
- 7 Engage and join us for more transition events and activities including during the summer holidays.
- 8 Your future starts with us in September and all of us here at TEMA look forward to meeting and welcoming you into our family learning community.





NOTES

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The East Manchester
Academy

Contact

The East Manchester Academy,
60 Grey Mare Lane,
Beswick,
East Manchester,
M11 3DS

Tel: 0161 230 8039

Email: admin@temac.co.uk

Headteacher

Headteacher: Miss J. Bowen

Trust Info

Education and Leadership Trust (Est. 2014)
Company Number: 8913502

