

# Netherhall School

*An Ambitious, Caring Community*



## Netherhall School – Job Description

- Post:** Teacher of Science.
- TLR:** Available for the right candidate.
- Responsible to:** Headteacher, Assistant Headteacher for Science, Head of Science.

## **Job Description:**

### **General duties**

- Continuously meet at least the minimum standards outlined in the DfE's 'Teachers' Standards'.
- Comply with school policies and procedures, in particular those relating to child protection and safeguarding.
- Attend staff meetings, INSET days, parents' evenings, parent consultation meetings, and any other functions or meetings required.
- Support the Head of Science wherever possible, e.g. through attendance at departmental meetings.
- Take responsibility for completing CPD and keeping up to date with developments relating to subject matter.
- Establish effective working relationships with colleagues and set a good example for pupils through a high level of professionalism.

### **Teaching and Learning**

- Be able to teach biology, chemistry or physics up to A level.
- Set high expectations which inspire, challenge and empower pupils to achieve good outcomes.
- Establish a safe and stimulating environment for pupils, rooted in mutual respect.
- Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions.
- Use a variety of methods and approaches to match curricular objectives to the range of student needs and ensure equal opportunity for all students.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- Be accountable for pupils' attainment, progress and outcomes.
- Guide pupils to reflect on the progress they have made and their emerging needs.
- Demonstrate knowledge and understanding of how pupils learn and how this impacts teaching.
- Have a secure knowledge of the relevant subjects and curriculum areas, fostering and maintaining pupils' interest in the subject, and addressing misconceptions.
- Demonstrate a critical understanding of developments in the subject and curriculum areas.
- Demonstrate an understanding of, and taking responsibility for, promoting high standards of literacy and oracy.

Netherhall Road, Maryport, Cumbria, CA15 6NT

**Tel:** 01900 813434 Ext. 0 (Main Reception) | **Email:** [office@netherhall.cumbria.sch.uk](mailto:office@netherhall.cumbria.sch.uk)

**Head Teacher: Mr. David Tromans BA(Hons), PGCE, NPQH, MEd**

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- Plan and teach well-structured lessons.
- Reflect systematically on the effectiveness of lessons and approaches to teaching.
- Contribute to the design and provision of an engaging curriculum within the relevant subject areas.
- Adapt teaching to respond to the strengths and needs of all pupils.
- Have a clear understanding of the needs of all pupils, including pupils with SEND, pupils of high ability, disadvantaged pupils and pupils with EAL.

## **Monitoring, Assessment, Recording, Reporting and Accountability**

- Make use of formative and summative assessment to monitor pupils' progress.
- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- Give pupils regular feedback, both orally and through accurate marking.
- Keep an accurate register of pupils for each lesson and registration times and report unexplained absences or patterns of absence immediately in accordance with the school policy.

## **Behaviour**

- Manage behaviour effectively to ensure a good and safe learning environment.
  - Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
  - Have clear rules and routines for behaviour in classrooms, which are applied consistently and calmly, and taking responsibility for promoting good and courteous behaviour, both in classrooms and around the school, in accordance with the school's Behaviour Policy.
  - Manage classes effectively, using approaches which are appropriate to pupils' needs in order to involve and motivate them.
  - Maintain good relationships with pupils, exercising appropriate authority, and acting decisively when necessary.
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- **Personal and professional conduct**
  - Make a positive contribution to the wider life and ethos of the school.
  - Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
  - Arrive in class, on or before the start of the lesson, and begin and end lessons on time.
  - Cover for absent colleagues as is reasonable, fair and equitable.

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- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Communicate effectively with parents with regard to pupils' achievements and wellbeing.
- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Act as a role model to students through personal presentation and professional conduct.
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Have regard for the need to safeguard pupils' wellbeing, in accordance with statutory provisions.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards in attendance and punctuality.
- Have an understanding of, and always act within, the statutory frameworks which set out teachers' professional duties and responsibilities.

## Organisation

- Assist in the development of the subject curriculum, schemes of work, teaching resources, marking policies and teaching strategies, alongside other subject teachers and the subject leader.
- Identify clear teaching objectives, content and lesson structures, and plan sequences of lessons appropriate to the subject content and the pupils being taught.
- Incorporate the use of resources into lesson plans, ensuring that resources are used effectively.

## Additional duties

- Assist with the organisation of extracurricular activities.
- As a form tutor, promote the general progress and well-being of the individual pupils and the tutor group as a whole.
- Carry out additional tasks as reasonably expected under the direction of the headteacher.

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