

# Teacher of Science Application Pack



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THE  
COTSWOLD  
SCHOOL

Creating Brilliant Futures

# Welcome from Will Morgan, Headteacher

Thank you for your interest in this post.

Based in the stunning village of Bourton-on-the-Water, Gloucestershire, The Cotswold School has earned an 'Outstanding' reputation as a popular and successful 11-18 comprehensive academy.

Please watch our video, Welcome to The Cotswold School, to find out more from teachers and students about what makes our school an inclusive, ambitious and happy place to learn.

I am proud to lead an incredible team of staff, who go the extra mile to provide our students with an inspiring



education, fully equipping them for their future lives. The values of friendship and knowledge, symbolised on our badge, underpin all our learning and development activities and ensure that the wellbeing of our students and staff is also cared for.

At the heart of our school ethos is a commitment to excellent teaching and aspiration, which drives progress and attainment. Our students thrive academically and also personally, with opportunities to take part in musical performances and a huge range of extra-curricular clubs; writing competitions and debates; community fundraising; student leadership; and careers events.

We have an inspiring and caring school community, which includes families, local businesses, our staff, PTA and, of course, our students. Why not have a look at our website News pages, to see how we have found ways to support ourselves and others and develop our learning and talents?

Successful candidates who are shortlisted for an interview will be contacted by email or phone.

I look forward to hearing from you.

Will Morgan  
Headteacher

# Job advert

Role: Teacher of Science

Contract: Full Time, Permanent

Salary: MPS/UPS (STPCD)

Closing date for applications: Monday 2nd December 2024 at 9am

Interview Date: week commencing 9th December 2024

From September 2025, we are seeking to appoint an exceptional, energetic and enthusiastic Teacher of Science with a strong academic background to join our outstanding Science department. A Chemistry specialty preferred.

This is an exciting opportunity for a highly talented ECT or experienced teacher, who wishes to make a real impact in this “truly exceptional school” where “behaviour is outstanding” (Ofsted).

## WE ARE LOOKING FOR:

- A motivated and inspirational teacher able to deliver our high quality, engaging science curriculum, which stretches and challenges all students across Key Stages 3, 4 and 5.
- An outstanding Science teacher able to build strong relationships with students and show evidence of achieving excellent student outcomes across all Key Stages
- A hardworking teacher who can demonstrate excellent subject knowledge and the ability to share their passion for Science
- Commitment to deliver extra-curricular opportunities

## WE CAN OFFER YOU:

- The opportunity to join a vibrant and successful Science department
- Excellent professional development and guidance at all stages of your career
- Enthusiastic, hardworking and responsive students
- Membership of the Teachers' Pension Scheme
- Employee benefits including an Employee Assistance Scheme & Cycle to Work Scheme
- A commitment to staff wellbeing
- Free onsite parking including electric charging points

The Cotswold School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff, Governors, visitors and volunteers, to share the same commitment.

# Department information - Science

## Details and Information

We have the ambition to provide all students with an engaging knowledge-rich Science curriculum that helps them think critically and become scientifically literate adults.

## Curriculum

Curriculum intent: We provide all students with an engaging knowledge rich curriculum that helps them think critically and become scientifically literate adults.

At KS3 we have a bespoke curriculum built by the department under the National Curriculum framework, with substantive and disciplinary knowledge woven into thematic topics. Skills are developed using “the big ideas” in science promoted by YORK university and Jasper Green’s research, with key themes developed over time.

This is an outstanding department consisting of 15 Science specialists. There are 4 dedicated science technicians.

We have twelve modern labs and a large central prep room, which form an integral block.

In year 7, five hour-long lessons are allocated over two weeks, this increases to six lessons in year 8 and then eight in year 9. From year 9 onwards pupils are taught by subject specialists.

At KS4, we follow the AQA Trilogy syllabus. Nine hours per fortnight are dedicated to combined science and twelve to triple science. Three teachers share the delivery of the course to each group.

At A Level, the following courses are offered and continue to be very popular, typically with two groups in each subject in both Year 12 and Year 13:

Biology OCR

Chemistry AQA

Physics OCR A

We were ranked in the top 4% of schools in England for pupil progress last year. This was the best of any department in the school.

92% of our students achieved at least one science grade at 4 or above, against a national average of 57%.

A-Level results are consistently high, and we regularly send Sixth formers to Oxford, Cambridge and other top Universities.

We recently won funding from the Wolfson Foundation for 64 ipads solely for use in science lessons, which have proved very popular.

## Extra-Curricular Opportunities

Fame lab competition in year 9 – students design a 3-minute talk that they present on a topic of their choice. Our students have won this two years in a row.

STEM club

Olympiad entries from year 10 to 13 – four gold, multiple other awards.

Cheltenham science festival trip

STEM topic in year 8

Primary science events

Big bang science trips

National Science week events

National Chemistry week event

# Job description

Job title: Teacher

Responsible to: Governors, Headteacher, Head of Department

This appointment is subject to the current conditions of employment contained in the School Teachers' Pay and Conditions Document, other current educational and employment legislation and Teachers' Standards.

Job purpose:

Under direction of the Headteacher, carry out professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions document (STPCD) and school policies.

To be an effective professional who demonstrates through curriculum knowledge, can teach and assess effectively, takes responsibility for professional development and ensures progress and positive outcomes for all students.

To promote the ethos of the school, Friendship and Knowledge, and engage with annual School Priorities.

Duties and Responsibilities:

To plan and deliver well-structured lessons in line with the school's curriculum and teaching schedule, setting goals that stretch and challenge students of all backgrounds and abilities within a safe and stimulating environment.

To support students to make the best possible progress through the use of a variety of teaching, learning and other support strategies, taking responsibility for their outcomes and planning teaching to build on prior knowledge and understanding.

To ensure that teaching is adapted to respond to the strengths and needs of all students, using differentiation to address their learning needs and overcome barriers, including those students that have SEND, are Pupil Premium etc.

To assess and record students' achievements, to prepare reports and take part in parental/carer consultations. To use assessments to support students to reflect on what they have achieved, address misunderstanding and inform future planning. To give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback.

To set homework and other out of class activities to consolidate and extend the knowledge and understanding students have acquired, checking completion and providing feedback as required.

To set work on-line or deliver on-line lessons as required within the framework of directed time and also within any school enforced closure period, giving feedback to students as requested.

To manage behaviour effectively to ensure a good and safe learning environment, implementing school policy and supporting this through clear and fair rules and routines for behaviour in classrooms with an emphasis on rewards and praise alongside any necessary sanctions

To contribute to the design and provision of an engaging curriculum within the relevant subject area as part of the department and at a level proportionate to the responsibilities that you hold

To observe and implement current school policies and good practice, taking heed of guidance and requirements as laid down in your department as well as in the staff handbook. In particular, to be aware of the need to avoid unsanctioned social media interactions with students.

To perform duties and attend meetings as reasonably required, including Open Days/Evenings, Parents evenings etc.

To act within the statutory frameworks which set out your professional duties and responsibilities.

To carry out such particular duties as the Principal may reasonably direct from time to time, in accordance with the current School Teachers' Pay and Conditions Document.

Continuing Professional Development:

To participate in the school Performance Management scheme, actively seeking to support your own development by undertaking internal and external training to keep abreast of developments in national and school initiatives.

Form Tutor:

To be a Form Tutor to an assigned group of students.

To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.

To contribute to PSHE and citizenship and enterprise according to school policy.

To contribute to the school's pastoral system (through the role of tutor and/or mentor) by promoting equal opportunities, British values and tolerance as part of your support for students' well-being.

Other Professional Requirements:

To have a working knowledge of Teachers' professional duties and legal liabilities.

To operate at all times within school policies and practices of the school.

To liaise effectively with staff, parents, visitors and Governors.

To play a full part in the life of the school community.

**The Cotswold School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff, Governors, visitors and volunteers, to share the same commitment.**

**This position is subject to an enhanced DBS check, satisfactory references and checks regarding suitability to work with children. This post is in regulated activity and is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions Order 1975, amended 2013 & 2020).**

**The successful applicant will be subject to all necessary checks and be required to provide evidence of identity, right to work in the UK and professional qualifications (where relevant). In line with KCSIE, we will conduct an online search for all shortlisted candidates. Any relevant information will be discussed further with the applicant during the recruitment process.**

**Whilst every effort has been made to explain the duties and responsibilities of the post each individual task undertaken may not be identified.**

**We are an equal opportunities employer and value and respect diversity across our whole school community. This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.**

**Elements of this job description and changes to it may be negotiated at the request of either the Headteacher or the incumbent of the post.**

# Person specification

## Qualifications

### Essential

Degree Level Qualification related to relevant subjects  
Teaching qualification together with Qualified Teacher Status (QTS)

## Knowledge

### Essential

Awareness of the strategies available for improving the learning and achievement of all students

### Desirable

Evidence of continuous professional development  
A good understanding of curriculum developments in the specific subject area

## Experience

### Essential

Recent and relevant teaching experience in employment or training  
Experience of assessment at Key Stage 3, 4 and 5

## Skills

### Essential

Ability to use a range of teaching and learning strategies  
An understanding for how Assessment for Learning can improve student performance  
Ability to work independently and collaboratively as a member of a team  
Creative in problem solving together with willingness to take on and try new approaches and ideas  
Ability to communicate high expectations to all students  
Ability to write reports, keep accurate records and communicate effectively  
Professional understanding of safeguarding within a school setting  
Ability to use a positive approach to promote learning and excellent behaviour  
Confidence and competence in ICT  
Understanding of the curriculum and assessment of pupil progress  
Sharing good practice across the department  
Excellent communication and organisational skills (written and oral)

### Desirable

Willingness to be involved in the wider life of the academy

### Evidence

Application form  
Letter of Application  
References  
Interview  
Certificate/s (to be available at interview)



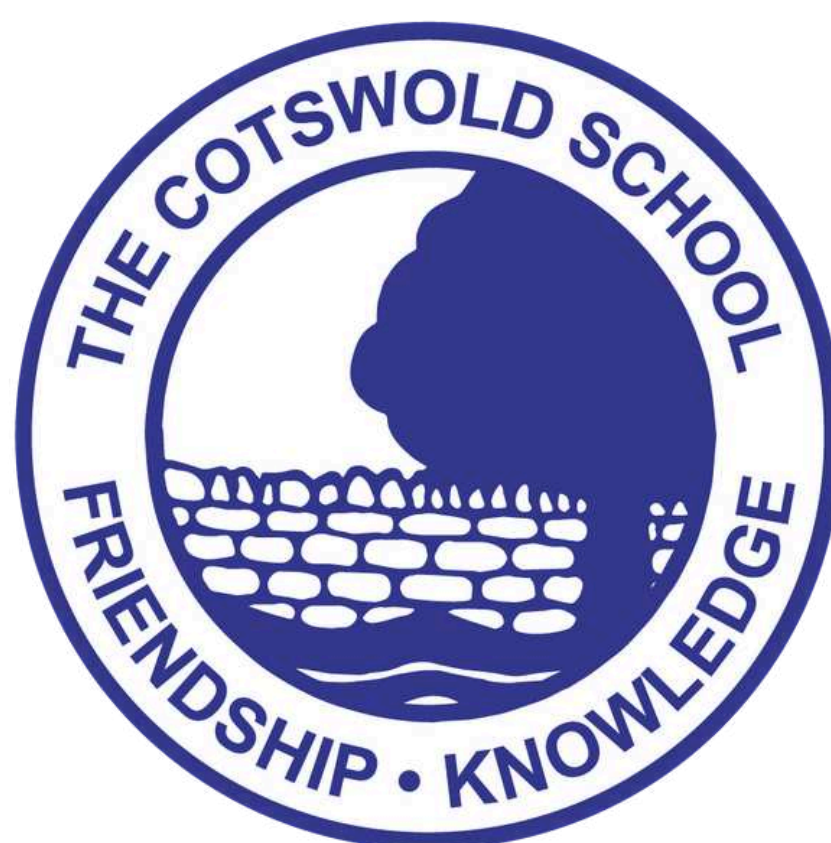
# Notes to applicants

- Please do not use the TES or Gloucestershire County Council application form. Please use The Cotswold School Application Form which can be downloaded via our website
- Please complete the application form in full to ensure that full consideration can be given to all candidates and to comply with legal requirements relating to recruitment in schools
- Please do not include a CV or write 'see CV' in any sections on the form
- Please ensure that you include the title of the post that you are applying for (Section 1)
- Please provide an explanation for any gaps in chronological dates relating to education and employment history (Sections 4,5 & 6)
- If you are not writing a covering letter to submit with your application, then please complete Section 10, in full
- Please provide full details of two referees (Section 11)
- Both declarations (Sections 15 & 16) must be signed and dated
- Once completed, please return your application form by email to Mrs C Chapple, HR Officer, [cchapple@thecotswoldschool.co.uk](mailto:cchapple@thecotswoldschool.co.uk)
- If returning by post, please send to Mrs C Chapple, HR Officer, The Cotswold School, The Avenue, Bourton on the Water, Cheltenham, Gloucestershire GL54 2BD
- The closing date and time must be strictly adhered to
- All information given will be treated as confidential

The Cotswold School is committed to being an Equal Opportunities Employer and welcomes applications from people with disabilities. If you require additional help with our recruitment process, please contact Mrs C Chapple, HR Officer (contact details above).







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