



Teacher of Science – Person Specification

Important: In the first instance, applications are assessed against the following criteria: *overall presentation *use of standard English *grammatical accuracy* Where applications do not meet the expected standard, they will be discarded before being matched to the person specification.

Category	Essential	Desirable	Evidenced by
Skills and Experience	<ul style="list-style-type: none"> ➤ Education to Science [degree level plus teaching qualification] ➤ Expertise in the teaching of Science including evidence of excellence in own work as practitioner ➤ Clear indications of leadership and managerial potential ➤ Willingness and ability to engage in policy formulation and detailed implementation ➤ Good knowledge and understanding of current issues in learning and teaching including assessment ➤ Strong organisational and classroom management skills ➤ Good ICT, oral and written communication skills 	<ul style="list-style-type: none"> ➤ Further qualification in Science and/or evidence of continuing professional development ➤ Experience in a fully comprehensive school across the spectrum of age and ability ➤ Involvement in sharing expertise e.g. within a Science department and/or through trainee teacher mentoring or in-service training ➤ Evidence of involvement in departmental policy making and implementation ➤ Substantial experience of assessment including target setting and/or value-added analysis ➤ Substantial involvement in Science or Science-based events, e.g. exhibitions of pupils' work, including organisational aspects ➤ Particular strengths in Science education and/or cross curricular working 	<ul style="list-style-type: none"> ➤ Application form ➤ Interview ➤ References

Personal Qualities	<ul style="list-style-type: none"> ➤ Ability to communicate well with pupils, parents & staff ➤ Willingness and ability to gain the respect of pupils and departmental colleagues ➤ Enthusiasm and good sense of humour ➤ Flexibility 	<ul style="list-style-type: none"> ➤ Good time-management skills ➤ Perseverance ➤ Potential to go on to head of department post (and beyond) 	<ul style="list-style-type: none"> ➤ Application form ➤ Interview ➤ References
Child Protection	<ul style="list-style-type: none"> ➤ Commitment to form and maintain appropriate relationships and personal boundaries with young people ➤ Commitment to safeguarding and promoting the welfare of young people 	<ul style="list-style-type: none"> ➤ Understanding of how best to promote the health, safety and well-being of young people 	<ul style="list-style-type: none"> ➤ Application Form