



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of Science - Biology	Grade	MPR
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ATTRIBUTES	ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.		
<ul style="list-style-type: none"> • General Education • Formal Qualifications • Specific/Specialist Training • Practical Training, required to do the job 	<ul style="list-style-type: none"> • Degree with the relevant science base (Biology, Chemistry or Physics) • PGCE or equivalent • Some relevant inset as a qualified teacher or during training 	<ul style="list-style-type: none"> • 2:1 Degree or above • 2/3 science based A-levels • A Level in subject/s to be taught • Regular inset
Experience e.g.		
<ul style="list-style-type: none"> • Specific Job Related Experience • Previous Experience 	<ul style="list-style-type: none"> • A knowledge of good practice in safeguarding • KS3 Science and KS4 Biology • Evidence of short- and medium-term planning for teaching • Evidence of positive behaviour management skills • Ability to deliver a good lesson • Use of assessment data to identify underachievement and action plan for improvement 	<ul style="list-style-type: none"> • Experience teaching specialist subject at KS5 • The ability to deliver an outstanding lesson
Special Subject Knowledge e.g.		
	<ul style="list-style-type: none"> • H&S awareness related to teaching science • Knowledge of assessment and target setting strategies • Ability to plan, evaluate and review effectively for learning 	
Attitudes e.g.		
<ul style="list-style-type: none"> • Reliability • Collaborative approach • Influencing, Working With Others 	<ul style="list-style-type: none"> • Variety of teaching and learning styles being used in lessons • Use of ICT skills to enhance learning • Numeracy skills • Clear communicator in written and oral forms • Evidence of good practice 	
Skills & Abilities e.g.		
<ul style="list-style-type: none"> • Prepare Reports • Verbal Presentations • Decision Making • Numerical Skills 	<ul style="list-style-type: none"> • Willingness to share resources and work collaboratively • Enthusiasm for the subject and for teaching science / sharing knowledge with students • Positive attitude to deadlines • Willingness to take responsibility • Seek advice and support when necessary • Able to demonstrate a student-centred approach 	<ul style="list-style-type: none"> • Student centred approach • Evidence of teamwork • Awareness of the challenges involved in working in a girls' selective school
Additional Requirements e.g.		
<ul style="list-style-type: none"> • Extra-curricular 	<ul style="list-style-type: none"> • Awareness of the role of a Form Tutor • A commitment to contribute to science support sessions • Good quality, well-structured letter applying for this job 	<ul style="list-style-type: none"> • Experience of being a Form Tutor • Involvement in some whole school extra-curricular activity • Awareness of current issues in Science and Science teaching • Willingness to make contributions to extracurricular activities