

Alsager School

TEACHER OF SCIENCE - FULL TIME (PART TIME CONSIDERED) Permanent

Thank you for your interest in this permanent position. To help your application, we have outlined below the particular qualities we hope you will be able to bring to this post.

We are seeking to appoint an inspirational, enthusiastic and talented teacher to join our outstanding Science faculty for the summer term (or sooner if possible). The aptitude to demonstrate excellent subject knowledge and consistently teach stimulating lessons is essential.

The ideal candidate will:

- be a well-qualified Science teacher with a record of planning and delivering lessons that are challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3, KS4 and KS5.
- be able to inspire and make positive relationships with students to encourage great learning.
- have an excellent understanding of the components that comprise outstanding teaching and learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.
- contribute to teamwork within the faculty and the school as a whole.
- have high expectations and commitment to the wider life of the school.

As a member of an innovative and forward-looking faculty, you would be encouraged to gain a wide range of experience to support your own professional development.

All staff in the faculty are encouraged to develop their skills and expertise and to assume responsibility, as necessary, for the effective delivery of the teaching programmes. Planning programmes of study and the management of courses are a collective responsibility; hence, teamwork, shared ideas and mutual support are essential, well-developed, threads within the team.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Good' (January 2023) school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Science team all passionate about their subject.





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- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an ECT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- part of the Cheshire Teaching School Hub.
- superb on-site catering at very competitive prices.
- reduced staff rate membership for state of the art gym facilities, including a swimming pool and an on-site Leisure Centre Fitness Suite.
- · free on-site parking.
- good road/rail links with access to Manchester city centre and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

Alsager School is committed to promoting and safeguarding the welfare of all students and expects all staff and volunteers to share this commitment.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Closing Date: Thursday, 8th May 2025. Interviews: w/c 12th May 2025.

Naomi Forman Curriculum Leader - Science





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Science at Alsager School

The Science Faculty currently comprises thirteen full-time and three part-time teachers, supported by 2 full-time and 3 part-time; term-time technicians. The Faculty is led by a Curriculum Leader, who is assisted by two Deputy leaders. It is housed on three floors of the Andrews building in eleven well-equipped laboratories, two of which are brand new. Results at KS3, GCSE and AS/A2 are extremely good and science is a very popular subject at all levels. All labs have data projectors or interactive screens, linked to the school network, with access to the internet.

There is a considerable emphasis on practical work where appropriate, with students working in small practical groups. At key stage 3 we have written an innovative scheme of work which is carefully sequenced and well resourced. At GCSE, we deliver trilogy combined science and the separate sciences (AQA).

At A level we offer Biology, Chemistry, Physics and Applied Science (AQA). Students are expected to take responsibility for their own learning and to make substantial use of the LRC. There are currently 2 groups of Chemistry, Physics and Biology in both years 12 and 13 and 1 group of Applied Scientists in each year.

The successful candidate will be expected to teach all aspects of science, with the support of colleagues within the faculty. Candidates will be expected to demonstrate their flair for the subject and their ability to motivate others, along with an exceptional commitment to the quality of teaching and learning of all students.

These are exciting times in the development of the science curriculum and the person appointed will be expected to work co-operatively as part of a team in all aspects of developmental work, including contributing to schemes of work.

We look forward to appointing staff who are keen to become involved within all aspects of the science faculty and school life in general.

Further information about the school may be obtained from our website at www.alsagerschool.org

Naomi Forman Curriculum Leader

April 2025



PERSON SPECIFICATION

Job Title: Teacher of Science [Permanent]

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate. Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development. Awareness of current syllabus development.
Experience	Experience of teaching across the 11-16 age range. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement.	Understand the importance of the pastoral role of every teacher.
Knowledge	High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience and understanding of helping low achievers.
Personality	Demonstrate a positive & enthusiastic outlook. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children. Pleasant manner.	Self-confidence. Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
Personal Attributes	Desire to contribute to and be involved in the wider life of the school.	