



The King's (The Cathedral) School  
Peterborough



**Teacher of Biology**  
**(Full or Part-time considered)**

**Candidate Pack**

# Welcome from the Headteacher

Thank you for your interest in joining The King's (The Cathedral) School at this exciting time. We are currently looking to appoint a Teacher of Biology who is able to teach across the age and ability range.

The King's (The Cathedral) School enjoys a very strong reputation both within the city and the local region. As one of a small number of state schools with close links to their local Cathedral, our distinct Christian culture lies at the heart of the school. We are a single academy Trust, located close to the city centre of Peterborough, educating students from the age of seven to eighteen.

We are rightly proud of our student's academic achievements (progress is typically in the top 5% nationally for GCSE) but the educational philosophy at the school is far broader with students encouraged to take part in a wide range of extra-curricular activities including Music, Sport and Drama.

We are looking to appoint a well-qualified and passionate teacher to our excellent Science team. This is an exciting opportunity to work within a high achieving school, with mature and well-behaved students and where Biology is highly valued and incredibly popular subject. The appointed applicant will be part of a department that teaches all our students through to GCSE and retains very strong numbers through to A Level (typically eight to ten classes across A-Level).

For more information about the breadth of our offering and the school culture, we encourage you to read our Executive Self Evaluation Summary available [here](#) on our website.

John Harrison  
Headteacher



## Job Description

The newly appointed candidate will be working in a committed, successful and experienced team which regularly achieves strong academic success. Technical support is excellent and the department are passionate about providing practical activities at the highest standard across all Key Stages, including an externally sourced genetics project at KS5. Sharing good practise is embedded in our department ethos and the successful candidate can expect ongoing support and high levels of communication.

In 2025, our progress measure for Biology was +0.7 and this level of achievement has been consistent over a number of years. Recently, we have invested heavily in our IT facilities with all teachers benefitting from a modern SMART board and a personal laptop. The Biology team are passionate practitioners and enhance the curriculum through a number of extra-curricular activities including fieldtrips and attending guest lectures. We have an impressive record of success in national competitions achieving gold awards in British Olympiad for Biology.

This post would suit an application from an early career teacher who would benefit enormously from strong mentoring, or alternatively from an experienced teacher who is looking to develop their skills in a new setting. The successful candidate will need to be able to teach across all age ranges and abilities. The ability to teach another subject would be desirable but not essential.

Candidates can expect to support students in the role of Form Tutor.

## Key Areas of Responsibility

We are ideally looking for candidates with a strong background and degree in Biology. The ability to teach a second science is desirable although this is not typically required.

Candidates will teach students from Years 7-13 with Key Stage 3 predominately taught in ability groups.

Candidates will also have an eagerness to contribute towards our extra-curricular programme, leading trips and enrichment.

Candidates will be enthusiastic about sharing new ideas and working holistically with the rest of the team.

The successful candidate is expected to be an advocate of practical work, confident and competent in its delivery with excellent class discipline.

# The King's (The Cathedral) School

The King's (The Cathedral) School offers a warm and friendly work environment with exceptionally well- behaved students. Staff retention rates are high and staff morale strong.

Staff benefit from on-site fitness facilities and child admission priority. The school continues to look forward with significant recent investment in our sporting and catering facilities.

I would encourage all colleagues who are interested in the role to contact the school to arrange either an informal tour or a phone call with myself prior to submitting an application. We look forward to hearing from you. Please contact our Office Manager, Mrs J Baker ([admin@kings.Peterborough.sch.uk](mailto:admin@kings.Peterborough.sch.uk)) to arrange.

## School Summary

Number on roll: 1,260

Ethnicity: 44% White British,  
22% Asian British, 32% Other

Number of students with an EHCP: 52

Number of students with SEND Support: 60

Number of students who are PP: 168

Attendance: 96.2%

## Application Details

Application Process: Please complete both an application form and covering letter that explains your suitability for the role and motivation for applying. There will be a one day interview for the role which includes a variety of panels and tasks.

Deadline for applications:

**Friday 9 May**

Interviews:

Week Commencing **Monday 12 May**



## Person Specification

### Education & Qualification

Qualified Teacher Status  
Relevant Degree  
Recent and Relevant qualification

### Experience

Track record of strong classroom practice  
Working with students across the full ability range  
An understanding of how IT can support the effective delivery of lessons

### Abilities, Skills & Knowledge

Personal Resilience  
An alignment with the School's Ethos and Culture  
Ability to empathise whilst acting decisively  
Strong communication skills  
Ambitious for self and others  
Attention to detail  
Dogged determination

## Key Information

The postholder will:  
Teach across the age range from Year 7 to Year 13

Essential  
Essential  
Essential

### Next Steps for the Subject

Essential  
Desirable  
Desirable

Continue to develop assessment at KS5  
Maintain our track record of academic success at KS4 and 5.  
Look to enhance our extra-curricular offer to meet the needs of all students  
Explore residential field trips including taking students abroad

Essential  
Essential  
Essential  
Essential  
Essential  
Essential