ROBERTSBRIDGE COMMUNITY COLLEGE

JOB DESCRIPTION

POST: Teacher of Science (Secondary)

RESPONSIBLE TO: Subject Leader

JOB PURPOSE:

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has pupils who achieve well.

Core Requirements of the Post
In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:

- Inspire trust and confidence in pupils and colleagues;
- Build team commitment with colleagues and in the classroom engage and motivate pupils;
- Demonstrate analytical thinking to improve the quality of pupils' learning, contribute to the school improvement/development planning and promote the learning priorities of the College Development Plan.
- Contribute to the development and/or implementation of school policies;
- Use the performance management process to advance pupil learning and enhance professional practice in line with the school's aspirations and priorities;
- Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and/or maintenance;
- Promote the wider aspirations and values of the school.

Areas of Responsibility and Key Tasks

Planning, Teaching and Class Management
Teach allocated pupils by planning their teaching to achieve progression of learning through:

- understanding and applying effective classroom management;
- understanding and applying a range of teaching strategies;
- positively targeting and supporting individual learning needs;
- maintaining high levels of behaviour and discipline;
- effectively using homework and other extra curricular learning opportunities;
- demonstrating appropriate consistent progress
    - for the majority of pupils
    - across all teaching areas
    - across all spectrums of background, ability and behaviour that compares favourably with pupils in similar settings
- effectively managing other adults in the classroom.

Monitoring, Assessment, Recording, Reporting

- use performance data to evaluate pupils' progress and set appropriate targets for improvement;
- use assessment to inform planning and teaching;
- report on progress to all stakeholders.

Pastoral Duties

- be a learning mentor to an assigned group of students;
- promote the general progress and well-being of individual students and of the Learning Mentor Group as a whole;
- liaise with the Head of House to ensure the implementation of the school's pastoral system;
- register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life;
- contribute to the preparation of Action Plans and progress files and other reports;
- alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff;
- contribute to PSHE and citizenship and enterprise according to school policy.

Other Professional Requirements

- have a working knowledge of teachers' professional duties and legal liabilities;
- operate at all times within the stated policies and practices of the school;
- maintain an up to date knowledge of good practice in teaching techniques;
- take account of wider curriculum developments;
- incorporate national strategies in all teaching;
- communicate learning objectives;
- contribute positively and effectively to the Every Child Matters agenda
- undertake professional development to enhance teaching and pupils' learning, and
    - apply outcomes and identify impact
    - share outcomes with colleagues
- take responsibility for professional learning.

Child Protection and Safeguarding Policy

It is the post holder's responsibility for promoting and safeguarding the welfare of children. You will comply with the College's Child Protection and Safeguarding Policy, and the requirement to report to the Child Protection Officer any concerns relating to the safety or welfare of children.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document (STPCD), the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with Annex 1 – Teachers' Standards (England) contained within the STPCD.

This job description may be amended at any time following discussion between the Headteacher and member of staff, to be reviewed annually.

Signed: …… (Postholder) Date: ……..

Signed: ……...(Headteacher) Date: ……..