

Wellspring Academy Trust – Beacon Academy

Teacher Person Specification

		Essential / Desirable
Section	Information	
Education and Training		
	<ul style="list-style-type: none"> • Relevant Subject Degree 	E
	<ul style="list-style-type: none"> • Qualified Teacher Status 	E
Experience		
	<ul style="list-style-type: none"> • Teaching experience • Recent experience of teaching relevant key stage(s) • High standards of classroom practice 	E D E
Knowledge, Skills & Abilities		
	<ul style="list-style-type: none"> • Knowledge of the National Curriculum and awareness of recent developments in the subject applied for 	E
	<ul style="list-style-type: none"> • Understanding of high-quality teaching and learning strategies 	E
	<ul style="list-style-type: none"> • Understanding of assessment and data and how to use assessment data effectively 	D

	<ul style="list-style-type: none"> • Ability to build effective working relationships with staff and other stakeholders, both orally and in writing • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Good ICT skills • Effective communication and interpersonal skills 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
Personal Qualities		
	<ul style="list-style-type: none"> • High expectations for all pupils and belief in unconditional positive regard • Commitment to upholding and promoting the ethos and values of the school • Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school • Emotional maturity and resilience dealing with challenging situations • Commitment to maintaining confidentiality at all times • Ability to work collaboratively and effectively as part of a wider team 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>
Additional Requirements		
	Operate with the highest standards of personal/professional conduct and integrity	E



	Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Academy/Trust.	E
	Willing to undertake training and continuous professional development in connection with the post.	E
	Work in accordance with the Academy's/Trust's values and behaviours.	E
	Able to undertake any travel in connection with the post.	E
	Able to demonstrate sound understanding of equality/diversity in the workplace and services provided especially in the access to delivery of the education of pupils and of own non-discriminatory practice and attitude	E
	Satisfactory enhanced DBS disclosure to work in an environment dealing with young people	E
	Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults	E
	A commitment to safeguarding and promoting welfare for all	E