IVESHEAD SCHOOL

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Candidate Information

Teacher of Science
Chemistry Specialism

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1. Letter from the Headteacher

March 2021

Dear Applicant

Teacher of Science

Thank you for your interest in the above position at Iveshead School. This is a fantastic opportunity to join our newly merged school as part of our highly successful Science Faculty.

We are looking to recruit a Teacher of Science with a specialism in Chemistry. We are considering applications from both part-time and full-time applicants, please state your preference on your application. The post is permanent and commences 23rd August 2021. Applications from NQTS are welcomed, as well as experienced Teachers. The ideal candidate will be experienced in teaching Science from Year 7 through to Key Stage 5. We have an on-site Autism Unit and SEMH Unit and some small group SEN teaching may be available as part of the role.

Further information about the post and our school are included in this information pack but if you have any specific questions or would like to visit the school please contact Ella Burnell, Operations Manager, by email: eburnell@ivesheadschool.org

The closing date for applications is 9:00 am on Monday 19th April 2021 and interviews will take place the following week.

To apply for this post please complete the application form and return with a covering letter (2 sides A4 maximum) stating what you believe you could bring to our school.

Applications can be emailed to: eburnell@ivesheadschool.org or by post to: Operations Manager, Iveshead School, Forest Street, Shepshed, Loughborough, LE12 9DB.

Due to the level of applications that we receive we are only able to contact those that have been short-listed to attend an interview.

I look forward to receiving your application.

Yours faithfully

Matthew Parrott
Headteacher

2. Vacancy Advert

IVESHEAD SCHOOL
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Forest Street, Shepshed, Loughborough, LE12 9DB

Tel: 01509 602156
Email: info@ivesheadschool.org
www.ivesheadschool.org

Headteacher: Matthew Parrott

Teacher of Science - CHemistry Specialism
(Full-time / Part-time)
MPS / UPS

This is a fantastic opportunity to join our popular school that has been formed from the merger of two highly respected and successful schools - Shepshed High School and Hind Leys College. The result is the creation of one 'through' school, where students have the opportunity to study seamlessly from age 11 through to 19. We are recruiting for an enthusiastic and able teacher to join our team to teach Science. The successful applicant will be professional, adaptable and dedicated to delivering high quality teaching in this area.

Iveshead School occupies an extensive, attractive campus and has a good range of facilities.

Closing date for applications: 9:00 am on Monday 19th April 2021
Start date: 23rd August 2021

Iveshead School is committed to safeguarding and promoting the welfare of children and young people. This post requires a criminal background check via the disclosure procedure. The successful applicant will therefore be subject to an Enhanced DBS.

We are determined to ensure that no applicant or employee receives less favourable treatment on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status, or race, or is disadvantaged by conditions or requirements, which cannot be shown to be justifiable.

3. Information about Iveshead School

Iveshead School officially opened late August 2017, it was formed from the merger of two highly successful and respected schools - Shepshed High School and Hind Leys College. The result is the creation of one 'through' school, where students have the opportunity to study seamlessly from age 11 through to 19, within one extremely well resourced campus. We are currently a split site with learning taking place between two buildings on the same campus, however we will be based in one building which will be refurbished and extended from 2022.

We have built on the reputation and results we have achieved in recent years and continue to provide a caring place of learning for our students. Here they develop the skills and confidence they need to make their way through to the next stage of their lives whether that is higher education, an apprenticeship or employment.

We currently have 850 students on roll and are growing. We are a popular school in the local area and our 2021 intake is expected to be oversubscribed. Our Sixth Form provision is also growing and attracts students from the local area, not just those who have completed their GCSEs with us.

The character of our school is defined by our three core values - 'respect', 'enrich', 'succeed'. We offer a supportive and welcoming community environment with respect for all, a dedicated staff and a strong blend of activities, which create an enriching and successful education for all students at Iveshead.

Shepshed is located within striking distance of the M1 and close to the attractive University town of Loughborough. The cities of Derby, Nottingham and Leicester are all within 30 minutes' drive. Birmingham is 40 minutes by motorway, and London is less than two hours. East Midlands Airport is less than 20 minutes away. Shepshed is situated on the edge of Charnwood Forest, with quick access to open countryside, including areas of park land. As a small town, Shepshed has good amenities, some of which (such as the swimming pool) are centered on our campus.

The school has a commitment to high achievement. A key aspect of raising achievement is effective teaching which is of the highest standard, and this is a basic quality we look for in all appointments we make.

We offer a supportive induction process to new colleagues joining the school and NQTs are all allocated a mentor for their first year at Iveshead.

Iveshead is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Safeguarding training for all staff forms an essential part of our CPD programme.
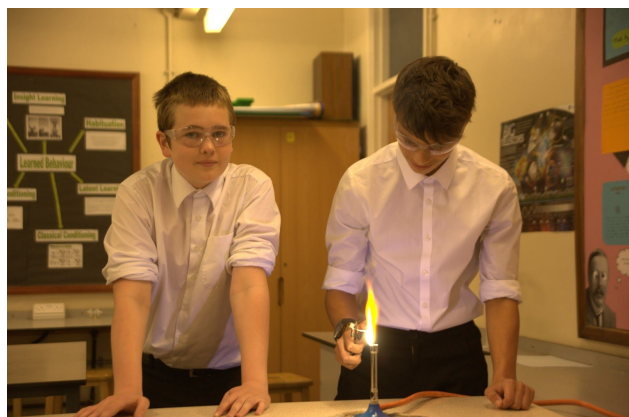
CPD is important here, we have an emphasis on sharing good practice and have dedicated sessions which staff are encouraged to participate in. Our school calendar allows for regular opportunities for faculties to meet together and develop professionally.

We have a strong focus on staff wellbeing and regularly offer mindfulness training. Staff also have access to the wider wallet benefit / discount scheme and a cycle to work scheme. We have a pool on campus and regularly offer free swims for staff.

4.   Information about the Science Faculty

Iveshead School Science Area of Learning is a dynamic learning environment, where teaching and support staff work hard to provide an exciting and challenging curriculum for a diverse range of students. The Science Area of Learning includes Computing subjects although staff are usually specialised in either Computing or Science.

At KS3 students follow both science and computing courses. At KS4, science students follow AQA Trilogy GCSE or Triple Science courses and may choose one or both of OCR National IT and OCR GCSE Computing. At KS5 students may choose to study the A Levels; AQA Biology, AQA Chemistry, AQA Physics and OCR Computing and/or follow the OCR Cambridge Technical in Applied Science.

Our accommodation consists of eight science teaching laboratories surrounding an open study area, and two dedicated computer laboratories of a size suitable for KS3 and KS4 classes. All teaching rooms benefit from digital projectors, sound, and whiteboards. Science laboratories are serviced by a large prep-room. Our open area is used for study in study periods, available to students for study at lunchtimes and after school who benefit from the books, computing and reprographics facilities provided.

Staffing is very stable and is made up of seven full-time teaching staff, two specialist science technicians, and two part-time teaching staff. Staff work coherently as a team to produce well-resourced digital schemes of work which are supplemented by a range of other digital and paper-based resources. Staff are provided with Chromebooks and use Go4Schools for registration and assessment tracking.

Students are supported in their learning by a diverse array of enrichment activities provided by science and computing staff including a Biology residential field trip, visits to the 'Big Bang' science fair, 'Thinktank' and Twycross Zoo, science 'booster' sessions, an electronic engineering club, and various competitions.

Lessons across the Science Area of Learning are varied and immersive, focusing on engaging lessons where student learning can thrive. Consequently, an active and mutually respectful atmosphere is fostered, student behavior is excellent, and results for student cohorts are extremely good.

5.   Job Description and Person Specification

Title: **Classroom Teacher**

Grade and Salary: Teachers Pay Scale / Upper Pay Scale

Contract: Teachers Terms and Conditions

Responsible To: Faculty Director

Functional Relationships: Other Faculty members
                                 Leaders of Learning Support
                                 Other Support Staff: Teaching Assistants, Administrative Assistants
                                 Student Phase Managers

Job Purpose: To be responsible for the teaching of your subject at KS3 and to
                               GCSE and Advanced Levels

Teaching and Learning Responsibilities
1. To plan, prepare and teach across all courses within your subject as required.
2. To prepare and teach lessons according to agreed programmes of study of the department taking into account the different abilities of students and matching delivery to improving individual progress.
3. To assess students' work and keep accurate records of their achievements and deliver feedback to students.
4. To contribute to the resourcing of Faculty courses and to support the collective work of the Faculty.
5. To help plan and take part in extracurricular activities to enhance the learning of students in the Faculty.
6. To deliver the agreed tutor/PSHE programmes as required.
7. To monitor, record and report on the progress and achievement of students in line with department, school and national policies.

8. Attending assemblies, registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions;

General Duties and Responsibilities
1. To promote the aims and objectives of Iveshead School an Inclusive Comprehensive Secondary School through the agreed policies.
2. To care for the teaching areas and resources used in the schools and ensure attention to Health and Safety requirements.
3. Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised school activities elsewhere.
4. To ensure proper behaviour by students through the agreed procedure within the schools and individual departments.
5. To contribute to the management of the school/college through planned meetings, working groups and other activities related to the development plan.
6. To contribute to the effective flow of information within the schools by using the school's systems of communication for dispersing and receiving messages.

7. To fulfil allocated duties within a duty rota.
8. To ensure that achievement tracking and reports to parents are compiled at appropriate times and to attend relevant meetings with parents.
9. To participate in the running of exams and key stage tests.
10. To liaise with parents and attend consultations as agreed on the School Calendar.
11. To participate in the PSHRCE programme and be a Learning Manager within a pastoral team as required.
12. To take part in personal professional development activities and the performance management system.
13. To contribute to the Safeguarding and Welfare of students by following agreed procedures and reporting methods.
14. To undertake any other reasonable duties requested by the Head Teacher.

PERSON SPECIFICATION
CLASSROOM TEACHER

The Person Specification lists the qualities that we are looking for in a successful candidate. We will be using evidence from your letter of application, application form and interview to enable us to make a judgement of these qualities.

	Essential	Desirable
Qualifications	- qualified teacher status - relevant degree subject	- further study
Experience	- experience of teaching subject to KS3/GCSE/A-Level	- experience of 11-18 - experience as a form tutor
Curriculum	- a clear vision of the curriculum - an understanding of the contribution your subject makes to the whole curriculum	- an understanding of the relationship between pastoral and academic curriculum - experience of using ICT in the teaching of your subject
School Ethos	- an ability to defuse situations and handle crises - an understanding of the part students can play in the achievement of others	- an understanding of the spiritual, moral, social and cultural aspects of others
Relationships	- an ability to relate well to young people and adults	- evidence of working with members of the local community
Parents	- an awareness of the issues which concern parents	- experience of handling parental concerns
Management	- self-management with regard to lead subjects	- experience of contributing to team decisions
Personal Skills	- good personal organization - self motivation - an ability to cope with reasonable pressure - an ability to meet deadlines - an ability to use initiative	- interests out of school