

JOB DESCRIPTION – TEACHER

School: Budmouth Academy, Weymouth

Job Title: Teacher

1. Job Purpose

Teach KS3, KS4 and KS5 students by planning their teaching to achieve progression of learning through:

- identifying clear teaching objectives and specifying how they will be taught and assessed;
- setting tasks which challenge students and ensure high levels of interest;
- setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment;
- identifying SEN or very able students;
- provide clear structures for lessons maintaining pace, motivation and challenge;
- make effective use of assessment and ensure coverage of programmes of study;
- ensure effective teaching and best use of available time;
- monitor and intervene to ensure sound learning and discipline;
- use a variety of teaching methods to:
 - i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
 - ii. use effective questioning, listen carefully to students, give attention to errors and misconceptions;
 - iii. select appropriate learning resources and develop study skills through library, ICT and other sources;
- ensure students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- evaluate their own teaching critically to improve effectiveness.

2. Job Duties and Responsibilities (including but not limited to)

- (i) Delivery of the curriculum
- (ii) Assessing students' work using NC/GCSE criteria and keeping up to date with data input
- (iii) Attending Parents' Evenings
- (iv) Taking an active part in extra-curricular activities
- (v) Acting as an Academic Tutor
- (vi) Using behaviour management strategies effectively
- (vii) Promoting and safeguarding the welfare of children and young people that they are responsible for, in accordance with the school's safeguarding and child protection policy.

3. Knowledge and Skills

- (i) A subject specific qualification at external examination, essential at Level 2 but preferred at Level 3
- (ii) ICT to advance the teaching and learning of students
- (iii) ICT to monitor and review progress through the analysis of data
- (iv) High level of organisation
- (v) Experience of inclusion practices: gender differences, differentiation, SEN, gifted and talented.

4. Working Environment

- (i) Follow department policies including working with individual members of the department and the department as a whole
- (ii) Follow school policies.