

Person Specification - Teacher of Science

Qualifications & Experience	Essential	Desirable
Qualified Teacher Status in the UK	✓	
Teaching experience within the secondary sector	✓	
Evidence of recent and appropriate professional development		✓
Experience of working closely with other colleagues, parents and carers to raise student achievement	✓	
Teaching & Learning	Essential	Desirable
An outstanding classroom practitioner across all key stages	✓	
An excellent knowledge of a range of teaching, learning and behaviour management strategies and how to use them effectively	✓	
Planning and delivery of clear, focussed, successful lessons	✓	
Ability to adapt teaching to meet the needs of all learners	✓	
The ability to raise student achievement across the full age and ability range	✓	
Able to build positive working relationships with learners and develop a calm and safe environment for learning	✓	
Excellent knowledge assessment of learning and evidence of how this has been used effectively in the classroom	✓	
Personal	Essential	Desirable
High expectations of yourself and of others	✓	
Self motivated, able to work on initiative and manage own workload	✓	
Ability to work to deadlines and well under pressure	✓	
Able to prioritise and manage time effectively	✓	
Able to work well individually and contribute to a team	✓	
Able to have a positive working relationship with all colleagues	✓	
Approachable and flexible	✓	

Safeguarding Responsibilities

- Demonstrate a commitment to keeping children and young people safe
- Report any disclosure made to you to the appropriate person
- Report any safeguarding concerns in the workplace to the appropriate person
- Maintain an awareness of the Trust policies in relation to safeguarding

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.