



The Castle School

ACHIEVE | BELONG | PARTICIPATE

Teacher of Science



Application Pack

Our aim is for every child to achieve, participate and belong, and this is at the heart of everything we do at The Castle School

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Information regarding the role

Teacher of Science

Closing date for applications:
Thursday 9th June 2022 at 9:00am

We are seeking to appoint a **Teacher of Science** who will develop curiosity, excitement and passion for Science in all students to join our dynamic, innovative faculty from **September 2022**.

We offer an exciting and rewarding place to work, with access to the highest quality professional development, which ensures you are at the forefront of teaching and learning innovation. Our students are keen to learn and succeed; they appreciate their teachers' support and dedication.

At The Castle School we have very high expectations of ourselves and of our students. We invest heavily in our staff and have a superb reputation for outstanding support and development for teachers, particularly for NQTs. The successful candidate will join our outstanding Trust comprising two secondary schools and a growing number of primary schools.

The Science Department is the largest in the school with nine full-time teaching staff and three well qualified and experienced Science Technicians. Lessons take place in fully equipped laboratories, five of which have been newly refurbished.

Pupils are pushed to be curious about the world around them and test their own hypotheses through practical investigation throughout Key Stages 3 and 4 whilst retrieval practice and metacognition are used by the team effectively to secure key scientific knowledge. The science department works extremely collaboratively and you will benefit greatly from the use of richly resourced schemes of learning as well as the experience and support of the whole team.

We can offer you: An opportunity to work in an experienced and supportive team from whom you can learn, develop and grow. Happy children who make each day different from the next. A competitive salary. A full and varied CPD programme offering teaching and leadership development for our staff. Wider opportunities to be involved across our Trust. An energised and professional working environment.

Disclosure Level: Enhanced.

Appointment is from **September 2022**.

CVs are not accepted, please complete the application form in full.

Interviews will be held week commencing Monday 13th June 2022



Job Description

The Trust's aims and values are fundamental and each member of staff will be expected to promote and develop these in all aspects of her/his work. All duties should be exercised in the context of these aims and values and in line with the Trust's policies.

The Conditions of Employment of Teachers (contained in the School Teachers' Pay & Conditions Document) and the Teachers' Standards Frameworks produced by the Teacher Training Agency form part of job descriptions for teachers.

In line with both the complex nature of the roles carried out and the priority placed on development and improvement in all aspects of our work, job descriptions are written in terms of outcomes rather than simply a list of specific tasks.

The post-holder shall perform, in accordance with any directions, which may reasonably be given to her/him by the Headteacher from time to time, such particular duties as may reasonably be assigned to her/him.

The generic job description, which follows, outlines the main areas of responsibility. There will be particular areas of responsibility and accountability, which will be negotiated with the successful applicant based on his/her strengths and the needs of the Department.

Post Title: Teacher

Purpose:

- To plan and deliver an appropriate curriculum that meets the needs of each student.
- To monitor and support the overall progress and development of students as a subject teacher/form tutor.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
- To create an environment conducive to effective learning.
- To support the maintenance of high standards across all aspects of school life.

Reporting to: Head of Department/Head of House.

Liaising with: School Leadership Team, teaching/support staff, LA representatives, external agencies, organisations, individuals, parents.

Working time: 195 days per year (full time)

Salary Grade: Pay scale for classroom teachers plus pay scale for post-threshold teachers where relevant.

Disclosure Level: Enhanced.

Job Description (continued)

Expectations:

- To have a belief in the importance of working together with all other staff to develop and implement the Trust's aims, plans and policies.
- To support and contribute to attempts to achieve continuous Improvement in all aspects of the work of the Trust.
- To work, represent and promote the area and school in a manner that enhances the Trust's aims and values.
- To have a well-informed vision for the curriculum area and be committed to a culture of continuous improvement.
- To value the importance of a collegiate approach and the opinions of all members of the Trust.
- To have excellent communication skills, both written and oral and high competence in the use of ICT, both for learning and administration.
- To be committed to positive behaviour management.
- To be committed to enrichment activities in support of effective learning.
- To be able to work in an inclusive and positive manner and help to promote enjoyment of learning throughout the Trust.

Operational & Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of work, assessment processes and teaching and learning strategies.
- To contribute to the formulation of aims, objectives and strategic plans.
- To plan and prepare courses and lessons that support effective curriculum delivery.
- To implement Trust policies and procedures.

Curriculum Provision & Development:

- To deliver the curriculum in a manner that meets the needs of individual students.
- To assist in the process of curriculum development in order to ensure that the curriculum provided is of high quality and meeting the needs of individual students.

Staffing Deployment & Development:

- To continue to develop professionally in all aspects of the role including through involvement in a range of professional development activities.
- To engage in the Performance Management Review process in support of personal professional development.
- To ensure the effective and efficient deployment of learning support within the classroom.
- To support the professional development of colleagues to aid their ongoing professional development.
- To contribute to the establishment of effective working relationships within teams across the Trust.

Job Description (continued)

Student Outcomes:

- To implement systems for monitoring student progress, both individual and groups, and to use the information obtained to improve student outcomes.
- To implement an effective and positive approach to behaviour management that supports high quality learning.
- To be accountable for student outcomes within classes and groups for which responsibility is held.

Quality Assurance:

- To implement area and Trust plans and policies in an effective manner.
- To implement an effective process of self-review and self-evaluation, including that based on target setting and analysis of data.
- To develop and implement action plans based on this self-review/self-evaluation.

Specific Responsibilities:

- Responsible to the Headteacher via the Head of Department for teaching subject duties, and the Head of House for Form Tutor duties.
- To be confirmed following consultation with the postholder.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate.

This job description is current at the date shown, but, in consultation, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the salary grade and post title.

Application Process

Download your application form by visiting our website:
(www.castleschool.co.uk/vacancies) or scanning the QR code below:



Applications should be emailed to: recruitment@castle.somerset.sch.uk
or posted to:

Mrs Victoria Walmsley
HR Assistant
The Castle School
Wellington Road
Taunton
Somerset
TA1 5AU

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