



Required September 2024

We are seeking to appoint a Teacher of Science on a full-time permanent basis with effect from September 2024. The post offers an excellent opportunity to join our expanding Science Faculty in a highly successful 11-19 academy which holds Good Ofsted status. The role will report to the Faculty Leader and the candidate will teach a full timetable within the subject.

The faculty has a strong collaborative ethos, is very supportive and well-planned schemes of learning for all courses are already in place. A faculty-based mentor will work with the appointee to support their development and induction in their first year. There is also an excellent academy-wide support and development programme for all new staff available.

There will be the opportunity to teach across Key Stages Three and Four, there may, additionally, be the possibility of teaching at Key Stage Five. The core purpose of the role is to provide professional leadership to students in a subject area by offering high quality teaching, resulting in high standards of learning and achievement for all students.

Personal Qualities

The successful applicant should have a degree in a relevant subject and will have achieved Qualified Teacher Status (QTS) prior to the commencement of their role.

Applicants should be hardworking, enthusiastic and have high levels of commitment. They should be able to plan, deliver and assess high-quality learning experiences for all learners in their care and deploy a range of strategies to support their personal development.

They should have an interest in new teaching and learning developments and possess high degree of integrity. Experienced candidates should be able to demonstrate a highly successful track-record of teaching the subject with strong examination outcomes, particularly at key stage four.

Responsibilities of the Post-Holder

In accordance with the job description for Classroom Teacher, the key responsibilities will be as follows:

- ensure that lessons are planned in accordance with the schemes of learning for each course
- ensure awareness of the prior learning and special educational needs of their students
- ensure high expectations are set for the achievement and behaviour of students
- ensure that relevant curriculum policies for marking, assessment, target setting, recording and reporting are enacted
- ensure that progression and continuity is achieved across the key stage and between the key stages

Pastoral

At Plume Academy all teaching staff are expected to fulfil both an academic teaching role and a pastoral role by acting as a Tutor to a group of assigned students. This involves staff in all aspects of pastoral work including guidance, safeguarding, monitoring, and encouraging progress, contact with parents, writing report sand compiling student references. Tutors also deliver part of Plume Academy's Personal Development Programme.

Wider Contribution

Teaching staff are encouraged to contribute to the academy's rich extra-curricular programme, and all candidates will be provided with the opportunity to discuss their personal interests at interview.

As one of the largest educational establishments in Essex, there are many opportunities for career progression. Via an academy-wise coaching programme, staff are encouraged to take responsibility for their own career development, with full support and encouragement from their line managers and other relevant staff, including those responsible for staff training.

Remuneration

Annual salary for a qualified teacher will be in accordance with the Plume Academy Teacher Pay Scale, which from appointment for a full-time post currently involves a salary on the Main or Upper Pay Scale (£30,000 – £46,525). Salaries are reviewed by national negotiation with effect from 1st September each year. Progression through the Teachers' Pay Scale is subject to an annual performance review process.

Application Process

If you are interested in the position and wish to discuss the post prior to application, please email Mrs Dorcas Ologunde, Director of HR (d.ologunde@plume.essex.sch.uk) to arrange a telephone conversation. We are very proud of our academy and what we can offer new members of our collaborative team. We will be pleased to discuss the post and provide more information about the post and the academy in general.

To apply please complete the Plume Academy application form (please see link via our website). This must be completed and submitted to HR@plume.essex.sch.uk by the closing date stated (unaccompanied CVs or third-party application forms will not be accepted).

Closing Date: **noon Monday, 15 April 2024**, however, interviews may be held sooner upon receipt of application.

Interviews are likely to take place during that week.