



Beacon Academy Trust

A COMPELLING VISION FOR SUCCESS



The Forest Academy



Teacher of Science

MPS1 – UPS3

Salary negotiable commensurate with experience and role

Required: September 2022

Early applications encouraged. TLR available for suitably skilled/experienced candidate.

Welcome

Thank you for expressing an interest in becoming a Teacher of Science at the Forest Academy. The Forest Academy is on an exciting journey, and we are looking for a teacher who is committed to making a difference to the lives of our students. We are seeking to appoint a dynamic and inspirational teacher who is ambitious and has a real passion for their subject. The successful applicant will have high expectations, and will be a reflective practitioner who is always keen to develop and improve their teaching. They will appreciate their role in helping our students to have high aspirations, and they will share our belief that our students deserve an exceptional curriculum and the very best teaching. They will, like us, believe in our students. Applications are welcome from teachers of any science specialism.

Students enjoy studying Science at The Forest Academy as well as taking part in extracurricular opportunities organised by the Science department. We have recently updated our KS3 curriculum to ensure that it fully aligns with our CALIBRE curriculum framework, and department meetings are rooted in developing the expertise of our staff. There is the opportunity to teach within the Sixth Form, with Biology and Applied Science currently part of the Sixth Form offer at TFA, although we are keen to expand this offer in the future. We have now fully renovated three of our Science labs and we are always looking for ways to enhance the experience that our students receive within their Science lessons. This role is crucial for our students, and will be pivotal in helping them to have high aspirations and to achieve at the highest level.

About TFA

The Forest Academy (TFA) is a part of the Beacon Multi Academy Trust, along with Beal High School, North East London Teaching Alliance (NELTA) and Beacon Business Innovation Hub (BBIH). TFA is an 11-16 mixed comprehensive school, located in the north east corner of Redbridge.

TFA and Beal sixth forms amalgamated in September 2018. The 6th form is co-located at TFA and Beal High School, with c. 250 6th form students based at TFA.

Why choose TFA?

- A small, caring and welcoming community school
- High expectations of all and where all students are entitled to consistent high quality learning experiences
- A committed and dedicated staff working hard to shape the lives of the young people who come to our school
- High quality CPD offer, through our partnerships with NELTA, Beal High School and other partnerships
- Beal High School sixth form is part co-located at TFA, thus the opportunity work to support students within the sixth form

We welcome initial expressions of interest and discussions about the role. Please email admin@theforestacademy.co.uk marking the email 'FAO The Principal' if you wish to book a telephone call.

The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. The below documents must be read prior to applying for this role and will be factored into interviews:

[Keeping Children Safe in Education](#)

[BMAT – Safeguarding and Child Protection Policy](#)

This post is subject to an Enhanced DBS (with list checks) and satisfactory references.

For more information and an application form please visit our website www.theforestacademy.org and forward your application to recruitment@beaconacademytrust.co.uk

Please note, we reserve the right to close or extend this position, therefore we would urge candidates to submit an application as soon as possible

Teacher of Science

ROLE DESCRIPTION

This Recruitment pack should be read alongside the range of professional duties of teachers as set out in the contract of employment, Teachers' Standards and BMAT policies and procedures.

Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their students.

Teachers must meet all of the requirements in the [Teachers' Standards](#).

1.	A teacher must set high expectations which inspire, motivate and challenge pupils
2.	Promote good and outstanding progress and outcomes by pupils
3.	Demonstrate good subject and curriculum knowledge
4.	Plan and teach well-structured lessons
5.	Adapt teaching to respond to the strengths and needs of all pupils
6.	Make accurate and productive use of assessment
7.	Manage behaviour effectively to ensure a safe, conducive and high quality learning environment
8.	Fulfil wider professional responsibilities
9.	Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
10.	Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
11.	Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

Other duties and responsibilities:

The above mentioned duties are neither exclusive nor exhaustive and the post holder may be called upon to carry out such other duties as may be required by the Performance Manager that are broadly within the level of the post.

ROLE CRITERIA

		Essential (E) Desirable (D)	Application (A) Interview (I) Reference (R)
Teaching Qualifications and Experience			
1.	Qualified Teacher Status	D	A
2.	Degree	E	A
3.	Demonstrates successful practice as a teacher in a secondary school - qualified or as a trainee	E	A/I/R
4.	Ability to teach Science at Key Stage 5	E	A/I/R
Professional experience and practice			
5.	Commitment to improving practice through appropriate professional development	E	A/I/R
6.	Reflective practitioner	E	A/I/R
7.	Demonstrate an understanding and proactive approach to safeguarding, equal opportunities, health and safety and other policies and practices	E	A/I/R
8.	Act upon advice and feedback and be open to coaching and mentoring	E	A/I/R
Ability and Skills			
9.	Demonstrate ability to work well in collaboration with others	E	A/I/R
10.	Ensure that colleagues working with them are appropriately involved in supporting learning and understand the roles they are expected to fulfil	E	A/I/R
11.	Communicate effectively with children, colleagues, stakeholders etc.	E	A/I/R
12.	Effective time management and organisation skills	E	A/I/R
13.	High standards of personal and professional conduct	E	A/I/R
Personal Attributes			
14.	Personal impact and presence	E	A/I/R
15.	Adaptability to changing circumstances and new ideas	E	A/I/R
16.	Vigour and perseverance	E	A/I/R
17.	Enthusiasm, resilience, reliability and integrity	E	A/I/R
18.	Have high expectations of children and young people including a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful, trusting, supportive and constructive relationships with them	E	A/I/R
The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. Enhanced DBS Disclosure is required for this post.			