



Location: The Bolsover School, Bolsover, Chesterfield, S44 6XA

Salary: Redhill Academy Trust Teachers' Main / Upper Pay Scale (R1 - R9)

Responsible to: Head of Science

Hours of work: Full Time

Required from: September 2025

Post objective: To teach agreed subjects and ensure all students reach their potential. Responsible for timetabled lessons; preparation of teaching materials; regular, high-quality assessment of students' work, maintaining and using assessment data; pastoral care of a Form Group.

Teaching, Learning and Quality Assurance

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/form tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the academy's responsibility to provide and monitor opportunities for personal and academic growth.

Pastoral System

- To monitor and support the overall progress and development of students within the subject.
- To monitor student attendance together with students' progress and performance in relation to targets set for each individual; ensuring that follow up procedures are adhered to and that appropriate action is taken where necessary.

- To act as a Form Tutor and to carry out the duties associated with that role as outlined in the duties of a Form Tutor.
- To ensure that the Behaviour and Rewards Policies are implemented within the subject so that effective learning can take place.
- To support colleagues within the subject in the management of students' behaviour.

Additional duties

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example.

Other specific duties

- To continue personal development as agreed.
- To engage actively in My Contribution process.
- Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable
Qualifications	<p>QTS</p> <p>Degree level qualification</p>	<p>Good Honours Degree</p>
Teaching	<p>Able to teach full range of ability 11-16.</p> <p>Able to create an excellent climate for learning within teaching area.</p> <p>Able to use a range of strategies to promote learning.</p> <p>Able to manage and encourage good behaviour.</p> <p>Able to develop positive and meaningful relationships with students.</p> <p>Able to make appropriate use of ICT for learning.</p> <p>Understanding of how to use data to inform planning and improve students' performance.</p>	<p>Able to develop best practice through wide range of imaginative approaches.</p> <p>Engaged with developments in teaching and learning strategies to raise achievement.</p>

	<p>Understanding of what makes an engaging, challenging and ambitious curriculum.</p> <p>Able to communicate with students, parents and carers about student's progress.</p> <p>Demonstrate outstanding outcomes in own teaching</p> <p>A desire to develop extra-curricular activities in Science</p>	
Personal Qualities	<p>Enthusiasm</p> <p>Team-working skills</p> <p>Reliability and Integrity</p> <p>Personal Organisation</p> <p>Flexibility</p>	<p>Engagement in own continuous professional development</p>