

Job Description

Post	Teacher
Pay Scale	M1 – M6 / UPS1 – UPS3

This post is subject to Teachers Pay and Conditions. The postholder is expected to uphold the Professional Teachers Standards.

	<ul style="list-style-type: none"> • Set high expectations for students • Ensure students build on prior knowledge • Have excellent curriculum knowledge • Promote excellent Literacy and Numeracy skills • Plan and deliver exciting and engaging lessons • Reflect on the effectiveness of your lessons • Contribute to the school ethos
	<ul style="list-style-type: none"> • Ensure that students are suitably challenged • Enable students to have high aspirations • Promote a love of learning • Extend students learning opportunities • Set students challenging targets • Take responsibility for your own Professional Development and be aware of new initiatives
	<ul style="list-style-type: none"> • Enable students to learn in a safe environment • Demonstrate positive attitudes and behaviours • Ensure that students are responsible for their learning • Demonstrate a firm but fair approach to students • Manage behaviour in line with school policies • Lead by example by having excellent attendance • Treat others with dignity and respect
	<ul style="list-style-type: none"> • Promote outstanding attainment and progress • Share success with students • Praise the achievement of students • Be accountable for student outcomes • Make use of regular assessment • Give feedback to students and ensure they respond • Effectively safeguard students
	<ul style="list-style-type: none"> • Personalise the curriculum to suit the needs of students and suitably differentiate work • Understand how students learn and address their learning needs or learning difficulties • Be aware of how to cater for PP, SEN, EAL students • Demonstrate positive relationships with students • Deploy additional adults effectively



Personal Specification

Skills	Assessed
Qualifications <ul style="list-style-type: none"> • Degree level qualification or above • Qualified Teacher Status (QTS) or equivalent 	AF AF
Experience <ul style="list-style-type: none"> • A track record of excellent outcomes for young people with challenging behaviour • Has taught a range of students with behavioural difficulties • Has completed additional CPD to support professional practice • Evidence of improving Learning and Teaching of subject by assisting with extra curricula activities, revision sessions or enrichment 	I, R AF AF I, R
Knowledge <ul style="list-style-type: none"> • Outstanding subject knowledge in their specialism • The ability to teach specialist subject up to Level 3 • The ability to teach other subjects to suit the needs of curriculum • Understanding of teaching strategies to support high expectations of behaviour and attitudes to learning • Excellent knowledge of educational policy • Understands how to effectively safeguard young people 	LO AF, R LO LO AF, I I, R
Leadership <ul style="list-style-type: none"> • Leads by example • Set high standards for others • Is a motivator of others • Has the ability to inspire young people to dream big • An effective team player • Has integrity and accountability • Has excellent intra/interpersonal skills 	LO LO LO I I I, R I
Learning and Teaching <ul style="list-style-type: none"> • Excellent Literacy and Numeracy skills • Strong communicator • Has the ability to understand and use data • An excellent classroom practitioner • Can form outstanding relationships with young people and in turn is an expert at managing behaviour • Can tailor lessons to suit the needs of all young people • Has excellent planning and organisational skills • Strives to drive achievement and progress • Is resilient and possess an excellent sense of humour • Will embed the school ethos and values into all elements of teaching practice 	AF I I LO LO LO LO R I I

AF – Application Form, I – Interview, LO – Lesson Observation, R – Reference

