

# The Ecclesbourne School

Learning Together for the Future



## PERSON SPECIFICATION TEACHER OF SCIENCE

Criteria	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A good Honours degree in a relevant subject.</li> <li>• Qualified Teacher Status.</li> </ul>	<ul style="list-style-type: none"> <li>• Recent attendance on courses of profession studies relevant to this position.</li> <li>• Successful engagement in award-bearing course of general professional development.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching science at Key Stage 3 and your specialist subject at GCSE.</li> <li>• Ability to teach your specialist subject at A level, with training and support.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching your specialist subject at A level.</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• <b>Intellectual:</b> can analyse problems, recognise key issues, propose relevant and workable solutions, devise means of evaluation; can argue coherently and in a manner which can be understood; has a well-developed critical faculty.</li> <li>• <b>Managerial:</b> can articulate aims, plan objectives and organise to reach them; a good leader as well as a successful team-worker; can coach, delegate and develop confidence in others</li> <li>• <b>Professional:</b> can stimulate learning in others; recognises the implications for learning in organisational proposals; can communicate effectively with students, staff, governors and parents.</li> <li>• <b>Personal:</b> enthusiastic, self-motivated, optimistic, hard-working, honest and a strong sense of humour</li> <li>• <b>Information Technology:</b> confident in the use word-processing, spreadsheets and/or databases. Familiar with the SIMS database.</li> </ul>	<ul style="list-style-type: none"> <li>• Understands the implications of current government proposals for education.</li> <li>• Knowledge of learning theory.</li> <li>• Knowledge and understanding of quality improvement.</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Fit to teach.</li> <li>• A passion for education and a desire to inspire the next generation.</li> <li>• The ability to work as part of a team to ensure best outcomes for young people.</li> <li>• A good communicator who is able to develop effective working relationships with colleagues.</li> <li>• A commitment to upholding the values of the school.</li> <li>• A commitment to safeguarding and promotion of the welfare and care of all students.</li> <li>• A commitment to equality and diversity.</li> </ul>	