**Person Specification: Teacher**

***Qualification Criteria***

* Qualified to degree level and above.
* Qualified to teach and work in the UK.

***Experience***

* Experience of raising attainment in a range of classroom environments.
* Experience of reflecting on and improving teaching practice to increase student progress and achievement.
* Experience of working as part of an effective team.
* Evidence of continually improving the teaching and learning in their subject through. contributing to the development of schemes of work.

***Knowledge***

* Outstanding subject knowledge for teaching.
* Up to date knowledge of developments in the curriculum area.
* Understanding of the strategies needed to establish consistently high expectations and raise aspirations; to improve student outcomes; and develop behaviour that results in students being able to learn, as well as contribute positively to their academy community.

***Behaviours***

**Teaching and Learning**

* Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice.
* Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards.
* Thinks strategically about classroom practice and tailoring lessons to students’ needs.
* Understands and interprets complex student data to drive lesson planning and student progress and attainment.
* Good communication, planning and organisational skills.
* Demonstrates resilience, motivation and commitment to driving up standards of achievement.
* Acts as a role model to staff and students.
* Commitment to regular and on-going professional development and training to establish outstanding classroom practice.
* Ability to report on student progress to team leader, other staff and parents.

**Team working**

* Effective team worker.
* High expectations for accountability and consistency.
* Genuine passion and a belief in the potential of every student.
* Motivation to work as part of a team to continually improve standards and achieve excellence.
* Effective listening skills that lead to a strong understanding of others within the team.
* Commitment to the safeguarding and welfare of all students.

***Collaboration – within and beyond the team***

* Commitment to working with others within their team and within their academy as well as across the Trust to improve practice through learning with and from each other.
* Commitment to working with others so that students have an outstanding experience that enables them to aspire and become the very best they can be.
* Commitment to working together to ensure equality of opportunity and the safeguarding and welfare of all students.

This post is subject to an enhanced Disclosure and Barring Service check.