

TEACHER OF SCIENCE MPS

Required from January 2023

SAINT BEDE'S
Catholic High School



INFORMATION PACK

1. GENERAL INFORMATION

Saint Bede's Catholic High School is a successful, over-subscribed 11-16 Voluntary Aided High School in the Diocese of Lancaster. There are currently 820 pupils on roll.

The school is situated in Lytham and is very easily accessible from Preston, Lancaster and East Lancashire via excellent motorway links. M55 Junction 4, for example, is only 3 miles away.

Saint Bede's is 'a highly effective school' where the students 'develop as confident and

outward-looking citizens.' (Ofsted 2018). Staff and pupils have a real pride in the school and the sense of belonging and levels of support for one another are exceptional. As described in a previous Ofsted report, Saint Bede's is a 'very special place to be'.

Pupils at Saint Bede's are highly motivated and respond well to challenge. Ofsted inspectors noted: 'The pupils we spoke with placed great emphasis on the school's culture, to 'Be a Bede'. They say that it helps to secure an inclusive, safe and aspirational community for all pupils at the school.' (Ofsted 2018)



"Saint Bede's is clearly an outstanding school and is making rapid progress. The ethos and culture is terrific - enthusiastic, energetic, polite, courteous, 'can do' and values-driven. I was hugely impressed by the school's work."

*Prof. Steve Munby
Chair of the Teaching Awards Trust*



***“The very best in
Catholic education.”***

*Bishop Michael
Campbell OSA*

***‘Inspectors were struck
by the positive attitude,
courtesy and the high
levels of self-esteem
consistently
demonstrated by the
pupils at your school.’***

*OFSTED
(June 2018)*



2. THE MISSION AND ETHOS OF THE SCHOOL

The school serves the Catholic Parishes of the Kirkham Deanery, covering the whole of the South Fylde area, and seeks to encourage close liaison with the parishes and primary schools.

We are fortunate to have a beautiful chapel which fosters the liturgical and sacramental life of the school, reinforced by our Lay Chaplain, regular visits from our Priest Chaplain and parish clergy.

All staff are expected to contribute to the realisation of our Mission Statement and will normally undertake pastoral responsibilities as well as academic duties. Pupils are strongly encouraged to develop responsibility for maintaining high standards of behaviour, courtesy and academic progress. They are also encouraged to join a variety of extra-curricular activities in music, drama, sport together with various clubs and societies. The prayer and liturgical life of the school is central to all that we do.

***“We aim to reflect the true Christian values
proclaimed in the Gospel and seek
to provide a caring community in which
young people can grow as balanced individuals,
morally, intellectually and spiritually and so
participate fully in the real world.”***

3. SCIENCE DEPARTMENT

If your application is successful, you will be joining an enthusiastic and experienced team who have consistently made a very strong contribution towards the academic success of the school. Although we are proud of our good exam results, we are also committed to inspiring our pupils and to cultivating an excitement and enthusiasm for Science so that pupils enjoy lessons and choose to continue to study the subject post-16 and beyond.

As a department, we work closely together offering support and sharing of ideas and resources. A new teacher joining the department will receive strong and regular support as well as helpful professional development. Within the school, there are also additional training sessions for Early Careers Teachers to develop their awareness of whole-school issues and approach to teaching and learning.

Rooms and Resources

We have five Science laboratories which are grouped together in a separate annexe to the main school building. Two of the labs have Interactive touch-TVs and the remaining have projectors and whiteboards. All labs are fitted with gas taps, electric plug sockets and sinks for pupils use during practical lessons, with two of the laboratories containing fume cupboards.

Amongst the five Science laboratories is our preparation room which is well stocked with a range of resources for the teaching of KS3 and KS4 lessons. The preparation room also serves as our Science 'staff room'.

In addition to the prep room, there is a marking room for the exclusive use of Science staff.

As a department we share and contribute to good resources which are kept on a Science computer network for access by all Science staff

The Curriculum

Currently at **Key Stage Three**, pupils follow a curriculum adapted from the Nelson Thornes 'Fusion' scheme of work, a programme of study that promotes the development key skills.

At Key Stage Four, most pupils follow, and are entered for, the AQA Combined Science (Trilogy) GCSE. Currently there are two sets (both a Higher and Foundation group) entered for the AQA Triple Science GCSEs.

Staff for 2022-23

Mr G Smith

(Subject Leader of Science)

Mrs A Blackburn

(Science Technician)

Mr J Chong

(Teacher of Science/Cover Supervisor)

Miss C Cochrane

(Teacher of Science/Assistant Headteacher)

Miss E Evans

(Teacher of Science/Leadership Responsibility)

Dr V Godley

(Teacher of Science)

Mrs K King

(Teacher of Science & Maths)

Mrs B Malley

(Teacher of Science/Leadership Responsibility)

Miss V Waddington

(Teacher of Science/Leadership Responsibility)



"The Science department is a highly motivated team of teachers who work together to provide enriched and memorable learning experiences."

"We provide pupils with appropriate learning pathways to develop necessary skills to progress into employment, further training and higher education according to their individual abilities, aptitudes and ambitions and to give them an awareness of the role that Science and Technology play in the 21st Century."

Mr Greg Smith
Subject Leader of Science

4. JOB DESCRIPTION

Job Title	Teacher of Science
Grade	MPS
Accountable to	Mr P Marsden (Headteacher) Mr G Smith (Subject Leader of Science)
Main Purpose	The teacher will: <ul style="list-style-type: none">Maintain and build upon the standards achieved in the award of QTS (Secondary) as set out by the Secretary of State.

Specific Responsibilities

TEACHING AND LEARNING

- To manage pupil learning through effective teaching in accordance with the department's schemes of work and policies.
- To ensure continuity, progression and cohesiveness in all teaching.
- To use a variety of methods and approaches (including differentiation) to match curricular objectives and the range of pupil needs, and ensure equal opportunity for all pupils.
- To set homework regularly, (in accordance with the school homework policy), to consolidate and extend learning and to encourage pupils to take responsibility for their own learning.
- To work with SEN staff and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximize their effectiveness within lessons.
- To work effectively as a member of the department team to improve the quality of teaching and learning.
- To set high expectations for all pupils, to deepen their knowledge and understanding and to maximize their achievement.
- To use positive management of behaviour in an environment of mutual respect which allows pupils to feel safe and secure and promotes their self- esteem.

MONITORING, ASSESSMENT, RECORDING, REPORTING AND ACCOUNTABILITY

- To be immediately responsible for the processes of identification, assessment, recording and reporting for the pupils in their charge.
- To contribute towards the implementation of Student Passports as detailed in the current Code of Practice particularly the planning and recording of appropriate actions and outcomes related to set targets.
- To assess pupils' work systematically and use the results to inform future planning, teaching and curricular development.
- To be familiar with statutory assessment and reporting procedures and to prepare and present informative, helpful and accurate reports to parents.
- Keep an accurate register of pupils for each lesson.

SUBJECT KNOWLEDGE AND UNDERSTANDING

- To have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for examination courses.

PUPILS' PROGRESS WITHIN AND BEYOND ASSIGNED GROUPS

The post-holder will support the progress of a wide range of pupils, including those in groups taught by other teachers, by coaching and mentoring staff and directly supporting pupils so that pupils will:

1. Acquire new knowledge or skills, develop ideas and increase their understanding.
2. Apply intellectual, physical and/or creative effort in their work.
3. Be productive and work at a good pace.
4. Show interest in their work and be able to sustain concentration and think and learn for themselves.
5. Understand what they are doing, how well they have done and how they can improve.

ENHANCING THE TEACHING OF OTHERS

The post-holder will enhance the teaching of others by enabling colleagues to:

1. Develop and improve subject knowledge and pedagogy.
2. Plan effectively, setting clear objectives that pupils understand.
3. Challenge and inspire pupils, expecting the most of them, so as to deepen their knowledge and understanding.
4. Develop and improve technical competence in teaching basic skills.
5. Use methods which enable all pupils to learn effectively.
6. Manage pupils well and insist on high standards of behaviour.
7. Use homework effectively to reinforce and/or extend what is learned in school.
8. Assess pupils' work thoroughly and use assessments to help and encourage pupils to overcome difficulties.

PROFESSIONAL STANDARDS AND DEVELOPMENT

The successful candidate is expected to:

1. Be a role model to pupils through personal presentation and professional conduct.
2. Arrive in class, on or before the start of the lesson, and to begin and end lessons on time.
3. Cover for absent colleagues as is reasonable, fair and equitable.
4. Co-operate with the employer in all matters concerning Health & Safety, and that of any other persons who may be affected by their acts or omissions at work.
5. Be familiar with the School and Department handbooks and support all the School's policies, e.g. those on Health & Safety, Citizenship, Literacy, Numeracy and ICT.
6. Establish effective working relationships with professional colleagues and associate staff.
7. Strive for personal and professional development through active involvement in the School's appraisal system and performance management procedures.
8. Maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children.
9. Liaise effectively with Parent/Carers and with other agencies with responsibility for pupils' education and welfare.
10. Undertake any reasonable task as directed by the Head of Department.
11. Be aware of the role of the Governing Body of the School and to support it in performing its duties.
12. Be familiar with and implement the relevant requirements of the current SEN Code of Practice.
13. Consider the needs of all pupils within lessons (and to implement specialist advice) especially to those who:
 - Have SEN;
 - Are gifted and talented;
 - Are not yet fluent in English.

NB: Every subject teacher will be expected to have pastoral responsibilities which will be outlined on appointment.

5. SUMMARY

Job Title	Teacher of Science
Reporting to	Mr P Marsden, Headteacher Mr G Smith, Subject Leader of Science
Start Date	January 2023
Salary Grade	MPS
Closing Date for Applications	Friday 14th October 2022 12 noon
Interview Date	To be arranged.
Type of School	Secondary (VA)
Age Range	11 - 16
Location	Lytham, Lancashire
Denomination	Catholic
Number of Pupils	827
Co-educational	Yes



"The school made us all feel so welcome. It is a rare sight nowadays when students hold open doors when they see you approaching, say 'please' and 'thank you' and have smiles on their faces. Yesterday restored my faith in young people as caring and responsible citizens"

A recent visitor to the school

