

## Job Title: Teacher

| Qualifications  | Essential | Desirable |
|---|-----------|-----------|
| A degree in an appropriate discipline related to relevant subject.  | ✓         |           |
| Teaching qualification together with Qualified Teacher Status (QTS)   | √         |           |
| Knowledge   | Essential | Desirable |
| Awareness of the strategies available for improving the learning and achievement of all students.   | ✓         |           |
| A good understanding of curriculum developments in the specific subject area.   |           | ✓         |
| Experience  | Essential | Desirable |
| Recent and relevant teaching experience in employment or training   | ✓         |           |
| Experience of assessment at Key Stage 3 and 4   | ~         |           |
| Skills  | Essential | Desirable |
| Able to use a range of teaching and learning strategies   | √         |           |
| An understanding for how Assessment for Learning can improve student performance  | ~         |           |
| Confidence in the use of standard computer packages (word<br>processing, email and spreadsheets) and how these can be used to<br>enhance student learning | ×         |           |
| Able to use student level data to raise standards   | ✓         |           |
| Able to work independently and collaboratively as a member of a team  | ✓         |           |
| Creative in problem solving together with willingness to take on and try new approaches and ideas   | ~         |           |
| Ability to relate to students in a pleasant and sympathetic manner and to recognise potential child safeguarding issues                                   | ~         |           |
| Ability to communicate high expectations to all students  | ✓         |           |
| Able to communicate both orally and in writing to students and their parents  | ~         |           |
| Sharing good practice across the department   | ~         |           |
| Other   | Essential | Desirable |
| Satisfactory Enhanced DBS Disclosure  | ✓         |           |
| Assessed and advised by Health and Well Being   | ✓         |           |