



Job Description
Teacher of Science (maternity cover)
Main Professional Scale

Elizabeth Garrett Anderson is a vibrant diverse 11-16 girls school which celebrates learning and achievement within an inclusive environment. We are a school where everyone is able to achieve, in whatever field they choose, regardless of their starting point and background and so we are preparing students to be confident citizens who are the leaders of the future.

It is expected that the successful teacher will carry out his/her responsibilities within this philosophy.

All job descriptions define the responsibilities of the teacher as being:

- Under the reasonable direction of the Headteacher to carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document. (STPCD)
- To comply with Health and Safety at Work Legislation
- To work within Equalities and Safeguarding and GDPR legislation

Job descriptions are subject to review and amendment.

Responsible to:

Head of Faculty

TLR Code:

None

Responsible for Line Managing:

None

Curriculum and Teaching & Learning

- To plan and deliver high quality lessons to ensure students are challenged and supported in equal measure
- To deliver schemes of work in line with the intended curriculum and contribute to their ongoing development
- To continually refine teaching in order to be an expert practitioner
- To contribute to and share good practice across the department

Assessment

- To ensure that exam board and other external requirements are met

- To assess components of exam work completed by the classes taught
- To assess and feedback on work in line with school policy and practice
- To share assessment information and analyse class data to inform actions

Pupil Engagement

- To create an environment in which students are engaged in their learning
- To use the school's rewards and sanctions as a means of motivating students and ensuring excellent behaviour for learning
- To liaise with parents if engagement issues arise
- To keep up to date with current initiatives

Staff Development

- To take part in activities to promote professional development
- To participate in regular, informal lesson observations and incremental coaching
- To take part in performance management /appraisal cycle in line with the school policy guidelines

Other Responsibilities

- To be an effective member of a pastoral team
- To contribute to the development and implementation of whole school policies
- To communicate with parents/carers and appropriate agencies
- To contribute to school events including subject related trips

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified.

Selection Criteria

- 1.** Qualified teacher status with experience of teaching in an urban school
- 2.** An ability to meet the Teachers' Standards
- 3.** Excellent subject knowledge
- 4.** Evidence of expert classroom practice
- 5.** A willingness to reflect on, evaluate, and continually improve this practice
- 6.** A commitment to raising achievement through addressing barriers to learning
- 7.** An understanding of how assessment can be used to promote learning and achievement
- 8.** An ability to use ICT as learning and administrative tool
- 9.** An ability to work as part of a team
- 10.** A commitment to supporting students through the pastoral programme and extra-curricular activities
- 11.** A commitment to inclusion and equal opportunities
- 12.** A commitment to school, local and national policies
- 13.** A commitment to working within the safeguarding framework which protects students from harm.